



English Remote Education - Reception

This Week's English Lessons

WC: 1st February 2021

Spelling:

To begin spelling Phase 2 tricky words accurately and independently in their writing.

Grammar:

Capital letters, finger spaces and full stops.

Day:	Learning Objective:	Lesson:
Monday	Phonics: to begin to understand the composition of a sentence in reading.	9.20am - Live Phonics on Zoom – Reading Sentences. Task: Have a go at the Reading Comprehension activity. Read the sentences and draw the extra information onto the pictures. Challenge: Can you create your own sentence and picture to add to the sheet?
Tuesday	Phonics: to begin to understand when to use full stops and capital letters. English: to retrieve information from books and to retell a story.	Pre Zoom Task: Complete the Full Stop activity. Read the sentences and add the full stops and capital letters. You do not need to rewrite the sentences, you can simply write the corrections over the top or video your child telling me where they need to go. Try to do at least 3 . 9.20am – Live English (Reading) on Zoom – The Jolly Postman Task: Look at the Jolly Postman Story Map. Can you put the characters (these are on page 2) in the correct place on the journey? If you cannot print this out, don't worry, you can draw your own map with the characters in the correct order. Challenge: Can you label some of the characters? Link to the story to check your answers: https://www.youtube.com/watch?v=gpeo_OyoD0k
Wednesday	Phonics: to begin using the sounds they know to	9.20am – Live Phonics on Zoom – Reading 2 Syllable Words



	<p>read words with more than one syllable.</p>	<p>Task: Have a go at reading these words. Can you find them in your house and take a picture of them?</p> <p>Bedroom Toothbrush Armchair Penlid Rooftop Bathtub</p> <p>Challenge: Can you write these words without looking and put them on labels for around the house?</p>
Thursday	<p>Phonics: to recognise diagraphs and trigraphs in longer words.</p> <p>English: to begin writing short sentences in meaningful contexts.</p>	<p>Pre Zoom Task: Can you add the sound buttons to these words? Which sounds are diagraphs or trigraphs and need lines under them?</p> <p>Waitress Raindrop Carpark Powder</p> <p>Answers:</p> <p>waitress raindrop carpark powder</p> <p>9.20am – Live English (Writing) on Zoom – Modelled Writing</p> <p>Task: Can you write a postcard/letter to somebody? You could write it to somebody in the story or to a friend or family member. Can you remember how to start and end your letter? What do you need to put on the front of the envelope? Don't forget your full stops, capital letters and finger spaces!</p> <p>Challenge: Can you use a tricky word in your writing and spell it without looking at your tricky word mat?</p>



Friday	Phonics:	<p>9.20am – Live Phonics on Zoom – Phase 2 Recap</p> <p>Task: Alphabet Challenge. Cut up some paper into squares and write a letter of the alphabet on each one (capital letters). Ask a grown up to say a lower case letter sound e.g. A = a. Can you find the capital letter for this sound?</p> <p>Challenge: Can you put all of the capital letters in the right order? Sing the alphabet song to help you. Can you beat a 5 minute timer?</p>
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