



English Remote Education

This Week's English Lessons

WC: 25th January 2021

Spelling:

Encouraging children to use their increasing phonic knowledge to independently segment words and make 'phonetically plausible' attempts at spelling e.g. house = hows

Grammar:

Capital letters, finger spaces and full stops.

Day:	Learning Objective:	Lesson:
Monday	Phonics: to learn the 'ure' sound and apply it in reading and writing words.	9.20am - Live Phonics on Zoom – 'ure' Task: Have a go at writing our new sound in lots of different ways. You could trace it on your back, draw it in glitter or bubbles, or use a stick to write it in mud! This is a very tricky sound so have a go at blending and segmenting it in lots of words e.g: <i>pure, lure, cure, secure, manure, picture, vulture.</i>
Tuesday	Phonics: to learn the 'er' sound and apply it in reading and writing words. English: to retrieve information from books and confidently understand how stories are structured	Pre Zoom Task: watch https://www.youtube.com/watch?v=zfhNrUTB3fE (Phonics 'er') 9.20am – Live English (Reading) on Zoom – Cops and Robbers Task: look at the pictures from the book and put them into the correct order. Can you retell the story to a grown up? Try to include as much detail as possible. You could act it out with sound effects as well! Challenge: Can you create your own alternative ending for the story? You could draw a picture or act it out.
Wednesday	Phonics: to consolidate Phase 3 sounds and to	9.20am – Live Phonics on Zoom – Phase 3 sounds recap and writing tricky words



	practice spelling tricky words	<p>Task: Read through your tricky word bookmark (I have uploaded these to the website if you have lost yours). Look carefully at the letters in each word. Watch (phase 2): https://www.youtube.com/watch?v=TvMyssfAUx0&list=PLCLKSf1kRDSRP6OCf-lmOwAr2s7Y1LfkO</p> <p>Ask a grownup to say a phase 2 tricky word out loud. Can you write it on your whiteboard without copying it? See how many you can remember.</p> <p>Challenge: Can you write a sentence with some tricky words in?</p>
Thursday	<p>Phonics: to practice spelling tricky words.</p> <p>English: to segment the sounds in simple words and to write</p>	<p>Pre Zoom Task: watch (phase 3): https://www.youtube.com/watch?v=R087lYrRpgY&list=PLCLKSf1kRDSRP6OCf-lmOwAr2s7Y1LfkO&index=3</p> <p>Ask a grownup to say a phase 3 tricky word out loud. Can you write it on your whiteboard without copying it? See how many you can remember.</p> <p>9.20am – Live English (Writing) on Zoom – modelled writing</p> <p>Task: Can you write a wanted poster for one of the robbers? You need to use adjectives to describe them. Don't forget to use capital letters, full stops and finger spaces! Draw a picture to go with it.</p> <p>Grown Ups – it is really important that the children are practising segmenting words and writing them independently. Please don't write a sentence for them to copy. Encourage them to say their sentence out loud first and identify the first word. Ask them what the word starts with? Can they find the letter on their sound mat and write it down? Now ask them to use their robot arms to find the other sounds. They may only segment robber into 'rb' this is absolutely fine! Don't worry about correct spelling but please praise and encourage them in their writing attempts!</p>
Friday	Phonics: to consolidate the sounds taught this	9.20am – Live Phonics on Zoom



	week and apply them in different contexts.	Task: Look at the Phase 3 Caption and Picture matching activity. You do not need to print this off, you can simply video your child reading the captions and finding the matching picture. Please complete at least 3 . Challenge: can you read and match 6?
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