



Topic Remote Education		
This Week's Topic Lessons		WC: 1st February 2021
Day:	Subject:	Lesson:
Monday	P.S.H.E.	<p style="text-align: center;"><i>Working with Food</i></p> <p>Imagine our cook at school is leaving. Using the attached template write a job advertisement with a description of the role for a school cook's post. Remember to add all the skills and qualifications needed. Think about the range of skills you researched last week. Please make the rate of pay and hours required realistic – perhaps use the internet to research this if you are unsure.</p>
	German	<p style="text-align: center;">Numbers</p> <ul style="list-style-type: none"> • Using the link and password provided log on to Linguascope Elementary. • Select the German Flag (trallalla). • Select Federmapphen. • Einfuhrung (Introduction). Listen and repeat the German words for the objects found in a pencil case. • Play Spiel Nr 1 (Game Number 1). This is a listening and memory game. Remember where the correct pictures and words are and match accordingly.
Tuesday	P.E.	<p style="text-align: center;"><i>How many different sports can you play?</i></p> <p>In your session see how many different sports you can play? This might depend on what equipment you have at home but see how many different activities you can play For example if you had a football at home you could play Basketball Netball Dodgeball. (all with the same ball) Football</p>



		<p>Now practice some of your skills Passing Catching Running Dribbling Shooting etc.</p> <p>There is also Mr Harris' weekly challenge on Seesaw if you fancy trying something different.</p>
	<p>Music</p>	<p style="text-align: center;"><i>Learn to Sing the song – The Dragon Song</i></p> <ul style="list-style-type: none"> • Using the link and password provided log on to Charanga Yumu using the Student Log-in (The middle one). • Scroll Down to Year 3. • Click on the green box named 'Songs for ages 7 to 9'. • Launch Scheme Songs. • Scroll down the list on the right side and bypass 13 songs until you see "Learn to Sing the song – The Dragon Song" and click this one. • Click Step 3 and practise Verse 6 and the chorus. • Sing the whole song! • If you become confident with the words perhaps you could practise with the backing track only! • Enjoy!
<p>Wednesday</p>	<p>Geography</p>	<ul style="list-style-type: none"> • Today's geography is about UK Coasts • Watch these videos about coastal formation: <ul style="list-style-type: none"> ○ Coastlines – Beach Formation https://www.bbc.co.uk/bitesize/clips/zc2pvcw ○ Coastlines – Erosion https://www.bbc.co.uk/bitesize/clips/z7fr87h • Now work through 'Geography – Coastal Landforms Presentation' • Create your own presentation about UK Coasts. Try and include information about the following: <ul style="list-style-type: none"> ○ What is a coast?



		<ul style="list-style-type: none"> ○ Erosion Landforms and Depositional Landforms ○ How you think the three coastal areas were formed – These are shown on 'Geography – Coastal Areas'. <ul style="list-style-type: none"> ● Present your work however you would like. Some ideas might include a presentation, a video, a poster.
Thursday	R.E.	<ul style="list-style-type: none"> ● Today you will work on why the Puja is important to Hindus. ● Please watch this video as an introduction - https://www.bbc.co.uk/bitesize/clips/zh2hyrd ● You can then work through the presentation – 'R.E. – Why is Puja important Presentation' ● Have a go at the task 'R.E. Hindu Puja Activity' (you don't need to print it you can create it on a piece of paper).
Friday	Science	<p style="text-align: center;"><i>Rocks & Fossils</i></p> <ul style="list-style-type: none"> ● In the Zoom session at 10:40am we will go through the 'Science – Soil Formation - Lesson Guidance' to find out what soil is made up of and how it is formed. ● Create your own diagram or model to show the different layers that soil is made up of. You can do this in your own way or use the resource 'Science – Soil Layers - Activity', which is on the school website.
	Computing	<p style="text-align: center;"><i>Coding - Scratch</i></p> <ul style="list-style-type: none"> ● In the Zoom at 1:20pm, I will go through today's Scratch challenge. ● Open Scratch online by going to the website (https://scratch.mit.edu/), and the projects you make can be saved to your computer. ● Today you will be using Scratch's drawing tools to create your own sprite character. You can experiment with the drawing tools yourself or follow the step-by-step helpsheet on the school website - 'Computing – Scratch Session 2 - Helpsheet'.