



Topic/Creative Curriculum Remote Education Year 5	
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This Week's Topic Lessons

WC: 1.2.21

Day:	Subject:	Lesson:
Monday	<p>Design and Technology To plan a variation of a recipe.</p> <p>German – Mrs Wallace</p> <p>To learn the vocabulary for 10 items found in a classroom.</p>	<p>This week we are going to design our own dhal recipe.</p> <ul style="list-style-type: none"> If you could adapt the basic dhal recipe to suit your own taste what would you add to it to improve the flavour and personalise your dal? What are you going to add to the dhal? Your task is to research what is included in a basic recipe. Google recipes. Then think about variations – you could create a fruity flavour or a coconut flavour. Read the different types of dhal page in your Healthy Indian Food booklet. Then complete the pages, 'making your own dhal' and 'write the recipe for your own dhal'. Here is a funny video for how to write a recipe. (It is for a cake but you get the gist!) Watch it and then adapt the ideas for your dhal recipe. Think about writing skills like addressing the reader, chronological order and imperative verbs. https://www.bbc.co.uk/programmes/p02lr3df Don't worry about evaluating the recipe. We will do that next week when we actually make our dhal. <p style="text-align: center;"><u>In the Classroom</u></p> <ul style="list-style-type: none"> Using the link and password provided log on to Linguascope Beginner. Select the German Flag. Select Das Tagliche Leben (Daily Life) then Mein Tag (My Day) Einführung (Introduction): Click the images and listen carefully then repeat until confident enough with the vocabulary to move on. Play Hor Zu (Listening): click the sound icons to listen to each word and drag the corresponding letter to the matching picture. Play Tic Tac Toe (Noughts and Crosses) against the computer or challenge a family member. Take it in turns to win squares by dragging the correct label into each picture. The first person to get three in a row wins!



Tuesday	Art To explore the Indian technique of block printing.	Block printing is a traditional Indian technique of decorating homes and fabrics. It has been used in India since the 12 th Century. Work through the slides, observing how block printing goes from left to right. Read the block printing instructions at the end of the slides and have a go at printing onto paper or fabric if you have it.
Wednesday	RE To understand what the word denomination means and how does it relate to me in my community.	This week we will learn what the word 'denomination' means in Christianity. Read and complete the sheet called – Christian Denomination Umbrella. There is also a more detailed information sheet on the website.
Thursday	PSHE – Mrs Wallace <ul style="list-style-type: none"> To understand why structure is needed in different situations. To understand the term 'anarchy' and understand the implications of living in an anarchic society. 	<p><u>Introduction: Rights and Responsibilities. Structure</u></p> <ul style="list-style-type: none"> Rules, rights and responsibilities are part of society and they govern the way in which we live our lives. They are used to keep us safe and healthy and to ensure we are respectful of other people: their cultures, values and beliefs. Rules in a classroom can be seen as negative, as part of a sanction-led approach. Rules are also part of exercising authority in order to govern behaviour, whereas expectations in school raise responsibility by empowering pupils in a positive way. They motivate pupils and encourage them to act responsibly. They also give structure to our lives. <p>Research the word "Anarchy". What does it mean? What does an Anarchist believe in?</p> <ul style="list-style-type: none"> Imagine a school with no structure – no start and finish times, no assemblies, no timetable. Do the same with home – no bedtimes, no set meal times etc. <p>Write a description of what might be happening in both these settings without structure.</p>



	<p>Music – Mrs Wallace</p> <ul style="list-style-type: none"> • Listen and appraise Hello by Lionel Richie. • Listen and appraise O Fortuna from Carmina Burana by Carl Orff 	<p><u>Listen and Appraise</u></p> <ul style="list-style-type: none"> • Using the link and password provided log on to Charanga Yumu using the Student Log-in (The middle one). • Scroll down to Year 5. Click on the box named 'Make you feel my love'. • Click Launch Step 4. • Listen and appraise Hello by Lionel Richie. Answer the onscreen questions and read the "about the song" section. • Listen and appraise O Fortuna from Carmina Burana by Carl Orff. Answer the onscreen questions and read the section "fast facts."
Friday	<p>Geography</p> <p>To increase our general knowledge about the country of India.</p>	<p>Sticky Facts</p> <p>Use the Indian Knowledge Mat on the website. The aim this week is to learn key facts and words linked to India. Read the sheet. Test yourself and your family if they are willing. Then write 10 questions and answers for a quiz. Upload the questions onto Seesaw. I will pick some of the best questions and we will have a class Zoom quiz on Friday at 2:30.</p>
Daily Physical Activity	<p>Physical and mental wellbeing. PE</p>	<p>Monday, Wednesday and Friday complete the Joe Wicks Challenge – 9:00 am on his YouTube channel. He has said the sessions will be 20 minutes long.</p> <p>Mr Harris's PE.</p> <p>Mr Harris has provided another inspirational video challenge for you to complete.</p> <p>Complete this activity:</p> <p>Session 3 Circuit Training</p> <p>Choose 5 or 6 exercises to add to your circuit</p> <p>These can be exercises you have been taught at school or at a club or just something that interests you?</p> <p>For example Star Jumps, Press ups, Spotty Dogs</p> <p>Or can be skills like catching a ball, dribbling a football, keep ups with a tennis racket and ball.</p> <p>Once you have your 5/6 exercise use a clock to time 60 secs (1min) and have a go at each exercise for 1 min each (should last 5/6 mins in total)</p> <p>Have a rest and repeat the challenge.</p>