


Home Learning Year 5

This Week's English Tasks	WC 6 th July 2020
Grammar: <ul style="list-style-type: none"> What is a comma? Visit this link and complete the activities https://www.bbc.co.uk/bitesize/topics/zr6bxyc/articles/zfmmtv4 How to use commas in sentences. Visit this link https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/zc773k7 Complete the English Grammar Punctuation Worksheet. You will need to use all your punctuation marks. 	
Spelling: <ul style="list-style-type: none"> Year 5/6 word list. I have uploaded a Year 5/6 word list to remind you of all the key words you should be able to spell and include in your writing. There is also a set of cards for each type of spelling pattern. Choose one set of words and make cards for them. Use the cards to test each other. Draw pictures on them to help show the meaning of the word. Complete the Year 5/6 Word searches. Be careful – the answers are there too – do the searches before checking the answers! 	
Activity 1: <ul style="list-style-type: none"> Complete the comprehension questions on the English Activities attachment. 	
Activity 2: <ul style="list-style-type: none"> Making characters come to life. Follow the instructions on the English activity sheet and create characters from the story. Use information from the story to make your characters as real as possible. <p style="text-align: center;">For each character write a character description. Don't just tell me, show me what sort of a character they are. Describe what they do, how they behave (adverbs are useful for this).</p> <div style="display: flex; align-items: center;">  <ul style="list-style-type: none"> Creative writing. Write a short story or a play involving your characters. Use commas for clarity and dashes from last week. Using speech marks would also help to include dialogue between the characters. </div>	
Activity 3: Emotions and feeling brave. This is a speaking and listening task. Using the emotions cards on the English Activity Sheet play this game with a parent.	