



Vear 4_ Topic Remote Education						
This Week's Topic Lessons			WC: 1.2.21			
Day:	Subject:	Lesson:				
Monday	Geography	 LO: What are some typical types of settlements, land use and trade links across Europe? Task 1: Thinking about the large majority of major cities across Europe, what do they all have in common? Think about resources, transport and links to other places. Research some European city maps, making notes of what they all have in common. These should be a mixture of Human and Natural features. Task 2: Can you explain how a location for a city to be built was chosen? Why is the Ouse /Thames / Mersey so important to York / London / Liverpool? HOW are you going to present your work? This could be in a presentation, fact cards, poster etc 				
		https://www.youtube.com/watch?v=	skyscrapers in Munich and discuss why buildings need to be tall in watch?v=RwXYYmjjyEI			





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Tuesday	Art	 This week can you research the design features of three types of religious buildings in European cities? This ideally should be from your focus country! You should look for: Christian cathedral Islamic Mosque Hindu Temple You should bring all of design features from each building together in the form of a triad (the three designs together in one piece, but not necessarily in a triangle). Your finished design should show off the best elements of each building. You can use any art resources available to you. You could if you wish, create different versions of the same piece of art such as pencil, colours or even a digital version. Have a look at my digital version, which could then be copied to a pencil version.
	PE	See MR HARRIS _ VP Virtual PE lessons KS2 on class page for activities. Use Session 4.
Wednesday	PSHE & German	Use the information on the class page titled PSHE AND GERMAN week 4
Thursday	Music	Login to YUMU / Charanga and access the tasks that Mrs Barkway has set. You could also go back to the Drumming videos that should be on there too.
	RE	So far you have found facts for the Christian God, and the range of Hindu Gods. Task 1: Watch the video: <u>https://www.youtube.com/watch?v=lgm3puP3tMA</u> It lists the 99 names of Allah, the Muslim God. Create a fact Note own some key facts about Hindu Gods. Note: Allah is represented through symbols rather than images.





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		Task 2: Thinking about Allah and the wide range of titles that are given, present your findings in a topic style way, for example bubbles or flaps!		
		You could respond to questions such as: Which title would be for you and why? Give your reasons. What values would you hope for in a God? Give your reasons. Which representation might meet your needs, if you were for example: happy, sad, hungry, sick or frightened?		
		NOTE: You <u>should not draw an image</u> of Allah as Allah cannot be captured in an image by human hand, such is his beauty and grandeur. To attempt such a thing is seen as an insult to Allah.		
Friday	Computing	Last week you should have explored a new app called Thinglink. This app allows you to add information to an image making it interactive. Hopefully, you have had a go at making a sample / practice of your own by uploading a photo of your own?		
		Task; Find an image of your chosen "Old Technology" Ideally computing / electrical. This should be uploaded to Thinglink and then you need to research and add facts and links to it, to make a fully interactive image. You should identify key components / parts of your item and give as much information about how it works, uses etc on your image.		
	•	N, ENJOY YOUR WORK AND PUT SOME OF YOUR WORK ONTO SEESAW AND KEEP YOUR		
REMOTE LEARNING DIARY.				