

Practice

Fill in the blanks.



$$2 \times 10 = \underline{\quad}$$

$$2 \times 1 = \underline{\quad}$$

$$2 \text{ lots of } 10 \text{ doughnuts} = \underline{\quad} \quad 2 \text{ lots of } 1 \text{ doughnut} = \underline{\quad}$$

$$2 \text{ lots of } 11 \text{ doughnuts} = \underline{\quad}$$

$$2 \times 10 + 2 \times 1 = 2 \times 11 = \underline{\quad}$$

Use Base 10 to build the 12 times-table. e.g.



Complete the calculations.

$$12 \times 5 = \square \quad 5 \times 12 = \square \quad 48 \div 12 = \square \quad 84 \div 12 = \square$$

$$12 \times \square = 120 \quad 12 \times \square = 132 \quad \square \div 12 = 8 \quad \square = 9 \times 12$$

There are 11 players on a football team.

7 teams take part in a tournament.

How many players are there altogether in the tournament?

Reasoning

Here is one batch of muffins.



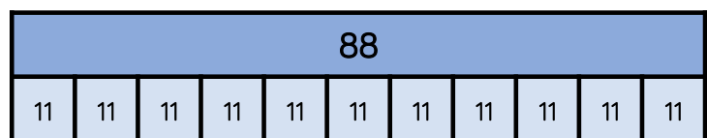
Teddy bakes 11 batches of muffins.
How many muffins does he have altogether?

In each batch there are 3 strawberry, 3 vanilla, 4 chocolate and 2 toffee muffins.
How many of each type of muffin does Teddy have in 11 batches?

Teddy sells 5 batches of muffins.
How many muffins does he have left?

Problem Solving.

Rosie uses a bar model to represent 88 divided by 11



Explain Rosie's mistake.

Can you draw a bar model to represent 88 divided by 11 correctly?