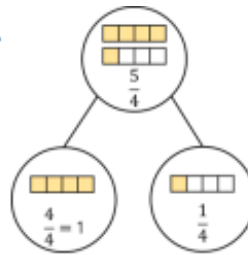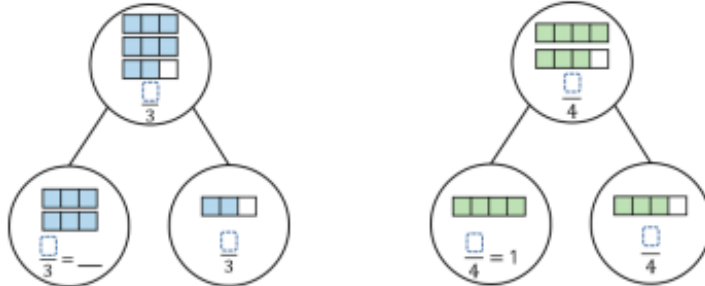LO: I can find equivalent fractions.

Complete the part-whole models and sentences.

There are ____ quarters altogether.

___ quarters = ____ whole and ____ quarter.

Write sentences to describe these part-whole models.

Complete. You may use part-whole models to help you.

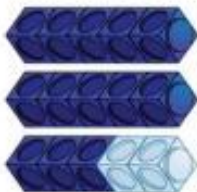$$\frac{10}{3} = \frac{9}{3} + \frac{\square}{3} = 3\frac{\square}{3}$$

$$\frac{\square}{3} = \frac{6}{3} + \frac{2}{3} = \square\frac{2}{3}$$

$$\frac{\square}{8} = \frac{16}{8} + \frac{3}{8} = \square\frac{\square}{\square}$$

3 friends share some pizzas.
Each pizza is cut into 8 equal slices.
Altogether, they eat 25 slices.
How many whole pizzas do they eat?

Spot the mistake.

$$\frac{13}{5} = 10 \text{ wholes and 3 fifths}$$

Rosie says,

$\frac{16}{4}$ is greater than $\frac{8}{2}$ because 16 is greater than 8

Do you agree?
Explain why.