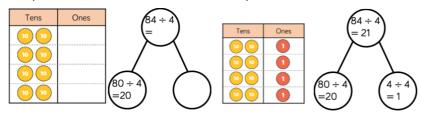
## **Practice**

Jack is dividing 84 by 4 using place value counters.



First, he divides the tens.

Then, he divides the ones.

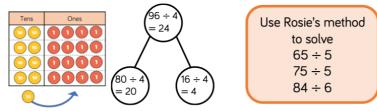


Use Jack's method to calculate:

$$69 \div 3$$

$$88 \div 4 \qquad 96 \div 3$$

Rosie is calculating 96 divided by 4 using place value counters. First, she divides the tens. She has one ten remaining so she exchanges one ten for ten ones. Then, she divides the ones.



## Reasoning

Dora is calculating  $72 \div 3$ Before she starts, she says the calculation will involve an exchange.

Do you agree? Explain why.

## Problem Solving.

Eva has 96 sweets.
She shares them into equal groups.
She has no sweets left over.
How many groups could Eva have shared her sweets into?

Make sketches to show your workings.

Use < , > or = to complete the statements.

$$69 \div 3 \bigcirc 96 \div 3$$

$$96 \div 4 \bigcirc 96 \div 3$$

$$91 \div 7$$
 84 ÷ 6