



Topic Remote Education		
This Week's Topic Lessons		WC: 22/02/21
Day:	Subject:	Lesson:
Monday	History – to be able to make deductions from photographic evidence.	<p><u>Part 1</u></p> <ul style="list-style-type: none"> • Our topic Paws and Claws is based around our History learning for this half term. We will be finding out about a person who is important to the area that we live in. The person that we will learn about is Beatrix Potter. • We always start a new topic by thinking about what we already know and thinking about questions that we would like to answer. Please make sure that you are at the Monday morning Zoom lesson, where we'll collect your ideas and questions about Beatrix Potter on a class mind map. <p><u>Part 2</u></p> <ul style="list-style-type: none"> • Only do this after our class Zoom lesson in the morning. • It's now time for a bit of detective work, so put on your Sherlock Holmes hat, grab your magnifying glass and start searching for clues in the evidence. Look carefully at each of the photographs linked to Beatrix Potter. What can we work out from these photos? Can we use them to deduce anything about Beatrix Potter? Write down 5 facts that you have worked out from the photos.
Tuesday	PE Computing – to be able to check if something is true online.	<ul style="list-style-type: none"> • Complete Mr Harris's PE challenge. • There are lots of different ways that you can use the internet. This is also called going online. Can you think of 3 different ways that you might use the internet? (e.g. using a tablet to stream TV). Tell someone in your family your ideas. Ask them how they use the internet and what they use to do it.



		<ul style="list-style-type: none"> • Today we're going to think about whether everything you see or hear online is true. Read or watch the story of Digiduck: https://www.childnet.com/resources/digiduck-stories/detective-digiduck • What have you learnt from the story? Make a poster to explain the 3 ways that Digiduck found out about to check if something is true online.
Wednesday	Science – to be able to identify different animal groups	<ul style="list-style-type: none"> • What is an animal? Are they all the same as each other? Can you think of the names of any animals that you know? • Where do we find different animals? Do they all live in the same place? • At school we have different groups of children together in classes. Animals can also be sorted into groups. There are mammals, birds, fish, reptiles, amphibians. • Watch this video that introduces the different animal groups: https://www.youtube.com/watch?v=2wurZciX_N4 • There are also several more groups of animals that make up a 'super-group' of minibeasts. We'll leave these out today. • Look at the Animal Key. It gives examples animals that belong in the different groups. Do you know the names of any of these animals? • Your challenge today is to observe animals in your local area. This could be a garden or park or what you see on a local walk. Record the name, where you found it (e.g. in a tree or in a field) and the animal group it belongs to. • Which group of animals did you spot the most of? Where there any groups of animals that you did not find? Why do you think this was?
Thursday	RE – to be able to explain own meaning of the word love	<ul style="list-style-type: none"> • This half term in RE we will be learning about the Easter story and how love and forgiveness is shown in it. So to begin with, have a think about all the things that you already know about Easter. • Complete the KW grid for what you already know about Easter. K=Know: Start your sentences with 'I know...'



	<p>Music - To be able to find the pulse</p>	<p>W = Would like to know: Start your sentences with 'I would like to know...'</p> <ul style="list-style-type: none"> • What does the image of a heart represent? (Love). • Think about times when you have done a loving thing: <ul style="list-style-type: none"> - Think of a time when you have done something to show that you love someone. - What did you do? - Why did you do it? - How did it make you feel? - How did it make the other person feel? • Now, think about these questions: <ul style="list-style-type: none"> - Who do you love? - What do you love? - How can you show love? <p>Answer the question 'What is Love?' by writing your ideas and drawing a picture in the love hearts on the worksheet.</p> <ul style="list-style-type: none"> • Using the link and password provided log on to Charanga Yumu using the Student Log-in (The middle one). <ul style="list-style-type: none"> • Scroll Down to Year 1. • Click on the green box named 'Zootime'. • Click Launch Step 1. • Work through the activities on the right hand side in order, starting with 'Listen and Appraise'. <p>If you feel confident I would love to see a video of you finding the Pulse for this song on See Saw!</p>
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Friday	<p>Art</p> <ul style="list-style-type: none"> • What was Beatrix Potter's first Peter Rabbit art like? Look at the early illustration that Beatrix Potter created at the start of her ideas. What is the subject of her artwork? Is it realistic? Why? What materials has she used to make her art? Do you like the picture? Why? • Today you are going to learn how to draw like Beatrix Potter. You will need to carefully look at the line art picture of Peter Rabbit. • Practise drawing with an ink pen in the style of Beatrix Potter, by copying the original line art picture of Peter Rabbit. • Create own Beatrix Potter style ink pen picture of an animal or own choice <p>PE</p> <ul style="list-style-type: none"> • Complete Mr Harris's PE challenge.
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What can we find out about Beatrix Potter?



What can we work out from these pictures about Beatrix Potter?
Back up your ideas with evidence from the photos.

I can work out that:

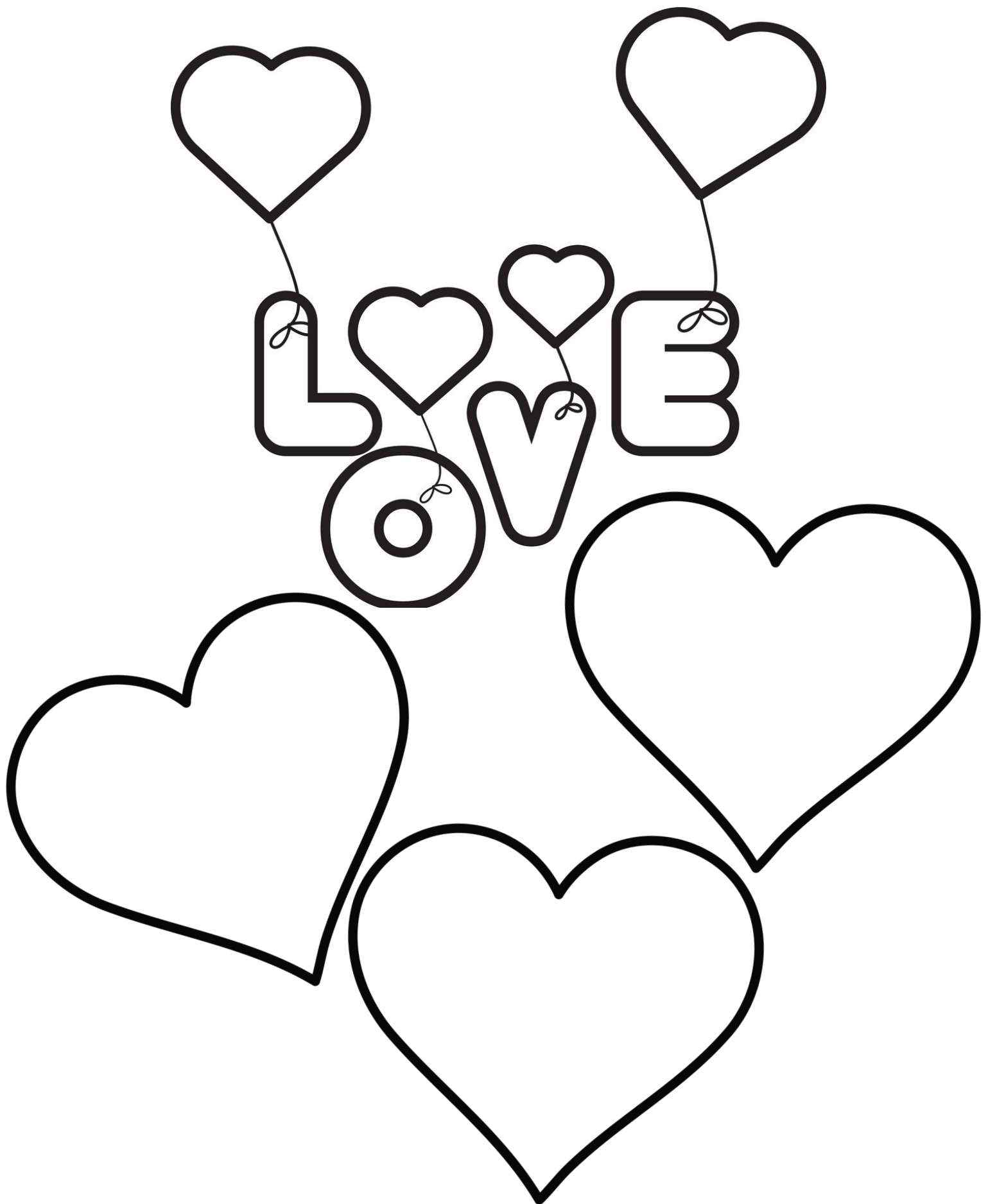
- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____

Easter

I already know...	I would like to find out...

What is Love?

I think Love is...



Beatrix Potter line art

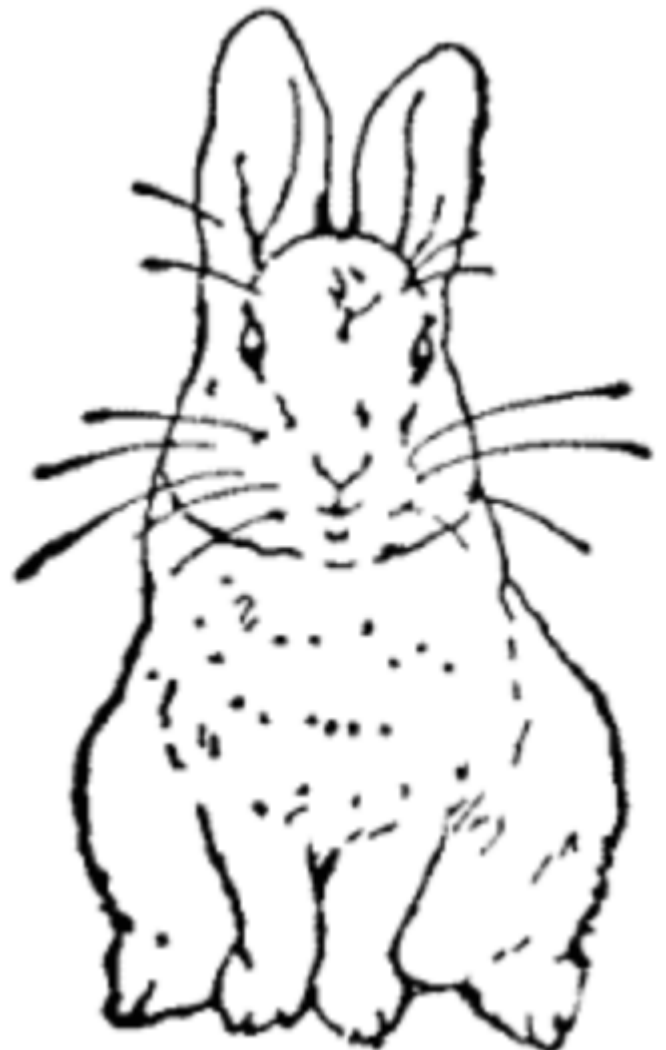


Sketch of a rabbit by Beatrix Potter.

- What is the subject of her artwork?
- Is it realistic? Why?
- What materials has she used to make her art?
- Do you like the picture? Why?

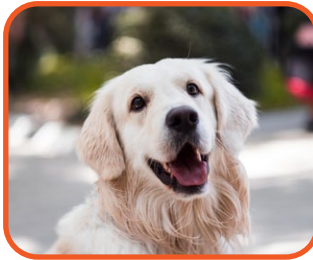
Your turn!

- Copy this drawing of Peter Rabbit. Lightly sketch using a pencil. You will rub these lines out at the end.
- Don't put in details to start with, start by sketching the shapes of the head, ears and body.
- When you're happy with the shape, then add details like the eyes and nose and whiskers.
- Finally use a pen (ball point or fine nib felt tip) to draw over the pencil lines that you want to keep.
- Let the ink dry, then gently rub out the pencil marks.

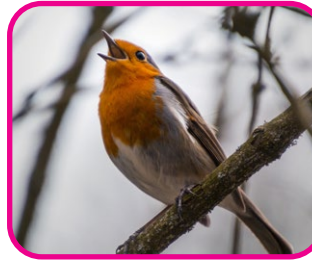


Animal Groups Key

Mammals



Birds



Fish



Amphibians



Reptiles









Observing Animals

To identify and name some common animals.



Draw a picture or write the name of each animal you see and where you see it (in the sky, in a tree). Use the **Animal Groups Key** to help you to identify which group it is from.

	Name: _____ Where: _____ Group: _____		Name: _____ Where: _____ Group: _____
	Name: _____ Where: _____ Group: _____		Name: _____ Where: _____ Group: _____
	Name: _____ Where: _____ Group: _____		Name: _____ Where: _____ Group: _____