Date: Wednesday 24th February 2021

Learning Objective:

• To create and interpret bar charts.

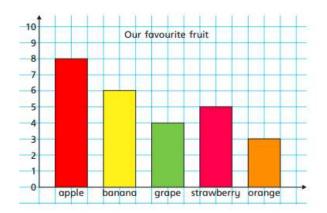


Practise:

1.

All the children in Class 3 choose their favourite fruit.

The bar chart shows the results.



Use the bar chart to answer the questions.

- a) What is the most popular fruit?
- b) How can you tell just by looking?
- c) What is the least popular fruit?
- d) How many more children like apples best than like grapes best?
- e) How many children are there in Class 3?

2.

Some children are asked how they get to school.

The tally chart shows the results.

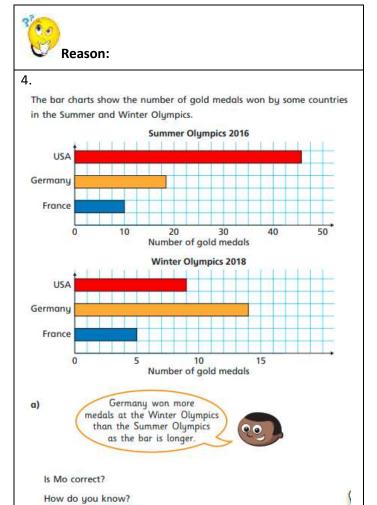
Method	Tally	Total
Walk	1111 1111	
Bike	111	
Car	1111	
Bus	1111 11	

- a) Complete the chart.
- b) Draw a bar chart to represent the data.
- c) Which chart do you prefer? What are your reasons?

. The pictogram shows the number of ice creams sold each day.

Day	Number of ice creams sold	Key = 5 ice creams
Monday	9999	
Tuesday	88	
Wednesday	9999999	
Thursday	99	
Friday	9999	
Saturday	99999999	9999
Sunday	99999	

Draw a bar chart to represent this data.

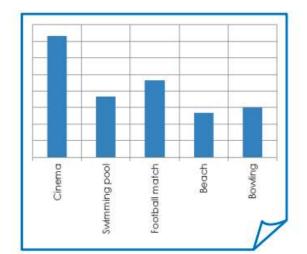


b) Which country won the most medals in total?



Problem Solve:

5.



Asha

There are 64 children in Year 3 altogether.

The bar chart shows the results to Year 3's vote for their end of year class treat. Mrs Elliott, their class teacher, forgot to include the scale on her bar chart.

Asha, Millie and Jerry can remember some information about their class which might help.

Can you use the clues to complete the scale?



The number of people who voted for the swimming pool was a two-digit number.



An odd number of people wanted to go bowling.