



English Remote Education

This Week's English Lessons **WC: 25th January 2021**

- Spelling:**
- This week have a go at looking at when the 'sh' sound is made with a 'ch'.
 - Here is a video to watch and work through. <https://www.bbc.co.uk/bitesize/topics/zt62mnb/articles/z8f3qhv>
 - Have a go at writing a list of words which have this spelling pattern.
 - Choose 5 of your words to write in sentences and then have a go at learning to spell them.

Day:	Learning Objective:	Lesson:
Monday	<ul style="list-style-type: none"> • To recognise and write about a story setting. 	<ul style="list-style-type: none"> • In the Zoom session at 10:40am I will introduce you to our new book 'The Mousehole Cat'. The story is a legend. If you have time before the session see if you can come up with your own explanation of what a legend is. We will discuss this and the setting for the story in our Zoom call. • Your task after Zoom is to use the pictures 'Monday – Mousehole Setting Pictures' to create a set of adjectives to describe Mousehole in Cornwall. Using the ideas that you have gathered and the pictures create a paragraph describing Mousehole.
Tuesday	<ul style="list-style-type: none"> • To use vocabulary from the text to create a visual representation. 	<ul style="list-style-type: none"> • In our Zoom lesson at 10:40am we will begin to read the story. You will need a pencil and paper as there will be a quick draw activity! • Your task is to find the words and phrases from 'Tuesday – The Mousehole Cat – Section 1' which show the fierceness of the storm. Create a list or thought shower of the ideas that you gather. Then have a go at creating a more detailed picture of the storm which is labelled with the parts of the story that create that in your head. • Leave space around the outside of your picture to record words to describe how the storm would make you feel.



<p>Wednesday</p>	<ul style="list-style-type: none"> To write a detailed description of the storm including what you would see and feel. 	<ul style="list-style-type: none"> In our Zoom lesson at 10:40am we will watch a section of the storm from the DVD version of 'The Mousehole Cat'. Using the information that we gathered this morning and during your task yesterday I would like you to have a go at creating a descriptive paragraph about the storm. Think about what you would see and feel during the storm. Remember the sentence types that we have been using – 2A sentences and Double Ending sentences and try to include these in your writing.
<p>Thursday</p>	<ul style="list-style-type: none"> To consider the feelings of characters in the text. 	<ul style="list-style-type: none"> In the Zoom session at 10:40am we will read and discuss 'Thursday – The Mousehole Cat – Section 2'. If Mowzer could speak what would he say? <ul style="list-style-type: none"> Look at the demonstration sheet 'Thursday – Mowzer Speaks' on the website Create a picture of Mowzer and write detailed speech bubbles of the types of things he would say if he could during this section of the story. Then have a go at turning some of your speech bubbles into speech using speech marks and words such as said, howled, complained. There is an example on the sheet.
<p>Friday</p>	<ul style="list-style-type: none"> Grammar: To learn how to use apostrophes for contracted forms. 	<ul style="list-style-type: none"> On the school website, open the resource 'Grammar – Contractions - Lesson Guidance'. Read through this document to remind yourself of the rules for using apostrophes for shortened words (contractions). If you can, discuss and verbally complete the onscreen activities. On the school website, open the resource 'Grammar – Contractions – Activity'. You need to re-write each sentence using the correct contracted form of the words and with the apostrophe in the right place. This can be done on a piece of paper if you do not want to print out the sheet.