



## Maths Remote Education - Reception

### This Week's Maths Lessons

WC: 25<sup>th</sup> January

Day:	Learning Objective:	Lesson:
Monday	To recognise the numeral 6 and to begin understanding its composition	<p><b>Maths Task:</b> watch – Numberblocks Series 2, Episode 1:  <a href="https://www.bbc.co.uk/iplayer/episode/b08pgksd/numberblocks-series-2-six">https://www.bbc.co.uk/iplayer/episode/b08pgksd/numberblocks-series-2-six</a></p> <p><b>Task:</b> Go on a Number 6 hunt! Can you find the numeral 6 in different places? Can you find 6 objects e.g. 6 books, 6 spoons etc. Have a go at making 6 in different ways e.g. 2 oranges and 4 apples = 6 pieces of fruit altogether.</p>
Tuesday	To sort different representations of 6, 7 and 8, and to begin to understand the composition of 7.	<p><b>11.20am</b> Maths Live on Zoom – Sorting 6, 7, 8 and the Composition of 7</p> <p><b>Maths Task:</b> Using your counters, explore all the different ways you could make 7 on a domino tile. On a piece of paper draw a rectangle with a line down the middle to make a domino. How can you arrange your 7 counters? You could have 3 on one side and 4 on another side. What other ways can you find?</p>
Wednesday	To recognise the numeral 8 and to begin understanding its composition.	<p><b>11.20am</b> Maths Live on Zoom – Introducing the Number 8</p> <p><b>Maths Task:</b> Can you think of some creatures that have 8 legs? Have a go at drawing one. Count their legs carefully as you draw them – what different ways can you draw the legs on e.g. you could have 1 on one side and 7 on the other side?</p>
Thursday	To explore capacity by investigating size and shape.	<p><b>11.20am</b> Maths Live on Zoom – Matching 6, 7 and 8.</p>



		<p><b>Maths Task:</b> Have a go at playing the 6,7,8 matching snap game! Don't worry if you can't print the cards, you can cut squares of paper and draw your own. You could also get a grown up to show you a numeral and you could go and find the same number of objects.</p>
Friday	To begin exploring one more and one less with numbers greater than 5.	<p><b>Watch:</b> The White Rose Session 5 video  <a href="https://whiterosemaths.com/homelearning/early-years/growing-6-7-8/">https://whiterosemaths.com/homelearning/early-years/growing-6-7-8/</a></p> <p><b>Maths Task:</b>            Count some toys into your toy box. Ask a helper to take out one toy whilst you are not looking. Can you spot who is missing? What happens to the number of toys when you take one out and then put it back? Does it matter which toy you remove?</p>