

**Date:** Thursday 21<sup>st</sup> January 2021

**Learning Objective:**

To multiply 2 digit numbers by a single digit number with an exchange.

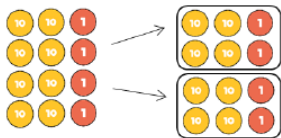
Look carefully at the methods being used and practise them yourself with the calculations you are given.



**Practise:**

1.

Ron uses place value counters to solve  $84 \div 2$



I made 84 using place value counters and divided them between 2 equal groups.



Use Ron's method to calculate:

$$84 \div 4$$

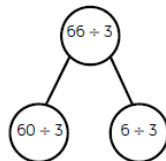
$$66 \div 2$$

$$66 \div 3$$

2.

Eva uses a place value grid and part-whole model to solve  $66 \div 3$

Tens	Ones
10	1
10	1
10	1



Use Eva's method to calculate:

$$69 \div 3$$

$$96 \div 3$$

$$86 \div 2$$

4.



Dora thinks that 88 sweets can be shared equally between eight people.

Is she correct?



**Problem Solve:**

5.

Alex uses place value counters to help her calculate  $63 \div 3$



Tens	Ones
10	1
10	1
10	1

She gets an answer of 12

Is she correct?



**Reason:**

3.

Teddy answers the question  $44 \div 4$  using place value counters.



Tens	Ones
10	1
10	1

Is he correct?

Explain your reasoning.