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Year 4_ Topic Remote Education					
This Wee	k's Topic Lesso	m; WC: 8.2.21			
Day:	\$ubject:	Lesson:			
Monday	Geography	LO: Answering the BIG QUESTION. How does our ex	kistence in Europe affect our lives?		
		TASK 1: Thinking about both physical and human feal linked to your chosen country, demonstrating your un	·		
		<u>Location:</u> Where is your country within Europe in relation to the UK? North, South, East, West of UK. Distance from UK, travel options to and from. Difficulties in travel e.g. weather, passports etc.			
		Physical and Human differences: What does your focut that makes it important / useful / of interest to us here could be human features from the design and manufactures for the etc. Or it could be the physical features in Spain tourism link to the UK.	e in the UK? This could be for example Germany link uring of cars such as Mercedes, BMW, Volkswagen,		
		Land use: Look at your focus country on a map. What is Germany has <u>farming</u> as its biggest land use and then <u>fo</u> us here in the UK? E.G. What German products do you have	restry is second biggest, does this have an impact on		
		Environmental: This aspect should identify the main hun example the threat of flooding from houses close to rive had. E.G Southern France, Greece and Italy have all had	ers. What environmental issues has your focus country		





		Rivers, seas, forests and mountains: What is the attraction to these across Europe are they similar to the
		UK? Tourism being the main attraction, why do humans spend time and money to visit these places. Which of
		these do you feel is the most important in your focus country and why?
		HELP: REFER TO YOUR GEOGRAPHY KNOWLEDGE MAT ON SEESAW.
Tuesday	Art	This week, I would like you to use your focus country and choice of cathedral, mosque, temple choices
		to create a piece of 'found objects art'.
		Have a look at the examples: FOUND OBJECTS ART on the class page for inspiration. You can use
		any materials / resources from home (with permission of course), you could also use digital
		technologies too. Be creative thinking about shape, colours, lines and textures.
		It is your choice on how you present your work. Enjoy!
	PE	See MR HARRIS _ VP Virtual PE lessons KS2 on class page for activities.
		Use Session 5.
Wednesday	PSHE &	Use the information on the class page titled PSHE AND GERMAN week 5
	German	
	Topic task	Thinking about this term's topic work about Europe have a think about the wide range of links we
	'	have made to other subjects.
		Make a list of links you have made or remember some we have made as a class on Zoom, then try to
		find how these match our school values of COMPASSION, RESPONSIBILITY and COURAGE.





		Once you have this list of ideas you can complete the <u>LINK MAKING DESIGN</u> on class page. You could use our own design to do this task this is just to give you an idea of how you could set your work out.
Thursday	Music	Login to YUMU / Charanga and access the tasks that Mrs Barkway has set. You could also go back to the Drumming videos that should be on there too.
	RE	So far this term, you have found facts for the Christian God, Hindu Gods and finally Allah. You will now bring all this together into one document finding similarities and differences.
		Task 1: Using the document <u>Comparing Different Gods</u> on class page as a model, fill in with similarities and differences
		Task 2: Once completed you can decorate the perimeter with art from each religion.
		REMINDER: You <u>should not draw an image</u> of Allah, as Allah cannot be captured in an image by human hand, such is his beauty and grandeur. To attempt such a thing is seen as an insult to Allah.
Friday	Computing	You should have by now posted work onto the SeeSaw Blog! You may have had comments made on your work.
		TASK 1: Can you now respond to any messages you have received on your work. You should remain topical and polite to your audience. Remember to check your comments make sense and that correct spellings and punctuation have been used!





TASK 2: Watch the video: How does a search engine work? https://www.bbc.co.uk/bitesize/topics/z7wtb9q/articles/ztbjq6f

TASK 3: Create a presentation of how search engines work, this could be in a written format, pictorial or done verbally recorded onto SeeSaw, all of your work for this task should be shared onto the Blog.

DON'T FORGET, HAVE FUN, ENJOY YOUR WORK AND PUT SOME OF YOUR WORK ONTO SEESAW AND KEEP YOUR REMOTE LEARNING DIARY.