



## Topic Remote Education - Reception

### This Week's Topic Lessons

WC: 1<sup>st</sup> February 2021

Day:	Subject:	Lesson:
Monday	Physical Development and Expressive Arts and Design  PE (Mr Harris)	<p><b>11.20am</b> – Topic Live on Zoom – Postal Workers</p> <p><b>Topic task:</b> Using playdough, lego or junk modelling materials, can you create your own postal scene. You could make a postal van, a post office, a letterbox etc. Think carefully about the colours and shapes you will need. Do these things have any writing on them? Could you make labels to go on your creations?</p> <p><b>Session 4 Circuit Sports:</b> Choose 5 or 6 exercises to add to your circuit These can be exercises you have been thought at school or at a club or just something that interests you?</p> <p>For example Star Jumps , Press ups , Spotty Dogs Or can be skills like catching a ball, Dribbling a football, keep ups with a tennis racket and ball.</p> <p>Once you have your 5/6 exercise use a clock to time 60 secs (1min) and have a go at each exercise for 1 min each ( should last 5/6 mins in total ) Have a rest and repeat the challenge</p>
Tuesday	Understanding the World and Communication and Language	<p><b>Watch:</b> Woolly and Tig visit the post office. <a href="https://www.bbc.co.uk/cbeebies/watch/woolly-and-tig-stick-it-on-the-envelope">https://www.bbc.co.uk/cbeebies/watch/woolly-and-tig-stick-it-on-the-envelope</a></p>



		<p><b>Topic task:</b> At school we have visited the post box but we haven't had chance to go to the post office. Have a look at this video. What do you see? What can you do at the post office? Talk to a grown up about all of these different things. Make a list or draw some pictures of them.</p> <p><b>Challenge:</b> Can you think of other places postal workers work? What might they do in those places? E.g. the sorting office.</p>
<p>Wednesday</p>	<p>PSHE – Shows sensitivity to others' needs and feelings and form positive relationships with adults and other children. Recognises ways in which their families are special.</p> <p>Music – Listen and respond to "My Mum is Amazing"</p>	<p><b>Family Fun:</b></p> <ul style="list-style-type: none"> <li>• Ask a Grown up to read the attached "Family Fun" story and talk about it together.</li> <li>• How many people are in your family? Who are they?</li> <li>• Do you have any cousins? What do you do with them?</li> <li>• Draw a portrait of your family and write their names above each figure.</li> </ul> <p><b>CHALLENGE:</b> Can you make a picture frame to glue your family portrait on? Please take a photo of your portrait and upload onto Tapestry.</p> <p><b>Everyone:</b></p> <ul style="list-style-type: none"> <li>• Using the link and password provided log on to Charanga Yumu using the Student Log-in (The middle one).</li> <li>• Click on the box named 'Everyone'.</li> <li>• Click Launch Step 4</li> <li>• On the right hand side of the screen click Listen and Respond to "My Mum is Amazing".</li> <li>• Talk about the song. Do you like it? Is it happy or sad? What happens at the end?</li> <li>• What does your Mummy do that is amazing?</li> <li>• Play any of the games on the right hand side.</li> </ul> <p>Feel free to share any photos or videos on Tapestry!</p>



Thursday	RE	<p><b>Topic task:</b> Religious Leaders - Who is there at the church? How do they help people? Why do they do this work? When do they help? They might lead services, visit the sick, attend meetings, study, teach, help those in difficulties, give advice, counselling, a shoulder to cry on.</p> <p>Can you think of some questions you might want to ask them?</p> <p><b>Challenge:</b> When have you helped somebody in need? Can you write a list or draw some pictures to explain?</p>
Friday	Physical Development and Expressive Arts and Design	<p><b>11.20am</b> - Topic Live on Zoom – People Who Help Us</p> <p><b>Topic task:</b> Have a look at the Science Experiments. Choose one of them to have a go at. What do you notice? What happens if you change the amounts?</p> <p><b>Challenge:</b> Can you explain why it is happening?</p>