

# The Primary PE and Sport Premium

Planning, reporting and  
evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, teaching (pedagogy) and assessment

**Impact** - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidence of your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£9,392
Total amount allocated for 2022/23	£17,102
How much (if any) do you intend to carry over from this total fund into 2023/24	£5,535
Total amount allocated for 2023/24	£16,985
Total amount of funding for 2023/24 to be reported on by 31st July 2024	£22,520

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	No swimming data to report.
<p><b>N.B.</b> Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p> <p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	%
	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated:	Date Updated:	Percentage of total allocation:
<b>Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport</b>				
Intent	Implementation		Impact	
<p>Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:</p> <p>Provide CPD opportunities for all staff to raise confidence and knowledge in certain areas of the curriculum including mental health training for all staff.</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>Specialist Sports Coaches to up-skill and deliver sessions-cricknet coaches from Netherfield extra this year.</p> <p>Local PE Network meetings provide further CPD</p>	<p>Funding allocated :</p> <p>£1,250</p>	<p>Evidence of impact: What do pupils now know and what can they now do? What has changed?</p> <p>Improved staff knowledge and increased confidence to teach a wide range of PE activities.</p> <p>Coaching sessions culminate in in pupils being able to take part in inter-school/intra-school events</p>	<p>Sustainability and suggested next steps:</p> <p>The school will not be dependent on 'experts' as staff skills are more developed.</p> <p>Staff questionnaire as to what areas they would further like to enhance in their own PE teaching.</p>
<b>Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers' guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>				
Intent	Implementation		Impact	
<p>Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated :</p>	<p>Evidence of impact: What do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>

Purchase equipment for PE, Fit4Life Club lunchtime activities and treat afternoon.	Conduct an audit of current equipment Matt Harris to rotate sports equipment termly to create more space in PE indoor cupboard New 'soft play' equipment bought for Tots sessions.	£2,520	More pupils participating during lunchtimes. Year 6 children taking on more leadership roles and developing their skills.  Children who struggle with gross and fine motor skills are improving.  Children learning key concepts in maths and English whilst being physically active.	Encourage more lessons to be more actively lead-e.g. science.
Active Learning lessons been planned into the core curriculum.				

<b>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				%
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
<b>Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:</b>			<b>Evidence of impact: What do pupils now know and what can they now do? What has changed?</b>	
Celebration Worship allows children to share their sporting experiences out of school hours. These images then added to our social media page.  Sports board displays all the ways we deliver PE including intra/inter sporting competitions and festivals.  Year 6 Sports Leaders play an active	Update of the Sports Boar in school so the whole school community can see achievements.  Regular update of social media pages to share further.	£1,000	Celebrating individual achievements has had a positive impact on the mental health and wellbeing of the children.  Raises self-esteem of children and promotes new activities to try  Building relationships between the	Continue to actively promote and raise the profile of PE in school.

<p>role and act as positive role models for the younger children in school.</p> <p>Personal Trainer discussed importance of diet and fitness with a link to food groupings in science.</p> <p>HLLTA regularly updates social media pages with news about PE festivals and competitions.</p>			<p>younger and older children-creates a nurturing environment which settles the new starters.</p>	
<p><b>Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils</b></p>				
<p><b>Intent</b></p>	<p><b>Implementation</b></p>			<p>Percentage of total allocation:</p>
<p><b>Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:</b></p>	<p><b>Make sure your actions to achieve are linked to your intentions:</b></p>	<p><b>Funding allocated:</b></p>	<p><b>Impact</b></p>	<p><b>Sustainability and suggested next steps:</b></p>
<p>At school we have offered many different clubs to find something for all children's needs and interests.</p> <p>Using questionnaires and pupil voice we have listened to the children's needs and interest.</p> <p>These clubs have varied from Dance, Chess Football, Dodgeball, Rounders, Cricket, Cross country, Gymnastics,</p>	<p>Matt Harris and other staff members to offer a wide range of activities.</p> <p>Before school/Lunchtime/After school.</p>	<p>£1,500</p>	<p>Evidence of impact: What do pupils now know and what can they now do? What has changed?</p>	<p>The uptake of the clubs has been fantastic with almost all children in school taking part in one or more club. Making them very popular and a huge success.</p>

<p>We have also made the curriculum map exciting and varied to meet all the children's needs</p>				
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<b>Key indicator 5: Increased participation in competitive sport</b>				
<b>Intent</b>	<b>Implementation</b>			<b>Impact</b>
<b>Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: What do pupils now know and what can they now do? What has changed?</b>	<b>Sustainability and suggested next steps:</b>
<p>At school we have organized and run competitive competitions for all local schools. Including Dodgeball, Football, Girls Football, Rounders. We have a huge ethos on competitive sport at school. We have also taken part in many competitions at other schools including Netball, Cricket, Cross Country, Lacrosse, Football</p> <p>Following our PE curriculum map we also hold inter house competitions at the</p>	<p>Matt Harris to organise and run festivals and competitions. Gaining good links with other local schools and organizations.</p> <p>Matt Harris with the help of staff to take children to events and sort transport logistics.</p> <p>Staff to use the curriculum map to run</p>	<p>£15,000</p>	<p>Children to gain valuable competition experience and learn new skills whilst training for the events.</p> <p>Interacting with children from other schools.</p> <p>Forming a team environment within their house team for competition.</p> <p>Being a valued member of their house</p>	<p>Percentage of total allocation: %</p>

<p>end of each topic making sure to include all the children in class/school in a house competition format. Making sure that all children in school gain competitive sport experience.</p> <p>School Sports Day is very popular the children are very motivated to be competitive.</p>	<p>and evidence House competitions.</p> <p>Matt Harris to upskill both Staff and pupils to be competition ready.</p> <p>Using experienced Coaching and analysis.</p> <p>Extra clubs provided to help the children be ready for competitions and events.</p>	<p>team and class.</p> <p>Learning new rules and tactics and team games.</p> <p>As the children go through there school life they can see the importance of these competitive events and take valuable experiences with them.</p> <p>Making new friends in the community and having links with the local secondary schools.</p>
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Signed off by	
Head Teacher:	<i>K. Gooe</i>
Date:	28.4.25.
Subject Leader:	<i>Mr. Khan</i>
Date:	28.4.25
Governor:	<i>[Signature]</i>
Date:	28/4/25.