Maths Remote Education

This Week's Maths Lessons:	WC: 08/02/21

Mental Maths:

- Complete the daily **Flashback 4 challenge** activity to see how much you can remember from our previous learning. Post your response on Seesaw.
- Play **Shark Numbers** http://www.ictgames.com/sharkNumbers/mobile/index.html.

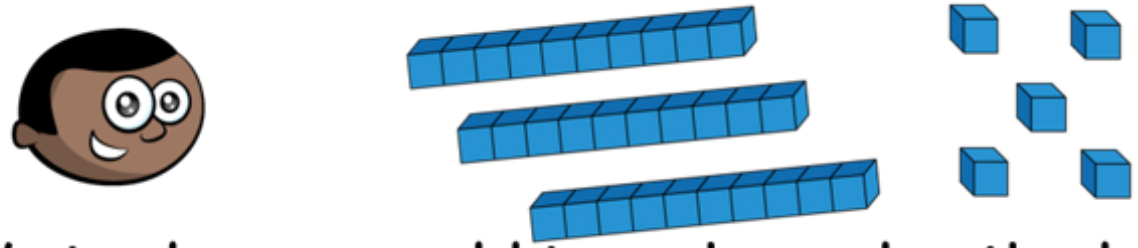
Day:	Learning Objective:	Lesson:
Monday	To be able to compare objects within 50	Watch the online lesson from White Rose Maths – Compare objects within 50 https://vimeo.com/503099894 Complete the questions from the worksheet and post your answers on Seesaw.
Tuesday	To be able to compare objects within 50	Watch the online lesson from White Rose Maths – Compare numbers within 50 https://vimeo.com/503102857 Complete the questions from the worksheet and post your answers on Seesaw.
Wednesday	To be able to order numbers within 50	Watch the online lesson from White Rose Maths – Order numbers within 50 https://vimeo.com/503093819 Complete the questions from the worksheet and post your answers on Seesaw.

Thursday	To be able to count in 2s	Watch the online lesson from White Rose Maths – Counting in 2s Activity https://vimeo.com/507065512 Complete the questions from the worksheet and post your answers on Seesaw.
Friday	To be able to count in 2s	Watch the online lesson from White Rose Maths – Counting in 2s https://vimeo.com/505658511 Complete the questions from the worksheet and post your answers on Seesaw.

Flashback 4

Year 1 | Week 6 | Day 1

1) What number has Mo made?



2) Write down an addition shown by the bar model.

3) What is one less than 17?

4) What is one less than 1?

Monday 8th February 2021

LO: To be able to compare objects within 50

I can:

- compare two sets of objects using the language 'more than', 'less than' and 'equal to'
- use the inequality symbols

P

Draw counters in the tens frames to represent the number of apples and children.

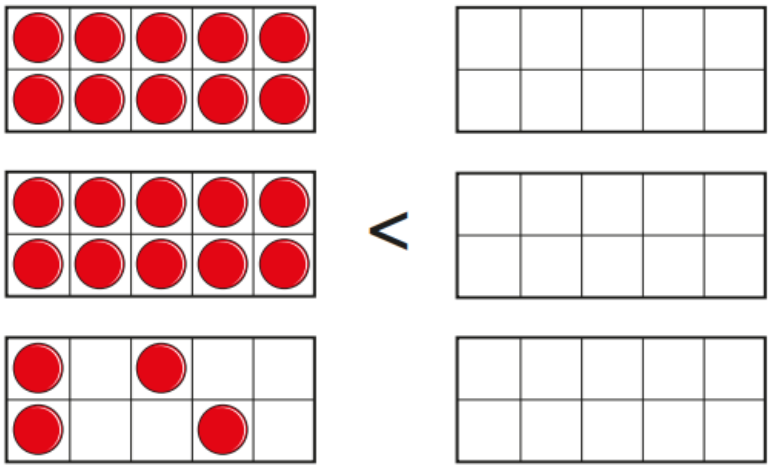
There are ☐ apples.

There are ☐ children.

There are fewer _____ than _____

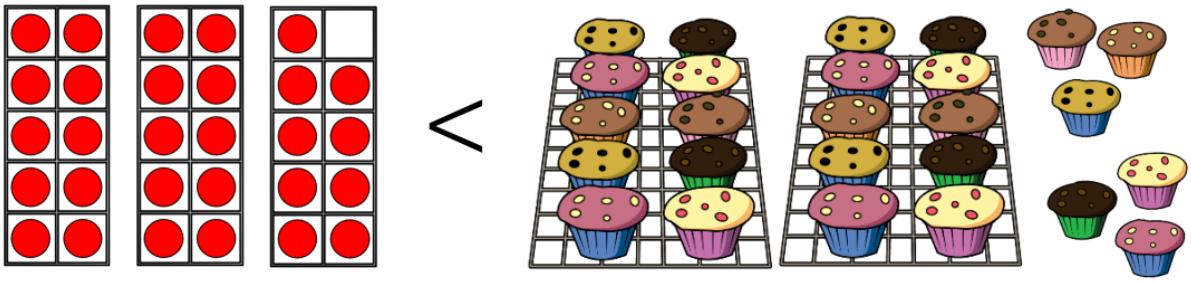
P

Draw counters to make the statement true.



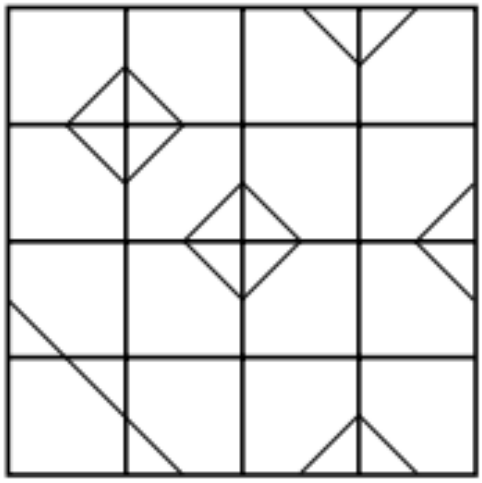
R

True or False? Explain your answer.

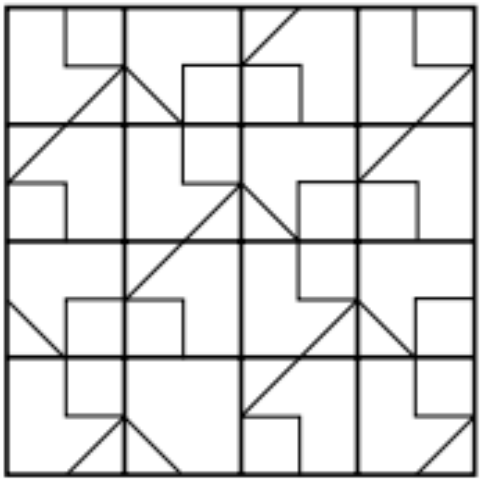


Odd one out

1. Here is a grid of 16 squares.
   One square is different from all the others.
   Mark it on the grid.



2. Now do this one.



Flashback 4

1) Write 34 in words.

2) What number could go in the box?

$5 + 8$ is greater than $\square + 8$

3) Rosie has these cherries.

Dora has these cherries.

Who has the most?

4) Write 7 in words.

Tuesday 9th February 2021

LO: To be able to compare numbers within 50

I can:

- Can accurately count up to 50 objects
- Can count in tens and ones

P

Tick the number sentences that are true.
Use cubes or counters to help you.

a) 12 is more than 13

b) 33 is less than 41

c) 2 tens and 8 ones is equal to twenty-eight

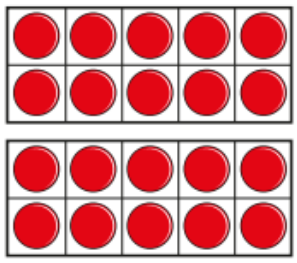
d) 40 + 8 is more than 30 + 9

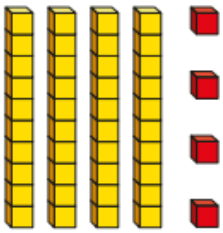
e) Thirty-one is less than 3 tens

P

Write < , > or = in each circle.

24 ○





○ 3 tens and 14 ones

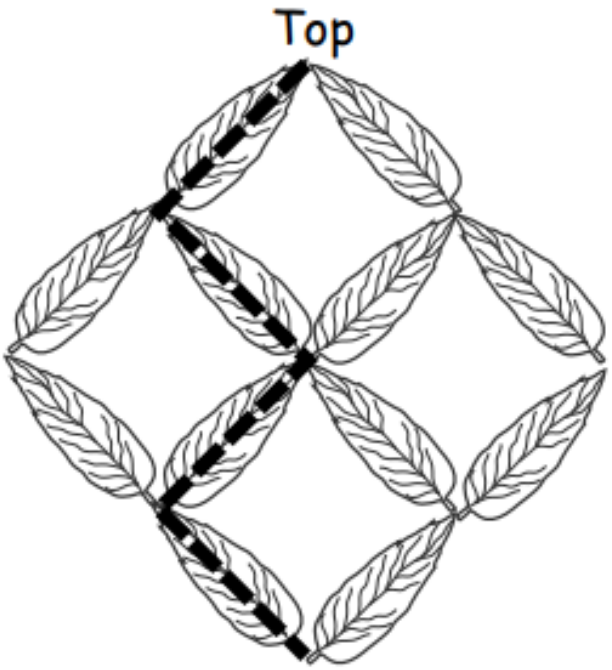
PS

Change one thing in the values so they are equal.

23 < 3 tens and 3 ones

Jack and the beanstalk

Jack climbed the beanstalk.
He always went upwards.



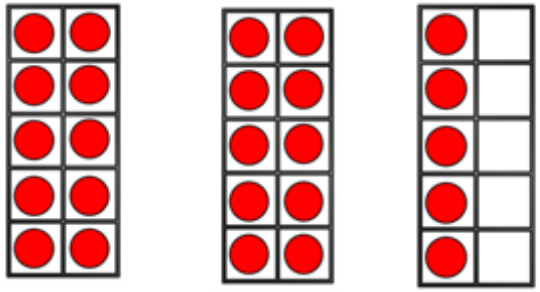
He first did it like this: left, right, left, right.

Find five other ways that Jack can climb the beanstalk.

Flashback 4

Year 1 | Week 6 | Day 3

1) What is one more than 25?



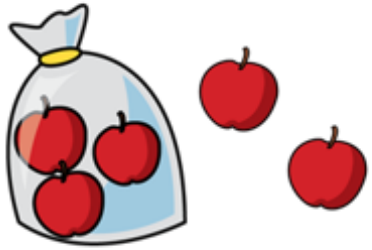
2) Has Eva counted correctly?

29, 31, 32, 33, 34...

3) Which number is greater?

11 9

4) How many apples are there altogether?



Wednesday 10th February 2021

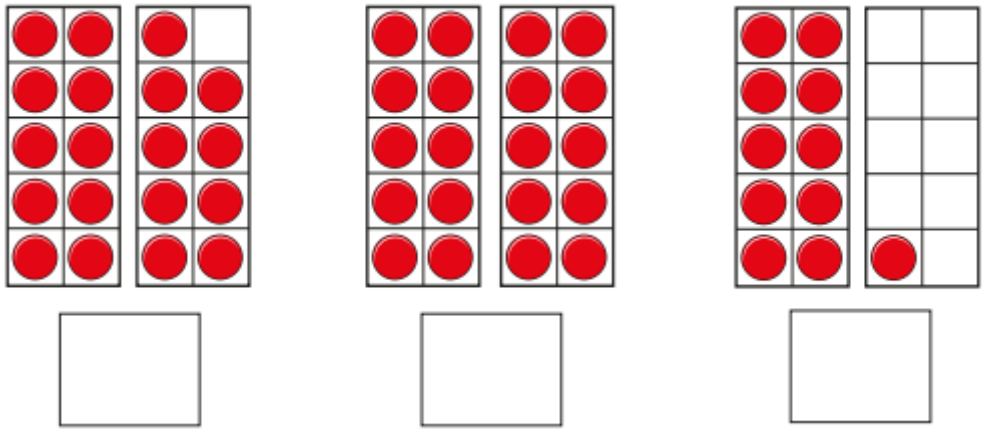
LO: To be able to order numbers within 50

I can:

- Use the language, 'largest', smallest', 'more than', 'less than', 'least', 'most' and 'equal to'
- use inequality symbols

P

What are the numbers?



Write the numbers in order. Start with the smallest number.

smallest greatest

P

Write the numbers in order. Start with the smallest number.

36 31 32

smallest greatest

PS

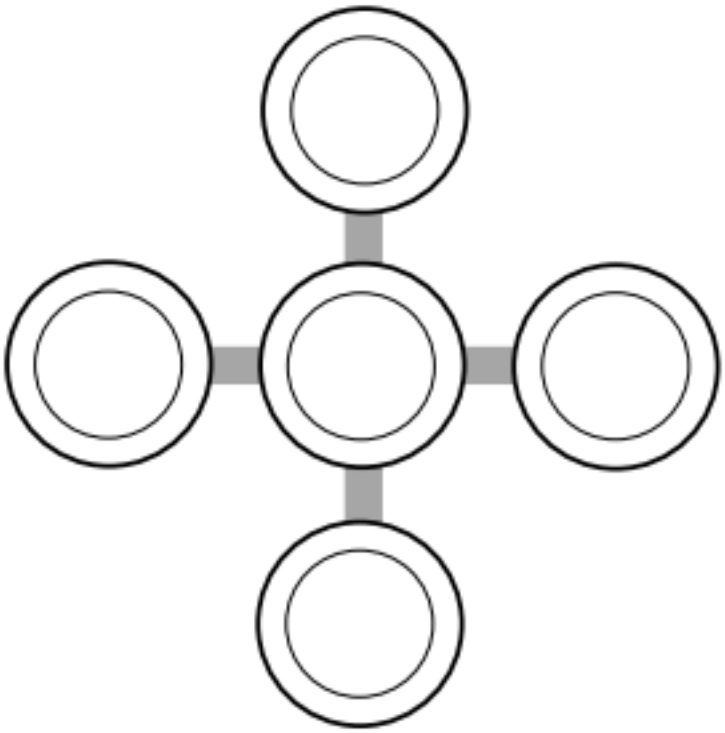
Complete the number sentence.

2 tens and 3 ones < < forty-one

Is there more than one way to answer this?

Cross-road

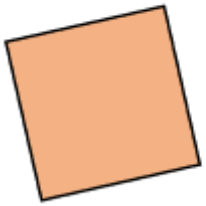
You need 5 paper plates and 15 counters.
Put the plates in a cross.



Use all 15 counters.
Put a different number on each plate.
Make each line add up to 10.

Do it again.
This time make each line add up to 8.

Flashback 4



1) What is one more than 29?

27	28	29	30	31

2) 4 tens and 3 ones = ☐

3) Write <, > or = in the circle to make the statement correct.

12 ◯ 15

4) What comes next in the pattern?

Thursday 11th February 2021 **LO: To be able to count in 2s**	I can: • Count in 2s to 20 and beyond (within 50) • Can spot patterns when counting in 2s.

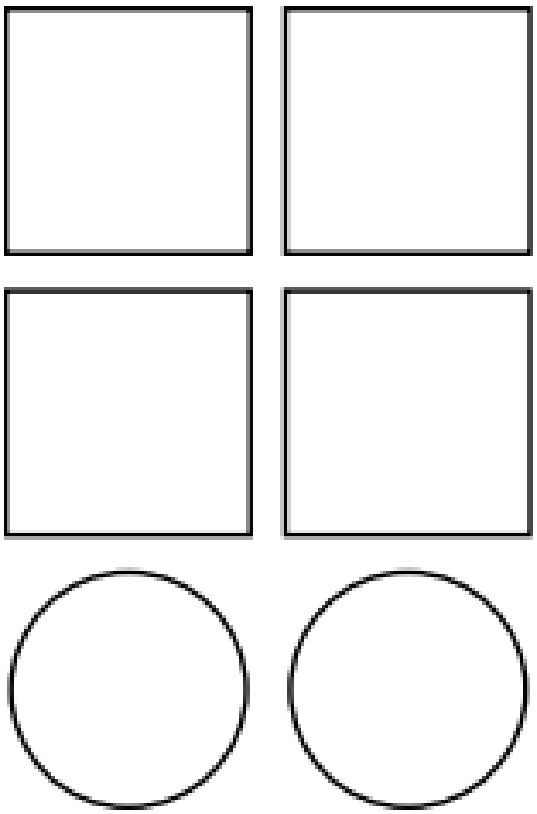
- Starting at the number 2, count in 2s by counting on 2 more each time. Colour each number that you get to.
- Can use your coloured in number square to count forward in 2s to 50?
- Can you do this without looking at the number square?
- Look carefully at the tens and ones digits of the numbers that you have coloured in. Can you spot a pattern in the numbers?

Numbers 1-50

10	20	30	40	50
9	19	29	39	49
8	18	28	38	48
7	17	27	37	47
6	16	26	36	46
5	15	25	35	45
4	14	24	34	44
3	13	23	33	43
2	12	22	32	42
1	11	21	31	41

Coloured shapes

What colour is each shape?
Write it on the shape.



Clues

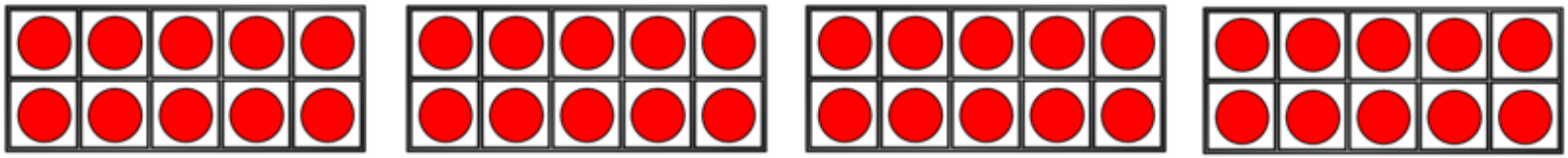
- Red is not next to grey.
- Blue is between white and grey.
- Green is not a square.
- Blue is on the right of pink.

Flashback 4

1) What is one less than 29?

27	28	29	30	31

2) How many counters are there?



3) Order the numbers from smallest to greatest.

13 8 10

4) Write nine in numerals.

Friday 12th February 2021

LO: To be able to count in 2s

I can:

- Count in 2s to within 50
- Solve problems by counting in 2s

P

How many flowers are there? Count in 2s to find out.

There are ☐ flowers.

P

Circle 24 socks.

R

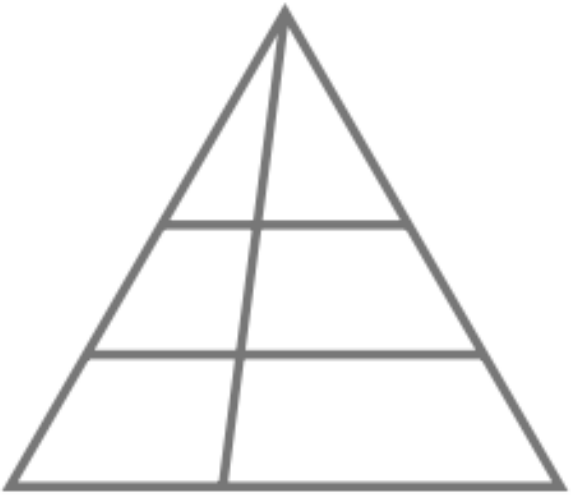
True or False?

Explain how you worked out your answer.

There are 8 socks on the line.

Spot the shapes 1

1. How many triangles can you count?



2. How many rectangles can you count?