



## Year 6 English Remote Education

### This Week's English Lessons

**Remember the work should be completed before the zoom at 1.40pm!**

**WC: 8th February 2021**

**We need to finish reading our novel 'Trash' this week!**

Spelling: Silent Letters

Day:	Learning Objective:	Lesson:
Monday 8th	<ul style="list-style-type: none"> <li>-To recognise how to spell words that contain silent letter.</li> <li>-To read a variety of texts and identify themes across what has been read.</li> </ul>	<ul style="list-style-type: none"> <li>• See separate Spelling worksheet on Silent Letters.</li> <li>• <a href="https://www.bbc.co.uk/teach/class-clips-video/english-ks2-wonderful-words-silent-letters/zh4hf4j">https://www.bbc.co.uk/teach/class-clips-video/english-ks2-wonderful-words-silent-letters/zh4hf4j</a> Watch the BBC video to help with learning strategies.</li> <li>• Read/listen to the rest of Part 3-chapters 6-10-there is quite a lot of reading/listening to do today.</li> <li>• Note down any words/phrases that you might record in your Writing Toolkit'-powerful vocabulary that you might like to use yourself in your writing, subject specific language.</li> </ul> <p>We will discuss and share your thoughts on the zoom at 1.40pm</p>
Tuesday 9th	<ul style="list-style-type: none"> <li>-To use evidence from the text to justify thoughts and opinions.</li> </ul>	<ul style="list-style-type: none"> <li>• Read/listen to Part 4 -chapters 1-7.</li> <li>• Write a short ½ page summary as to what happened in Part 4. Also have any questions that you might have about what you have read/listened to so far.</li> </ul> <p>We will discuss and share your thoughts on the zoom at 1.40pm</p>
Wednesday 10 <sup>th</sup>	<ul style="list-style-type: none"> <li>-To use evidence from the text to justify thoughts and opinions.</li> </ul>	<ul style="list-style-type: none"> <li>• Read/listen to Part 5-chapters 1-4.</li> </ul>



		<ul style="list-style-type: none"> <li>Using the 'Tension Graph' model create your own Tension Graph for the story so far, thinking about what events created very little tension and which events created huge amounts of tension. Please use the template, which is set as an activity on seesaw.</li> </ul> <p><u>Please remember there is no 1.40pm or 2.30pm zoom today!</u></p>
Thursday 11 <sup>th</sup>	- To read a variety of texts and identify themes across what has been read.	<ul style="list-style-type: none"> <li>Read to the end of the story but not the Appendix section.</li> <li>Complete the book review sheet, which is set as a template on seesaw.</li> </ul> <p>We will share some of your thoughts on the zoom at 1.40pm</p>
Friday 12 <sup>th</sup>	-To justify and give reasons for your thoughts and opinions.	<ul style="list-style-type: none"> <li>Read the Appendix-another letter from Jose Angelico-how does the letter make you feel? Have all your questions about the story been answered? Are you left with any questions?</li> <li>Watch the film trailer for Trash using this link.  <a href="https://www.youtube.com/watch?v=PX1ZuBJMT40">https://www.youtube.com/watch?v=PX1ZuBJMT40</a> Does the trailer fit with the story? Would you like to watch the whole film?</li> </ul> <p>We will work discuss this together on the zoom at 1.40pm</p>