



**English Remote Education Year 5**

<b>This Week's English Lessons</b>	<b>WC: 1.2.21</b>
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**Spelling: Homophones**  
**Focus words led/lead steel/steal/ alter/alter their/there/they're**

Choose the method that works best for you. Use these strategies daily to learn the spellings above.

- Pyramid words
- Trace, copy and replicate
- Look, say, cover, write, check
- Drawing around the word to show the shape
- Drawing an image around the word
- Words without vowels

Any other methods that work.

**Monday** Watch the video below explaining 'homophones' <https://www.youtube.com/watch?v=BSLj9S2vMSw>

**Tuesday** Using a dictionary make sure you understand the meaning of all the homophones above and then use each word correctly in a sentence

**Wednesday** Learn the spellings. Remember to use the right word in the sentence.

**Thursday** Learn the spellings. Remember to use the right word in the sentence.

**Friday** -ask an adult to test you – dictating a sentence with the words works well.

**Grammar:**  
 Non chronological report features.

<b>Day:</b>	<b>Learning Objective:</b>	<b>Lesson:</b>
Monday	What makes a successful non-chronological report?	Non- chronological reports We are going to identify the key features of a non-chronological report. <b>Before the 10am Zoom</b> Watch the clips below and make a list of all the features of a non-chronological report. <a href="https://www.bbc.co.uk/teach/class-clips-video/english-ks1-ks2-how-to-write-a-non-chronological-report/zvbtscw">https://www.bbc.co.uk/teach/class-clips-video/english-ks1-ks2-how-to-write-a-non-chronological-report/zvbtscw</a>



		<p><a href="https://www.bbc.co.uk/bitesize/clips/zdmw2hv">https://www.bbc.co.uk/bitesize/clips/zdmw2hv</a> (How to write a formal non-chronological report).</p> <p>At the Zoom we will look at all the main feature.</p> <p>After the Zoom use the examples of the non-chronological reports on the website and mark all the main features. Make a list of your own success criteria.</p>
Tuesday	Research important facts about the Taj Mahal	<p>Research the Taj Mahal ready to write a non-chronological report.</p> <p>Watch this video as a start and make some notes ready for the Zoom meeting at 10am <a href="https://www.youtube.com/watch?v=l6i8cLXPGQE">https://www.youtube.com/watch?v=l6i8cLXPGQE</a></p> <p>After the Zoom Read the Taj Mahal travel article on the website. Complete the New Words and editing task.</p>
Wednesday	Reading comprehension Point, Evidence, Explain	<p>At the 10am Zoom we will share new facts you have discovered and we will explain the comprehension task based on the travel article I have put on the website and look at the PEE skills.</p> <p>After the Zoom complete the comprehension task.</p>
Thursday	Planning a non-chronological report	<p><b>Planning a non-chronological report.</b></p> <p>At the 10am Zoom I will demonstrate how to plan a non-chronological report. We will be writing about the Taj Mahal. Before the Zoom read – A real horror story. This will give you even more information about this amazing building.</p> <p>After the Zoom plan your own report using the planning bubble example on the website. Make sure you include your success criteria you decided upon earlier in the week.</p>
Friday	Writing a non-chronological report	<p>At the 10am Zoom we will model quality sentences to give you a helping hand with writing your own non-chronological report on the Taj Mahal. I will also remind you of the Year 5 expectations for an extended write.</p> <p>Write the non-chronological report - you can do this on a laptop or handwritten. I have put a document on our website which has a number of templates you could choose from. Remember your success criteria and the expectations of a Year 5 extended write. I have also put a marking grid on the website. This is what I will be looking for.</p>