



## Year 4\_ Topic Remote Education

### This Week's Topic Lessons

WC: 8.2.21

Day:	Subject:	Lesson:
Monday	Geography	<p>LO: Answering the BIG QUESTION. <b>How does our existence in Europe affect our lives?</b></p> <p><b>TASK 1: Thinking about both physical and human features, you should identify how the UK is currently linked to your chosen country, demonstrating your understanding of the following headings and ideas:</b></p> <p><b>Location:</b> Where is your country within Europe in relation to the UK? North, South, East, West of UK. Distance from UK, travel options to and from. Difficulties in travel e.g. weather, passports etc.</p> <p><b>Physical and Human differences:</b> What does your focus country have in terms of physical and human features that makes it important / useful / of interest to us here in the UK? This could be for example Germany link could be human features from the design and manufacturing of cars such as Mercedes, BMW, Volkswagen, Porsche etc. Or it could be the physical features in Spain in the beaches, Italy ski resorts etc so this has a tourism link to the UK.</p> <p><b>Land use:</b> Look at your focus country on a map. What is the main land use in your country? For example Germany has <u>farming</u> as its biggest land use and then <u>forestry</u> is second biggest, does this have an impact on us here in the UK? E.G. What German products do you have in your home from farming or wood products?</p> <p><b>Environmental:</b> This aspect should identify the main human features of your country goods and bads for example the threat of flooding from houses close to rivers. What environmental issues has your focus country had. E.G Southern France, Greece and Italy have all had huge numbers of illegal immigrants.</p>





		Once you have this list of ideas you can complete the <b><u>LINK MAKING DESIGN</u></b> on class page. You could use our own design to do this task this is just to give you an idea of how you could set your work out.
Thursday	Music  RE	<p>Login to YUMU / Charanga and access the tasks that Mrs Barkway has set. You could also go back to the Drumming videos that should be on there too.</p> <p><i>So far this term, you have found facts for the Christian God, Hindu Gods and finally Allah. You will now bring all this together into one document finding similarities and differences.</i></p> <p>Task 1: Using the document <b><u>Comparing Different Gods</u></b> on class page as a model, fill in with similarities and differences</p> <p>Task 2: Once completed you can decorate the perimeter with art from each religion.</p> <p>REMINDER: You <u>should not draw an image</u> of Allah, as Allah cannot be captured in an image by human hand, such is his beauty and grandeur. To attempt such a thing is seen as an insult to Allah.</p>
Friday	Computing	<p>You should have by now posted work onto the SeeSaw Blog! You may have had comments made on your work.</p> <p>TASK 1: Can you now respond to any messages you have received on your work. You should remain topical and polite to your audience. Remember to check your comments make sense and that correct spellings and punctuation have been used!</p>



		<p>TASK 2: Watch the video: How does a search engine work? <a href="https://www.bbc.co.uk/bitesize/topics/z7wtb9q/articles/ztbjq6f">https://www.bbc.co.uk/bitesize/topics/z7wtb9q/articles/ztbjq6f</a></p> <p>TASK 3: Create a presentation of how search engines work, this could be in a written format, pictorial or done verbally recorded onto SeeSaw, all of your work for this task should be shared onto the Blog.</p>
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**DON'T FORGET, HAVE FUN, ENJOY YOUR WORK AND PUT SOME OF YOUR WORK ONTO SEESAW AND KEEP YOUR REMOTE LEARNING DIARY.**