Date: Monday 22<sup>nd</sup> February 2021

## Learning Objective:

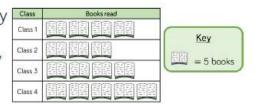
To interpret pictograms.



## Practise:

1.

4 classes are recording how many Class books they read in a week. Here are the results of how many books they read last week.



- Which class read the most books?
- Which class read the least books?
- How many more books did Class 4 read than Class 2?

2.

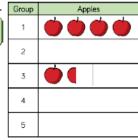
Complete the pictogram using the information.

Group 2 collected 40 apples.

Group 4 collected half as many apples as Group 1

Group 5 collected 20 more apples than Group 3

How many apples did each group collect?



3.

Class 3 are counting the colour of cars that pass the school.

			<u> </u>		
Red	Blue	Black	Silver	White 14	Other
12	6	14	10	14	2

Draw a pictogram to represent their findings.



Whitney and Teddy are making pictograms to show how many chocolate eggs each class won at the school fair.

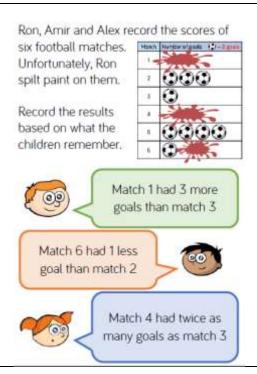


What's the same and what's different about their pictograms? Whose pictogram do you prefer and why?



## **Problem Solve:**

5.





Create two separate pictograms to display the following information. The symbol used in each should have a value of more than 1.

Which value will you choose for each pictogram?

Explain your decisions.

Class	Number of merits awarded			
	Hard work	Good behaviour		
YR	42	32		
Y1	39	18		
Y2	24	27		
Y3	30	33		
Y4	18	24		
Y5	30	24		
Y6	39	36		