



## English Remote Education

### This Week's English Lessons

WC: 22<sup>nd</sup> February 2021

#### Spelling:

- This week's spelling work focuses on homophones.
- Have a go at working your way through the videos and activities on the website below.
- <https://www.bbc.co.uk/bitesize/articles/z7g8jhy>

Day:	Learning Objective:	Lesson:										
Monday	To gather evidence from the story using the five senses.	<ul style="list-style-type: none"><li>In the 10:40am Zoom Session I will introduce our new book 'Escape from Pompeii' and we will discuss questions that we have about the story.</li><li>Your task:<ul style="list-style-type: none"><li>Read 'Monday - Escape from Pompeii Section 1' (pages 1-4)</li><li>Task 1: Create a thought shower to show what the atmosphere is like at the beginning of the story (e.g. scary, peaceful, tense, calm, exciting etc.) How do you know? Prove it using evidence from the story</li><li>Task 2: Using this section of the story find words and phrases that you could use in a sensory description setting it out like the one below and filling your table in with the evidence from the story.</li></ul></li></ul> <table><tr><td>see</td><td>hear</td><td>taste</td><td>smell</td><td>touch</td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr></table>	see	hear	taste	smell	touch					
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Tuesday	To use five senses to write a sensory description.	<ul style="list-style-type: none"><li>Please complete your English task before the 10:40am Zoom today.</li><li>Your task today is to write a sensory description of the Pompeii using the evidence you gathered from Section 1 yesterday.</li></ul>										



		<ul style="list-style-type: none"><li>○ Use the success criteria write your own description of the streets of Pompeii as if you were a person there.</li></ul> <table><tr><th>Success Criteria</th></tr><tr><td>• I have written in the past tense (was, went, did).</td></tr><tr><td>• I have written in the first person (I, me, me, we).</td></tr><tr><td>• I have used capital letters and full stops.</td></tr><tr><td>• I have used all five senses in my writing.</td></tr><tr><td>• I have used adjectives and adverbs to add interest to my writing.</td></tr></table> <ul style="list-style-type: none"><li>• In the Zoom at 10:40am we will share some of your writing and there will be a chance for you to ask for ways to further improve your writing.</li></ul>	Success Criteria	• I have written in the past tense (was, went, did).	• I have written in the first person (I, me, me, we).	• I have used capital letters and full stops.	• I have used all five senses in my writing.	• I have used adjectives and adverbs to add interest to my writing.
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Wednesday	To use a thesaurus. To create a performance poem about an earthquake.	<ul style="list-style-type: none"><li>• Use a Thesaurus if you have one or an online one like the one here <a href="https://www.collinsdictionary.com/dictionary/english-thesaurus">https://www.collinsdictionary.com/dictionary/english-thesaurus</a> to look up the verb 'shake'. Have a go at writing a list of as many synonyms as you can for the word 'shake' before our Zoom.</li><li>• In our Zoom at 10:40am we will read 'Escape from Pompeii – Section 2' (pages 1-6) and explore the poem on page 6.</li><li>• Your writing task today is to create your own performance poem about an earthquake using some of the synonyms from your list for the word shake. Once you have created your poem either post a picture of it or if you are feeling confident ask someone to video you reading your poem on Seesaw.</li></ul>						
Thursday	To use powerful verbs.	<ul style="list-style-type: none"><li>• In the Zoom at 10:40am we will explore a list of powerful verbs and you will be given the chance to come up with your own sentences.</li><li>• Powerful verbs are exciting action words like 'stomped' or 'trembled' and they make sentences more descriptive and interesting.</li><li>• Read 'Escape from Pompeii – Section 3' (pages 7-12)</li></ul>						



		<ul style="list-style-type: none"> <li>Look at the enlarged version of page 11 – ‘Thursday - Earthquake in the Theatre’ and make a list of all the powerful verbs you can find. Use your imagination to add some of your own ideas of powerful verbs that could be used.</li> <li>Imagine that you are somewhere in the Roman town of Pompeii at the time of the tremor. You could choose the forum, a villa, the bathhouse or the amphitheatre – there are pictures of these ‘English Thursday – Pompeii Buildings’. Draw a picture of your chosen venue and then around the outside add verb phrases showing what happened to different parts of the building in the earthquake (e.g. ‘the columns cracked’, ‘the mosaic tiles shattered’, ‘the water rippled’).</li> </ul>
Friday	To use past and present tenses correctly.	<ul style="list-style-type: none"> <li>In the <b>Zoom at 10:40am</b> we will work through the ‘Past and Present Tense Presentation’ as a class before you complete today’s activities.</li> <li>Work through the activity ‘Friday – Change the Tense’ changing the tenses from past to present and present to past.</li> <li>Then have a go at the ‘Friday – Sorting Past or Present Tense’ activity either cutting and sticking the sentences or writing them into a piece of paper with ‘Past’ on one half and ‘Present’ on the other.</li> </ul>