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| Maths Remote Education - Reception |  |  |  |
| This Week's Maths Lessons |  |  | WC: $\mathbf{2 2}^{\text {nd }}$ February 2021 |
| Day: | Learning Objective: | Lesson: |  |
| Monday | To accurately count out 9 and 10 objects from a group and to recognise the corresponding numerals. | Maths Tas 10) https:// <br> Task: Expl different and 10 in Challenge: | h the White Rose Session 1 video (Representing and Sorting 9 \& osemaths.com/homelearning/early-years/building-9-10-week-1/ <br> many different ways you can make 9. Then see how many u can make 10. What do you notice? Can you spot numerals 9 ronment? <br> ice writing the numerals 9 and 10. |
| Tuesday | To accurately count out to 9 and 10 and recognise the amounts in different contexts. | 11.20am M <br> Maths Tas into two g Challenge objects aro | ive on Zoom - Representing and Sorting 9 \& 10 <br> a look at each card. Does it represent 9 or 10? Sort the cards <br> create your own cards? You could use represent 9 \& 10 using house or collections of items from your daily walk. |
| Wednesday | To recognise and order the numerals 1-10. | 11.20am M <br> Maths Tas you put all Challenge somebody correct it? | ive on Zoom - Ordering Numerals 1-10 <br> out the number cards and spread them on the floor/table. Can umbers into the correct order? Can you beat a 1 minute timer? you have ordered the numbers, close your eyes and ask something on the number line. Can you find the mistake and |


| Thursday | To recognise the <br> numerals 1-10 in an <br> irregular order. |
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| Friday | To begin to understand <br> the composition of 9 <br> and 10. |

11.20am Maths Live on Zoom - Numbers to 10 Bingo

Maths Task: Play your own game of Bingo at home. Create a grid and draw the numerals in. Can you get Bingo?
Challenge: Instead of numerals you could draw different representations fo the number to 10 e.g. 2 dots, 4 hearts etc.
Watch: The White Rose Session 4 video (Composition of 9 \& 10)
https://whiterosemaths.com/homelearning/early-years/building-9-10-week-1/
Maths Task: Draw a tens frame or print out the one on the remote learning page. Using the 10 counters in your home learning pack, explore the different ways you can make 9 \& 10 using the 2 different coloured sides. Throw them onto the table then put them onto the tens frame. How many are blue and how many are green? Challenge: Can you write the number sentence that matches your tens frame e.g. 2 blue counters and 8 green counters $=2+8=10$

