



Topic Remote Education		
This Week's Topic Lessons		WC: 25 th January 2021
Day:	Subject:	Lesson:
Monday	P.S.H.E.	<p>Working with Food</p> <ul style="list-style-type: none"> Research all the different jobs/careers that deal with food and create a mind map diagram. (such as chef, farmer, baker, school cook, butcher etc.) Add the range of skills needed in each of these jobs i.e. communication skills, customer service skills, knowledge of food, cooking skills etc. I have given an example of a mind map below.
	German	<p>Numbers</p> <ul style="list-style-type: none"> Using the link and password provided log on to Linguascope Elementary. Select the German Flag (trallalla). Select Zahlen (1 – 31) Arbeitsblatter – ONLY DO SECTION 2! Can you match the numbers on the doors to the correct german word? Please take a photo and put on Seesaw. Using your same password log on to Linguascope Beginner. Click Die Grundlagen (The red section). Click Die Nummern (1 – 10) Complete Teste Dich. If possible take a screen shot of your certificate and post on to Seesaw.
Tuesday	Music	<p>Learn to Sing the song – The Dragon Song</p> <ul style="list-style-type: none"> Using the link and password provided log on to Charanga Yumu using the Student Log-in (The middle one). Scroll Down to Year 3. Click on the green box named 'Songs for ages 7 to 9'.



		<ul style="list-style-type: none"> • Launch Scheme Songs. • Scroll down the list on the right side and bypass 13 songs until you see “Learn to Sing the song – The Dragon Song” and click this one. • Click Step 2 and practise Verse 3 Verse 4 and the chorus. • If you become confident with the words perhaps you could practise with the backing track only! Enjoy!
	P.E.	<p style="text-align: center;">Circuit Training</p> <p>Choose 5 or 6 exercises to add to your circuit These can be exercises you have been thought at school or at a club or just something that interests you? For example Star Jumps , Press ups , Spotty Dogs Or they can be skills like catching a ball, Dribbling a football, keep ups with a tennis racket and ball. Once you have your 5/6 exercise use a clock to time 60 secs (1min) and have a go at each exercise for 1 min each (should last 5/6 mins in total) Have a rest and repeat the challenge</p>
Wednesday	Geography	<p style="text-align: center;">What are Human and Physical Features?</p> <ul style="list-style-type: none"> • Read the information and watch the video here: https://www.bbc.co.uk/bitesize/topics/zqj3n9q/articles/zr8q7nb There are also some games to have a go at as well. • Think about our local area of Kendal <ul style="list-style-type: none"> ○ List the features you can think of around Kendal and label whether they are human or physical features. ○ Choose some of your features to explain how they help us for example The Helme gives us opportunities to keep healthy by walking and getting fresh air. • Using the ‘Geography – Map Symbols’ (on the school website) to help you have a go at creating a map for your own imaginary town or village. Think about the things that people need access to to help them be happy and healthy.
Thursday	R.E.	<p style="text-align: center;">Hindu Worship at Home</p>



		<ul style="list-style-type: none"> • In the Zoom at 1:20pm we will work through a set of slides and questions relating to how Hindus worship at home. • The presentation I go through will be available on the website labelled 'R.E. – Hindu Worship at Home' to use to help you complete the task after the Zoom. • Your task is to 'Design a Hindu shrine!' Draw and label the objects you place in it, then answer the following question: <ul style="list-style-type: none"> ○ When at home, how do Hindus show devotion to God?
Friday	Science	<p style="text-align: center;">Rocks & Fossils</p> <ul style="list-style-type: none"> • In the Zoom session at 10:40am we will go through the 'Science – Mary Anning - Lesson Guidance' to find out who Mary Anning was and why her fossil discoveries were so important. • On the school website, use the resource 'Science – Palaeontology Reading - Activity'. Read the information about Palaeontology and then answer the questions on the second page. • To see a video re-telling Mary Anning's life, go to the BBC True Stories Programmes: BBC Two - True Stories, Episode 1, The life and work of Mary Anning
	Computing	<p style="text-align: center;">Scratch</p> <ul style="list-style-type: none"> • In the Zoom at 1:20pm, I will introduce you to the coding program Scratch. • Over the next few weeks, we are going to learn some basic coding skills. You can use Scratch online by going to the website (https://scratch.mit.edu/), and the projects you make can be saved to your computer. • On the school website, open the resource 'Computing – Scratch Session 1 - Helpsheet'. This document is a step-by-step helpsheet, which will guide you through how to use Scratch and this week's challenge!