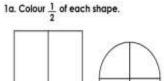
L.O.

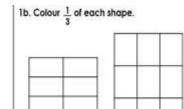
Identify, name and write equivalent fractions of a given shape.

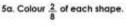
SC:

Understand numerator and denominator Use a 'multiplier' to create an equivalent fraction Use multiplication and division facts to match equivalent fractions

Practise



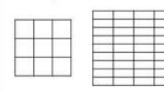




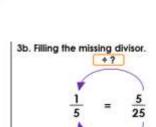
3a. Fill in the missing multiplier.







5b. Colour $\frac{2}{\circ}$ of each shape.



8a. Match the equivalent fractions.

x?

2	
7	48
1 12	<u>6</u> 21
2	10 45

8b. Match the equivalent fractions.

	1	8
	8	56
	2 5	8 64
^	1 7	8 20

Reasoning

2a. Sylvia has written some equivalent

$$A = \frac{1}{4} = \frac{4}{16}$$
 $B = \frac{1}{2} = \frac{1}{12}$ $A = \frac{5}{35}$ $B = \frac{7}{14} = \frac{1}{4}$

$$C = \frac{8}{24} = \frac{1}{4}$$
 $D = \frac{6}{24} = \frac{1}{4}$ $C = \frac{1}{3} = \frac{12}{36}$ $D = \frac{4}{12} = \frac{1}{3}$

Find and correct any mistakes.

$$\frac{1}{A} = \frac{B}{16}$$

2b. Mark has written some equivalent

$$A = \frac{1}{5} = \frac{5}{35}$$

$$8\frac{7}{14} = \frac{1}{4}$$

$$C = \frac{1}{3} = \frac{13}{3}$$

$$D \frac{4}{12} = \frac{1}{3}$$

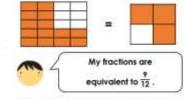
Find and correct any mistakes.

3a. Give 2 possible values for A and B. 3b. Give 2 possible values for A and B.

$$\frac{1}{A} = \frac{B}{20}$$

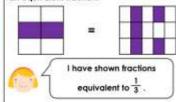
Depth

7a. Danyaal has coloured two grids to create an equivalent fraction.



Is Danyaal correct? Explain your answer.

7b. Lucie has coloured two grids to create an equivalent traction.



Is Lucie correct? Explain your answer.