



## Year 4\_ Topic Remote Education

### This Week's Topic Lessons

WC: 1.3.21

Day:	Subject:	Lesson:
Monday	History	<p>LO: What was the cause of these raids and invasions?</p> <p>Task 1: Read the BBC information page about Anglo Saxons: <a href="https://www.bbc.co.uk/bitesize/topics/zxsbcdm/articles/z23br82">https://www.bbc.co.uk/bitesize/topics/zxsbcdm/articles/z23br82</a></p> <p>Task 2: Use a dictionary and or the internet to research these words: CAUSE RAID INVASION SETTLER Give a definition for each word.</p> <p>Task 3: Watch the arrival of the Anglo Saxons: Scroll down to watch the video titled <b>DRAMA THE ANGLOS SAXONS ARRIVE</b>: <a href="https://www.bbc.co.uk/teach/school-radio/music-ks2-anglo-saxons-arrival-we-are-anglo-saxons/zj6jjhv">https://www.bbc.co.uk/teach/school-radio/music-ks2-anglo-saxons-arrival-we-are-anglo-saxons/zj6jjhv</a></p> <p>Task 4: Use the information you have learnt to explain the following in as much details as you can about the Anglo Saxons:</p> <ul style="list-style-type: none"><li>• What was the CAUSE of the raids and invasions from the Anglo Saxons?</li><li>• What is difference between a raid and an invasion?</li><li>• Why did the Anglo Saxons come to Britain?</li></ul> <p>Be creative in the way you present your findings.</p>



Tuesday	Science	<p>This week, we continue to look at the first stage of digestive system, the mouth and teeth.</p> <p>Task 1: Read: <b>SALIVA AND SPIT.</b></p> <p>Task 2: Read then complete the science investigation <b>HOW MUCH SALIVA DOES OUR MOUTH HAVE.</b></p>
	PE	<p>See <b>MR HARRIS _ VP Virtual PE lessons KS2</b> on class page for activities.</p>
Wednesday	PSHE German  Art	<p>Use the information on the class page titled <b>PSHE AND GERMAN</b></p> <p>Last week you investigated the work of famous artists: Leonardo Da Vinci. You should have focused on his work as a pencil sketch artist.</p> <p>TASK 1: Have a look at: <a href="https://www.leonardodavinci.net/drawings.jsp">https://www.leonardodavinci.net/drawings.jsp</a> and here is a Leonardo pencil sketch guide: <a href="https://www.youtube.com/watch?v=8cjXKM27e7w">https://www.youtube.com/watch?v=8cjXKM27e7w</a></p> <p>TASK 2: Linking to our RE work - Planning for Easter I would like you to have a go a creating a pencil sketch design to represent the 1<sup>st</sup> day of Lent Ash Wednesday! If you can try to use range of pencils, with different amount of sharpness / hardness.</p>
Thursday	Music	<p>Login to YUMU / Charanga and access the tasks that Mrs Barkway has set. You could also go back to the Drumming videos that should be on there too.</p>



	RE	<p><u>Task 1:</u> Watch the two videos making notes from each one. <b>LENT IN 60 seconds:</b> <a href="https://www.youtube.com/watch?v=beWSVFNpW0s7">https://www.youtube.com/watch?v=beWSVFNpW0s7</a> <b>ASH WEDNESDAY:</b> <a href="https://www.youtube.com/watch?v=fQO4WHzhCcI">https://www.youtube.com/watch?v=fQO4WHzhCcI</a></p> <p><u>Task 2:</u> Search on the internet images for ASH WEDNESDAY PRAYER CARDS. Have a look at the range of designs on there. Now make one of your own. It should contain a short prayer of your own and an image (pencil sketch to represent ashes).</p>
Friday	Computing	<p>TASK: PLAY AND EXPLORE - using either internet sites for Scratch Junior: <a href="https://www.scratchjr.org/about/info">https://www.scratchjr.org/about/info</a> AND <a href="https://www.scratchjr.org/learn/interface">https://www.scratchjr.org/learn/interface</a></p> <p>Or the apps available through: <a href="https://www.scratchjr.org/images/Apple_appstore.svg">https://www.scratchjr.org/images/Apple_appstore.svg</a></p> <p><a href="https://www.scratchjr.org/images/GooglePlay.svg">https://www.scratchjr.org/images/GooglePlay.svg</a></p> <p>TASK 2: Using the Scratch help videos: You should have a go at:</p> <ol style="list-style-type: none"><li>1. Identify and create code blocks.</li><li>2. Sequence code blocks.</li><li>3. Experiment with the order of the coding blocks.</li></ol>
<p><b>DON'T FORGET, HAVE FUN, ENJOY YOUR WORK AND PUT SOME OF YOUR WORK ONTO SEESAW AND KEEP YOUR REMOTE LEARNING DIARY.</b></p>		