

Monday 12th October 2020

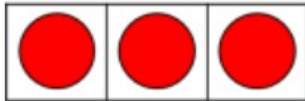
We are learning to find number bonds

I can:

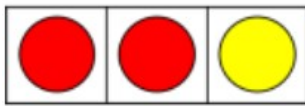
- Can partition the whole into smaller parts.
- Can work systematically



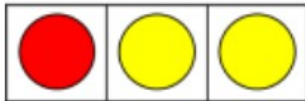
Complete these number bonds.



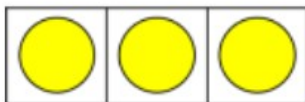
$$\square = \square + \square$$



$$\square = \square + \square$$



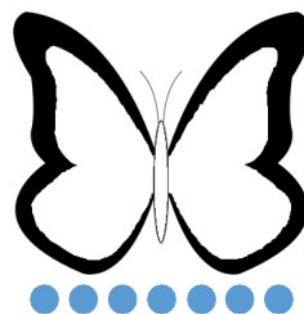
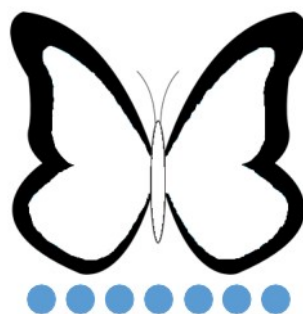
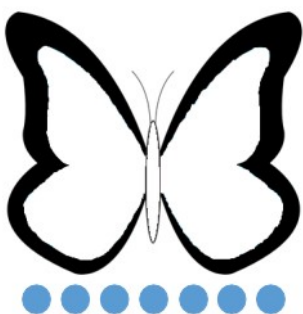
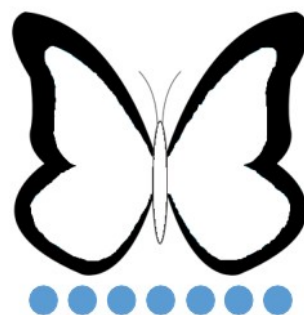
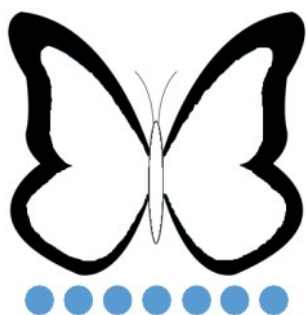
$$\square = \square + \square$$



$$\square = \square + \square$$



How many different ways can you find to put the spots on the butterfly?  
Work systematically!





### Game rules:

1. Roll a dice to get a number.
2. Take it in turns to write the number bonds for your total. Work systematically.
3. The first person to complete all their number bonds wins!

Work systematically!

Are you more likely to win with a higher number? Explain how you know.



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## Number bond snap

Play Snap with these cards. Can you find number bonds that are equal? E.g.  $1 + 2 = 3 + 0$

$$0 + 10$$

$$0 + 1$$

$$7 + 0$$

$$1 + 2$$

$$2 + 6$$

$$5 + 4$$

$$0 + 5$$

$$2 + 2$$

$$2 + 0$$

$$2 + 4$$

$$3 + 4$$

$$1 + 3$$

$$2 + 7$$

$$1 + 0$$

$$5 + 3$$

$$2 + 1$$

$$6 + 4$$

$$3 + 3$$

$$1 + 1$$

$$2 + 3$$

Thursday 15th October 2020

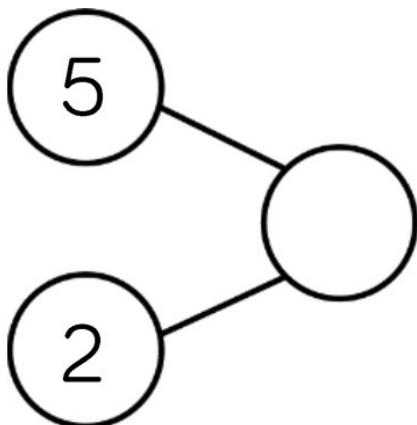
We are learning to write additions

I can:

- Can show partitioning using a part-whole model.
- Can write a number sentence using + and =.



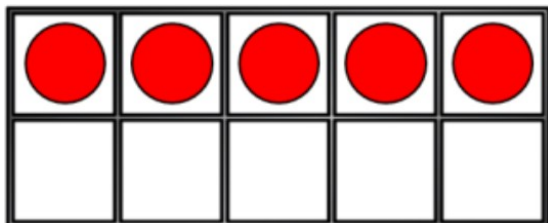
Complete this number sentence.



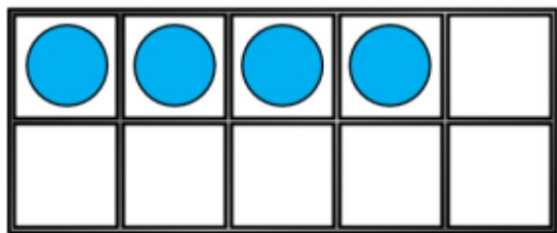
$$\square + \square = \square$$



How many dots altogether? Complete the number sentences.



$$\square + \square = \square$$



$$\square = \square + \square$$



There are 9 sweets altogether.













3 have a red wrapper.

7 have a green wrapper.

Is this correct? Explain how you know.



Look at these number sentences. What number is each fruit?

|   |   |   |   |                      |
|---|---|---|---|----------------------|
|  | + |  | = | <input type="text"/> |
|  | + |  | = | 4                    |
|  | + |  | = | 7                    |
|  | + |  | = | 10                   |
|  | + |  | = | <input type="text"/> |
|  | + |  | = | 5                    |

 =













 =

 =


 =



Look at these number sentences. What number is each fruit?

|   |   |   |   |                      |
|---|---|---|---|----------------------|
|  | + |  | = | <input type="text"/> |
|  | + |  | = | 4                    |
|  | + |  | = | 7                    |
|  | + |  | = | 10                   |
|  | + |  | = | <input type="text"/> |
|  | + |  | = | 5                    |

 =

 =

 =

 =

Friday 16th October 2020

We are learning to count on for addition

I can:

- Can count on from a number to 10.
- Can add more by counting on.



Complete this part-whole model.



There are \_\_\_\_\_  
tractors in total.

$$6 + \underline{\quad} = \underline{\quad}$$

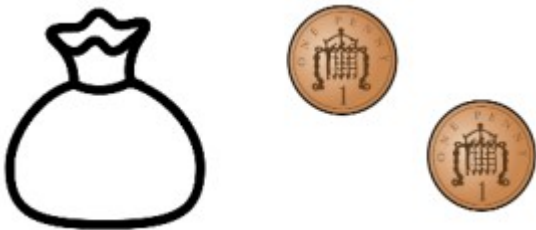


There are four pennies in the bag.

I add two more pennies.

How many are in the bag now?

There are \_\_\_\_\_  
pennies in total.



$$\square = \square + \square$$



Is this **True** or **False**?

If I add 0 to a number, it stays the same.

Use a number line to help you to explain your answer.





How many different ways can you find to make this statement true.

$$\boxed{1} + \boxed{\phantom{00}} + \boxed{\phantom{00}} = \boxed{\text{nine}}$$

two



six



7



four



eight



5



3



How many different ways can you find to make this statement true.

$$\boxed{1} + \boxed{\phantom{00}} + \boxed{\phantom{00}} = \boxed{\text{nine}}$$

two



six



7



four



eight



5



3

