



## **English Remote Education**

## This Week's English Lessons

WC: 1" March 2021

## \$pelling:

- This week's spelling work is to explore words where the 's' sound is made using 'sc'.
- Watch the videos and have a go at the activities here https://www.bbc.co.uk/bitesize/topics/zt62mnb/articles/zt932nb
- Then have a go choose five words to practise spelling this week.

Day:	Learning Objective:	Lesson:
Monday	To create a drama piece based on the book.	<ul> <li>On the Zoom lesson at 10:40am we will read and discuss the next section of the book 'Monday - Escape from Pompeii - Section 4' (pages 11-18).</li> <li>Make a list of the clues that told Tranio and Livia that something bad was happening for example the seagulls flying the wrong way.</li> <li>Imagine that you are one of the characters (Tranio or Livia) and role play the section of the story from peaceful Pompeii through to the moment the volcano erupts. If you could let someone video you and share it to your Seesaw I would love to see your drama pieces. Remember you can talk aloud to share what you would be thinking if you were the character.</li> </ul>
Tuesday	To create descriptive sentences to describe the volcano erupting.	<ul> <li>Before the Zoom lesson at 10:40am have a go at ordering the statements from 'Tuesday – The Volcano Erupts' You don't need to print the statements just decide which order the numbers should go in.</li> <li>In the Zoom at 10:40am we will read p.20 of the book 'Tuesday – Escape from Pompeii – Section 5' to check if you were correct. We will also discuss what makes the descriptions so effective.</li> </ul>





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	<ul> <li>Task: Using the headings from 'Tuesday – Describe the Eruption' write descriptive phrases that you could use to describe each section of the process. I would like at least 3 quality sentences for each heading please using the learning we have done such as:         <ul> <li>2a sentences</li> <li>Double ly ending sentences</li> <li>Powerful verbs</li> </ul> </li> </ul>
To write a descriptive recount of the volcano erupting.	<ul> <li>In the Zoom at 10:40am we will discuss recounts and watch a short video about them before you have a go at writing your own.</li> <li>Today's task is to use the sentences you created yesterday to help you write a recount of the eruption of Mount Vesuvius.</li> <li>Remember to use the success criteria below to check that you have included everything you need.</li> </ul>
	Success Criteria
	I have written in the first person.
	I have written in the past tense.
	I have written in chronological order. (The order the events happened in.)
	I have used exciting vocabulary to make the reader feel as if they are there with me.
To celebrate World	World Book Day
Book Day.	Today's English is all about World Book Day and being creative.
	Have a look at the activity ideas I have included 'Thursday – World Book Day Activities' and choose one which you would like to complete today for a book of
	recount of the volcano erupting.  • To celebrate World





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Friday	To develop ideas for my own story.	<ul> <li>In the Zoom at 10:40am we will reread the whole story together 'Friday – Escape from Pompeii'.</li> <li>Next week you are going to have a go at creating your own 'Escape from Pompeii' story.</li> <li>Today's task is to get ready for that and it is to:         <ul> <li>Thought shower ideas for changing the story using the following questions:</li> <li>Who is the main character?</li> <li>Where are they when they feel the earth tremble?</li> <li>What do they notice to show that something bad is happening?</li> <li>How do they escape?</li> </ul> </li> <li>Please be as detailed as you can and include as many ideas as possible as this will</li> </ul>
		make the writing of your story plan and the story easier for you.
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