

Date: Wednesday 10th February 2021

Learning Objective:

- To create tally charts.



Practise:

1.

Complete the tally chart.

Favourite Colour	Tally	Total
Blue		
Red		
Yellow		
Green		

What does the data tell you? Tell me the story.

2.

Complete the tally chart for Year 2 and Year 3

Year Group	Tally	Total
Year 1		10
Year 2		79
Year 3		
Year 4		17

3.

There are some socks on a washing line.

The socks are spotty, stripy or plain.

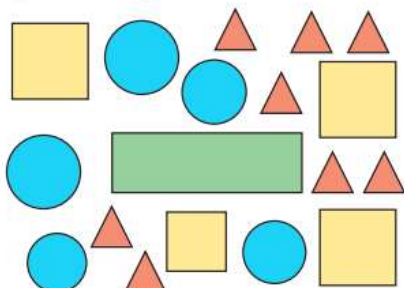


Complete the tally chart.

Sock	Tally
spotty	
stripy	
plain	

4.

Here are some shapes.



- Complete a tally chart to show how many of each shape there are.
- How did you do the tallying?



Reason:

5.

Whitney, Teddy and Jack tally how many jumps they can do in a minute.

Jumps	Tally	Total
Whitney		
Teddy		
Jack		

a)



Do you agree with Whitney?

Explain your reasons.

b) How could Teddy's tallying be improved?

6.

Class 1 and Class 2 were each asked their favourite ice-cream flavours. Their results are shown in the tally charts.

Class 1	
Flavour	Total
Vanilla	
Chocolate	
Strawberry	
Mint	

Class 2	
Flavour	Total
Vanilla	
Chocolate	
Strawberry	
Mint	





What is the same? What is different?



Problem Solve:


7.

Dexter makes a tally chart of the animals he saw at the zoo


Animal	Tally
	
	
	
	

Tick one box below that shows all of the animals Dexter saw and explain why the others are incorrect.


Box 1



Box 2



Box 3



Box 4

