



Maths Remote Education

This Week's Maths Lessons

WC: 01/03/21

Mental Maths:

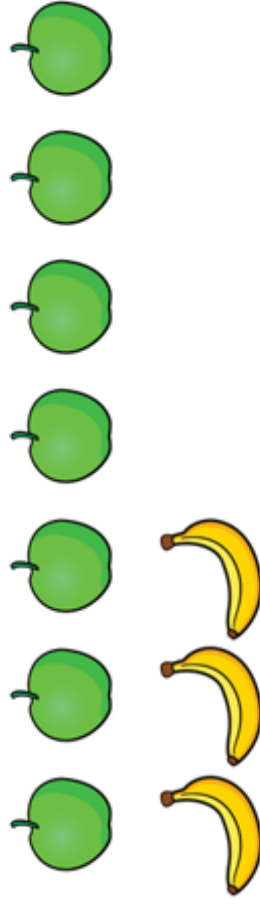
- Complete the daily **Flashback 4 challenge** activity to see how much you can remember from our previous learning.
Post your response on Seesaw.
- Practise measuring length in cm with the activity on <https://www.topmarks.co.uk/maths-games/measuring-in-cm>
Choose Level 1.

Day:	Learning Objective:	Lesson:
Monday	To be able to measure length (using non-standard units)	<p>Watch the online lesson from White Rose Maths – Measure Lengths Activity https://vimeo.com/507969952</p> <p>Complete the questions from the video lesson, take a photo of what you found and post your response on Seesaw.</p> <p>In the video, you are asked to measure objects using Base 10 blocks. Many people won't have these at home, so you could use small Lego bricks, Starburst sweets, panel pins etc. instead.</p>
Tuesday	To be able to measure length (using non-standard units)	<p>Watch the online lesson from White Rose Maths – Measuring Length https://vimeo.com/508439670</p> <p>Complete the questions from the worksheet and post your answers on Seesaw.</p>
Wednesday	To be able to use a ruler to measure to the nearest cm	<p>Watch the online lesson from White Rose Maths – Introducing the Ruler Activity https://vimeo.com/510394004</p>



		Complete the questions from the video lesson, take a photo of what you found and post your response on Seesaw.
Thursday	To be able to measure and compare lengths	<p>Watch the online lesson from White Rose Maths – Measure Lengths https://vimeo.com/510394371</p> <p>Complete the questions from the worksheet and post your answers on Seesaw.</p>
Friday	To be able to add lengths	<p>Watch the online lesson from White Rose Maths – Adding Lengths https://vimeo.com/511039862</p> <p>Complete the questions from the worksheet and post your answers on Seesaw.</p>

1) How many more apples are there than bananas?



2) How many socks altogether?



3) Add 7 and 5 together.

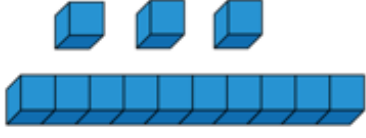
4) Write 9 in words.



- 1) Complete the sentence using **taller** or **shorter**.



The hen is _____ than the frog.



- 2) Compare using $<$, $>$ or $=$

$$13 \bigcirc 31$$

- 3) How many tens are in 43?

- 4) Subtract 5 from 12

Tuesday 2nd March 2021

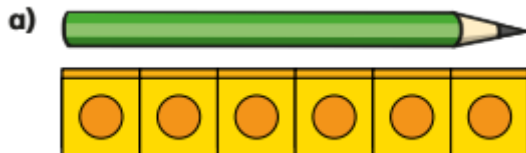
LO: To be able to measure lengths using non-standards units

I can:

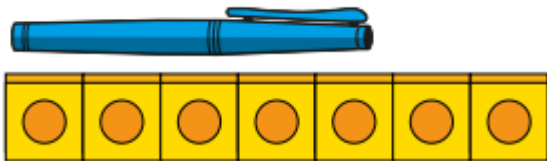
- Identify where to start and end my measurements.
- Find the nearest number



How many cubes long is each object?



How many cubes long is the pen (to the nearest whole cube)?



Tommy is measuring objects. He uses cubes and erasers.

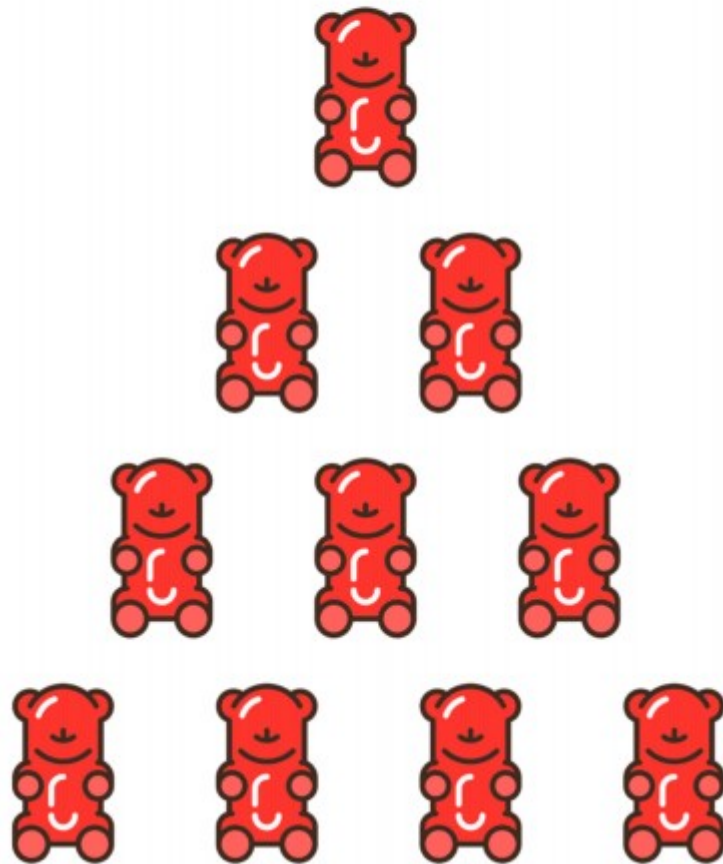


The car and the crayon are the same length.

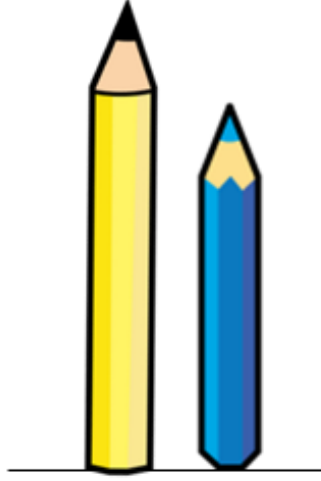
Do you agree with Tommy? Explain your answer.



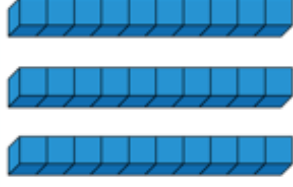
How can you flip the gummy bear pyramid upside-down by moving only **THREE** gummy bears?



- 1) Complete the sentence using longer or shorter.



The crayon is _____ than
the pencil.



- 2) Order the numbers from greatest to smallest.

25, 9, 17

- 3) Add 8 and 3 together.

- 4) Write 19 in words.

1) Which item is longer?

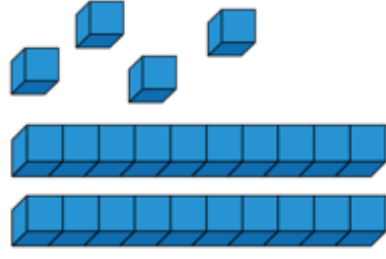


2) How many pears altogether?



3) What is one more than 45?

4) Subtract 2 from 18



Thursday 4th March 2021

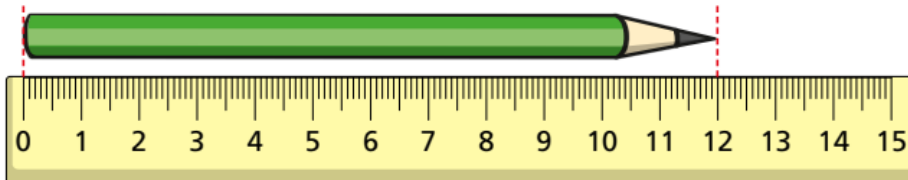
LO: To be able to use a ruler to measure to the nearest cm

I can:

- Start measuring from zero or a whole number
- I can identify the closest whole number.



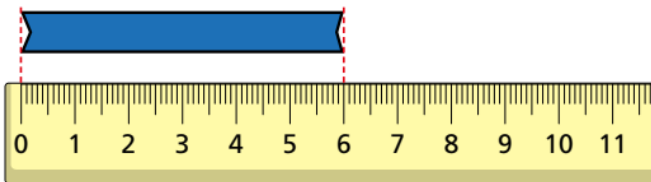
How long is the pencil?



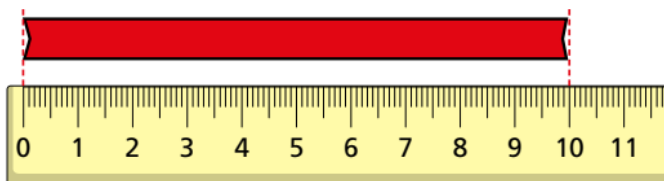
The pencil is cm long.



Colour 35 petals.



The blue ribbon is cm long.



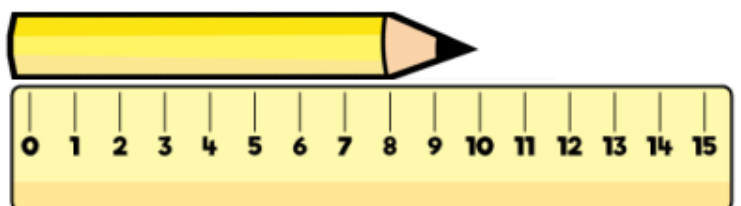
The red ribbon is cm long.

Which piece of ribbon is longer?

The _____ ribbon is longer.



Freddie measures his pencil.
He says that it is 10 cm long.
Do you agree with him?
Explain your answer.



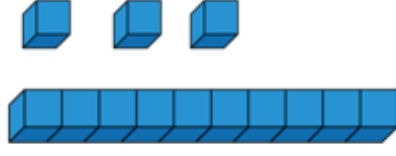
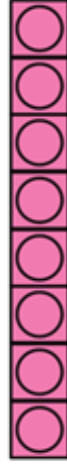


Look for a pattern to find the value of the ? in the diagram below.



What would the sequence look like if the top number was a 2?

1) How many cubes long is the pencil?



2) Compare using $<$, $>$ or $=$



3) What is one less than 45?

4) Find the total of 4 and 8

Friday 5th March 2021

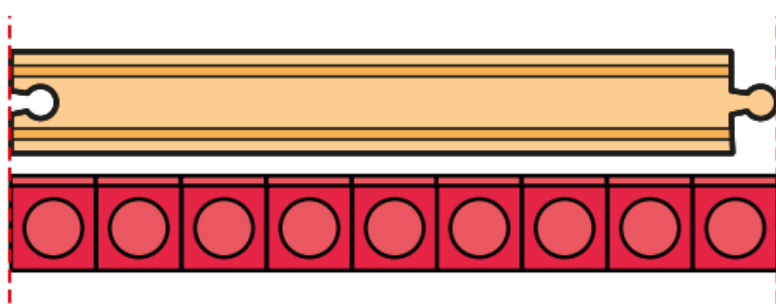
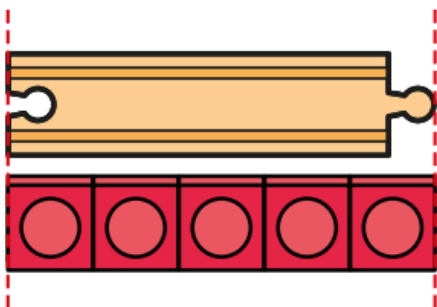
LO: To be able to add lengths

I can:

- Measure a length using non-standard units
- Add two numbers to 20.



What is the length of each



How long is a short and long piece of train track when put together?

How long are two short pieces when put together?







The lengths of some objects have been measured using paper clips.

How long is:

A) A book and a rubber?

B) A pencil and a pair of

Object	Number of paper clips
scissors 	7
book 	12
pencil 	8
rubber 	3



Which two objects measure 10 paper clips in total?

Which two measure 15 paper clips in total? Is there more than one answer?



PUZZLE TIME!

Directions: Find the value of each symbol and the '?'

$$\text{Unicorn} + \text{Unicorn} + \text{Unicorn} = 6$$

$$\text{Unicorn} + \text{Lamp} = 11$$

$$\text{Lamp} - 3 = \text{Whale}$$

$$\text{Pot} = \text{Whale} + \text{Whale}$$

$$\text{Unicorn} + \text{Pot} + \text{Lamp} = ?$$