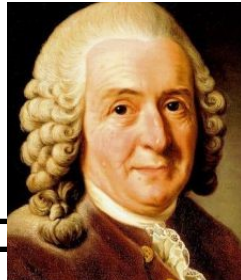


## Science

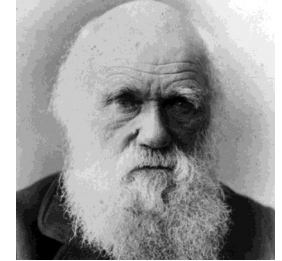
**Evolution and Inheritance:**~ To recognise that living things produce offspring of the same kind but normally the offspring vary and they are not identical to their parents. What characteristics have you inherited from your parents? Thinking about eye colour, hair colour (natural!), body shape and other features. What about any siblings you have.

**Living things and their habitats**– Research the Scientist Carl Linnaeus who developed the classification Linnaean system. Write a fact file about him.



## Scientist

Continue to complete a home learning project on a famous scientist-Year 6 is Charles Darwin. You can complete this as creatively as you want to. Produce a fact-file, a PowerPoint, make a video, sketch, write-be your usual creative, individual selves.



## PSHE

### Online Safety

Create a poster for a child in year 2 (aged 6-7) explaining to them how to stay safe online. There are some great online safety tips on BBC [Bitesize](https://www.bbc.com/primary/online-safety).

*Who do  
you think  
you are?*

W/C 20.04.2020

## D&T

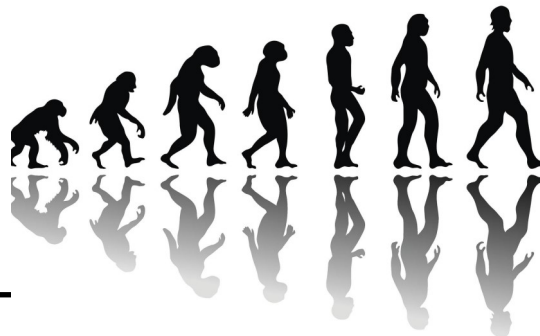
### Mobile phone cases.

Design your ideal mobile phone case-write down what materials it would be made from, any special features-think about the computing unit we did on designing a wearable app! Think futuristically. What can it do that other mobile phone cases cannot? Draw and label your final design.

## Art

Can you recreate the famous image of Evolution below -either drawing or creating the shapes with your body and taking photographs-how you present it is up to you!  
This would become the front cover of your topic book!

Be creative and involve your family!



## RE

### 'The Parable of the lamp'

Watch the YouTube clip/read the bible passage Mark 4:21-23. What is the hidden message, what significance does the lamp have? Can you link it to our three whole school values?

