



## English Remote Education

### This Week's English Lessons

WC: 01/02/21

#### Mr Rix's Phonics Group:

Complete these letters and sounds lessons which introduce the phonemes:

- **i\_e** ([lesson](#))
- **o\_e** ([lesson](#))
- **u\_e** ([lesson](#))
- **ph** ([lesson](#))

- Cut out the Phase 2 and 3 phoneme flashcards (uploaded last week) and also cut out the Phase 5 phonemes covered so far (ay, ou, ie, ea, oy, ir, ue, aw, ew, oe, wh, a\_e, e\_e, i\_e, o\_e, u\_e, ph).

- Challenge: Can you get all the way through the flashcards, saying each phoneme independently, without making a mistake? Put the ones you got right in one pile and the ones you didn't get right in another pile. Practise with the ones you found tricky, then mix up all the phoneme flashcards and repeat the challenge.

#### Mr Hoyle's Phonics Group:

Well done, you have completed your Phase 3 letters and sounds! ☺

Over the next two weeks, you will practise what you have learned so far. Complete these letters and sounds lessons which review the phonemes:

- **Review: ai, ee, igh** ([lesson](#))
- **Review: oa, ar, oo** ([lesson](#))
- **Review: or, ur, oo** ([lesson](#))

- Cut out the Phase 2 and 3 phoneme flashcards (uploaded last week).

- Challenge: Can you get all the way through the flashcards, saying each phoneme independently, without making a mistake? Put the ones you got right in one pile and the ones you didn't get right in another pile. Practise with the ones you found tricky, then mix up all the phoneme flashcards and repeat the challenge.

#### Grammar:

Making **plural** words using the suffix **-es**. Read the information and watch the video on the BBC Bitesize website

(<https://www.bbc.co.uk/bitesize/articles/z3dw4xs>) on making plural words. Then complete Activity 3 at the bottom of the webpage to make plural words when the root word ends with s, ch, sh, ss, x or z.

Day:	Learning Objective:	Lesson:
Monday	To be able to hear when words rhyme	<ul style="list-style-type: none"> <li>Our next story all about Home is another traditional tale called Town Mouse, Country Mouse. You can listen to the story being read here: <a href="https://www.youtube.com/watch?v=VviLjDO6D1U">https://www.youtube.com/watch?v=VviLjDO6D1U</a></li> <li>This version of the story is told in rhyme. This means that the last words in each line end with the same or very similar sound. For example <b>pin</b> and <b>bin</b> rhyme because they both end with 'in'. Listen to the story again. How many pairs of rhyming words can you hear? Make a list.</li> </ul>



Tuesday	To be able to gather ideas for writing	<ul style="list-style-type: none"> <li>Today you are going to collect ideas about what it is like to be in a town. If you can, go for a walk in town with your ideas sheet. If you're unable to go out, then you could watch the first 2 or 3 minutes of this video of a walk around some London streets. (Don't watch it all – it's over 4 hours long!) <a href="https://www.youtube.com/watch?v=MGMqLGvtNpY">https://www.youtube.com/watch?v=MGMqLGvtNpY</a></li> <li>On your ideas sheet draw a picture of a street in town. You could take a photo if you prefer. This is just to remind you of what town is like.</li> <li>Write down what you can see and hear.</li> <li>Write down what is happening around you. Just write the verb (doing word – e.g. walk or look)</li> <li>Take a photo of your completed work and post to Seesaw</li> </ul>
Wednesday	To find and use rhyming words	<ul style="list-style-type: none"> <li>Challenge a partner to a game of Rhyming Pirates. To play the game, each player has 5 treasure pieces (counters). Player One chooses a word from the words that you collected yesterday in town. Player 2 has to quickly (e.g. 5 seconds) say a word that rhymes. If Player Two says a word that has already been said, a word that doesn't rhyme or they run out of time, Player One steals one piece of their treasure. If Player Two says a rhyming word that works, it is then Player One's turn to think of a different word that rhymes. Keep going until one player has won that round. The first player to have won all the treasure, or who has the most when you have run out of starting words from your town list, is the winner.</li> <li>Write down 2 of your favourite words from each category in the lists that you made in town (see, hear, happening). For each word, think of as many words as you can that rhyme (e.g. shop – hop, top, pop etc.) If you get stuck try changing the word to either its singular (e.g. a bus) or plural form (e.g. buses). You can also use a rhyming dictionary like this one: <a href="https://www.poetry4kids.com/rhymes/">https://www.poetry4kids.com/rhymes/</a></li> <li>Take a photo of your rhyming word lists and post to Seesaw.</li> </ul>



Thursday	To be able to write a rhyming poem.	<ul style="list-style-type: none"> <li>Watch the Town Mouse, Country Mouse story again: <a href="https://www.youtube.com/watch?v=VviLjDO6D1U">https://www.youtube.com/watch?v=VviLjDO6D1U</a></li> <li>Like music, a poem often has a rhythm that it follows. Listen carefully for the rhythm of the Town Mouse, Country mouse poem. Can you tap the rhythm that the words make?</li> <li>Using your ideas from yesterday, write a short rhyming poem about Country Mouse visiting the town. One verse is brilliant, two verses are utterly amazing! If you can, use the same rhythm as the story. Make sure that the rhyming words are at the end of every other line. E.g As he gazed down on the town, the streets were getting <b>busy</b>. The town folk scuttled by like ants – to watch them made him <b>dizzy</b>!</li> </ul>
Friday	To be able to use neat handwriting with correctly formed letters	<ul style="list-style-type: none"> <li>Watch this video on how to correctly form each letter in the alphabet <a href="https://www.youtube.com/watch?v=kon3vb2BipU">https://www.youtube.com/watch?v=kon3vb2BipU</a> Watch really carefully for where the pen starts and which direction it goes in first. Pause after each letter and write that letter on your whiteboard correctly. Try to keep your pen on the whiteboard as much as possible.</li> <li>Look at the handwriting example sheet to remind you about correct letter formation. Practise writing the alphabet on a clean sheet of lined paper. Take your time and start with your pencil where the dot is on the example sheet. Follow the arrow to start the letter.</li> <li>Copy your poem from yesterday, using your neatest handwriting. Try to form each letter correctly and keep them the right size compared to the other letters. This is going to be tricky, so don't rush. Make sure that you set your poem out as in the example.</li> <li>Illustrate your lovely neat poem.</li> <li>Take a photo of your completed work and post it on Seesaw.</li> </ul>



What is Town like?

Draw a street in town or take a photo

Things I see

Sounds I hear

Doing words (what's happening?)

### Country mouse visits town

Poor Country Mouse rubbed his eyes -  
He hadn't slept a **wink**,  
"The noise is never-ending -  
Loud beeps and creaks and **clinks!**"

As he gazed down on the town,  
the streets were getting **busy**.  
The town folk scuttled by like ants -  
to watch them made him **dizzy!**



# Letter Formation Practice Sheet

a b c d e f g h i

j k l m n o p q r

s t u v w x y z