



English Remote Education

This Week's English Lessons

WC: 01/03/21

Mr Rix's Phonics Group:

Complete these letters and sounds lessons which introduce the phonemes:

- **alternative ea** ([lesson](#))
- **alternative er** ([lesson](#))
- **alternative a** ([lesson](#))
- **alternative y** ([lesson](#))

- Challenge: Can you get all the way through your phoneme flashcards for Phases 2, 3 and 5, saying each phoneme independently, without making a mistake? Put the ones you got right in one pile and the ones you didn't get right in another pile. Practise with the ones you found tricky, then mix up all the phoneme flashcards and repeat the challenge.

Mr Hoyle's Phonics Group:

This half term you will start to learn your Phase 5 letters and sounds! 😊

Complete these letters and sounds lessons which introduce the phonemes:

- **ea** ([lesson](#))
- **oy** ([lesson](#))
- **ir** ([lesson](#))
- **ue** ([lesson](#))

- Challenge: Can you get all the way through your phoneme flashcards for Phases 2, 3 and 5, saying each phoneme independently, without making a mistake? Put the ones you got right in one pile and the ones you didn't get right in another pile. Practise with the ones you found tricky, then mix up all the phoneme flashcards and repeat the challenge.

Grammar:

Can you write the all of the letters of the alphabet? Now can you do it using only capital letters?

Find out about using **capital letters** for names and the word 'I' by following this lesson from the BBC Bitesize website:

<https://www.bbc.co.uk/bitesize/articles/zj7dcmn>

Watch the **video**, but the activities at the bottom of the page are optional.

Take a photo of your answers and post on Seesaw.

Day:	Learning Objective:	Lesson:
Monday	To be able to use capital letters for names and the word 'I'	<ul style="list-style-type: none"> • Complete your Grammar task. • Today you are going to practise using capital letters for names and the word 'I' in your writing. Correct the sentences about Peter Rabbit. Make sure that every name starts with a capital letter.



		<ul style="list-style-type: none"> Pretend that you are Peter Rabbit. Write 3 sentences about yourself. Use the word 'I'. Post a photo of your completed work on Seesaw.
Tuesday	To be able to describe feelings	<ul style="list-style-type: none"> First, watch the animated version of The Tale of Peter Rabbit (https://www.youtube.com/watch?v=MisrUJX3QGU) Does Peter feel the same all through the story? Does he have both positive (good) and negative (bad) feelings at different parts of the story? Look at the Feelings graph and each of the pictures that show different parts of the story. You will use this graph to show how Peter feels at different points. For each picture, think about how Peter is feeling. Is it a very positive feeling? 😊😊😊 Or very negative feeling ☹️☹️☹️ Or somewhere inbetween? For each picture, mark the amount of feeling on your graph with a ✖ Now, can you think of a word to describe each feeling? Try not to use the same word twice. If you are stuck for ideas you could always use a thesaurus like this one online to help with other words with a similar meaning. https://www.collinsdictionary.com/dictionary/english-thesaurus/
Wednesday	To be able to write in role	<ul style="list-style-type: none"> Please wait until after the Zoom meeting to begin your writing task for today. For the rest of this week we will be writing parts of the story of Peter Rabbit as if Peter is telling someone what happened to him. Watch the part of the animation again when Peter first goes into the garden, from 1:50 – 3:40 (https://youtu.be/MisrUJX3QGU?t=111) Imagine that you are Peter Rabbit. Write 2 or 3 sentences to describe going into Mr McGregor's garden. Because you are pretending that you are Peter Rabbit, you will need to use the word 'I' in your writing. What did you feel? Think? Do? Now, watch the next part of the animation, when Mr McGregor spots Peter, from 3:40 – 6:40. Write 2 or 3 sentences to describe what happened when Mr McGregor saw you. What did you feel? Think? Do? Think about what problems



		<p>you had and how you solved them. E.g. what happened when you get stuck in the netting on the gooseberry bushes?</p> <ul style="list-style-type: none"> • Challenge: In today's writing, can you use these writer's tools? Adjectives, a question and the conjunction 'and'. • Post a photo of your completed work on Seesaw.
Thursday	To be able to write in role	<ul style="list-style-type: none"> • Today you are going to complete writing Peter's story. • Watch the part of the animation again when Peter Escapes Mr McGregor's garden, from 8:12 – 9:00 (https://youtu.be/MisrUJX3QGU?t=492) • What happens in this part of the story? Tell it to someone in your family. Can you explain how Peter is feeling and why? • Write 2 or 3 sentences to describe escaping from Mr McGregor's garden. Think about how you felt when you got out, what you saw in the garden. • Next, watch from 9:00 – the end, about Peter returning home. Write 2 or 3 sentences to describe what happened to you when you got home. What did you feel? Think? Do? • Challenge: In today's writing, can you use these writer's tools? Adjectives, an exclamation and the conjunction 'because'. • Post a photo of your completed work on Seesaw.
Friday	To be able to independently write in role	<ul style="list-style-type: none"> • Today you will be writing independently to show what you have learnt this week. Peter lost his clothes when he went to Mr McGregor's garden. It was the second set of clothes he had lost in two weeks! How did he lose the first set of clothes? Where had he been? What had he done? Was it exciting, funny, sad? Tell someone in your family your ideas. • Pretend to be Peter again. Make up a short story to tell about what happened. You will need to use 'I'. • Remember to write your descriptions and explanations in sentences. Start each sentence with a capital letter and end each sentence with a full stop. Use neat handwriting. Write on the line and use finger spaces. • If you have time, you could illustrate your story with a picture. • Take a photo of your completed work and post it on Seesaw.

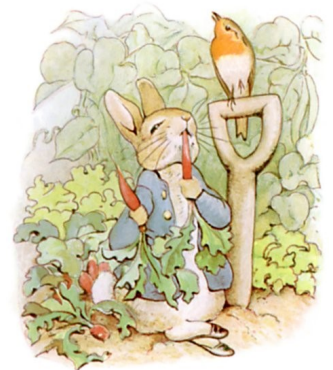
Look at these sentences. Make sure that every name starts with a capital letter.

beatrix potter wrote a story about a rabbit called peter.

He had three sisters called flopsy, mopsy and cotton-tail.

Imagine that you are Peter.

Write 3 sentences about yourself. Use the word 'I' in each sentence.





Pretend that you are Peter. Write 2 or 3 sentences to describe going into Mr McGregor's garden. Use 'I'.



Now write 2 or 3 sentences to describe what happens when Mr McGregor sees you. Use 'I'.



Pretend that you are Peter. Write 2 or 3 sentences to describe escaping from Mr McGregor's garden. Use 'I'.




Now write 2 or 3 sentences to describe what happens when you get back to your burrow. Use 'I'.



LO: to be able to write in role.

A watercolor illustration of Peter Rabbit, a small brown rabbit with long ears, wearing a blue jacket with three buttons. He is standing and looking slightly to the right.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.