



	Year 4_ Topic Remote Education					
This Week's Topic Lessons			25.1.21			
Day:	Subject:	Lesson:				
Monday	Geography	Lesson: Thinking about your chosen country within Europe, what is the weather climate in your part of the world? To help you find out watch this video: https://www.bbc.co.uk/bitesize/clips/zr7hyrd watch it more than once, making notes, especially where it mentions Europe. Now that you have seen the different environmental regions of the world and Europe, begin to research what major forests, deserts, beaches, snow and oceans that may be a part of your chosen country or nearby to your country. Present your findings in your own way that can uploaded to Seesaw. You could also make any links that you can to The Train Mouse countries mentioned so far in the story				
Tuesday	Art	packaging, old magazines etc. If you do photo. Remember the focus architects that w	als from home, maybe from recycling, newspapers, n't have glue, don't worry, just build it dry, then take a ork in Europe: ser and Margaret Macdonald for ideas from their designs			





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	PE	
		See MR HARRIS _ VP Virtual PE lessons KS2 on class page for activities.
		Use Session 3.
Wednesday	PSHE & German	Use the information on the class page titled PSHE AND GERMAN week 3
Thursday	Music	Login to YUMU / Charanga and access the tasks that Mrs Barkway has set. You could also go back
,		to the Drumming videos that should be on there too.
	RE	LO: What is God like? Which God? Focus religions: Christian, Hindu, Islam.
		Task 1: Look at these two videos:
		https://www.youtube.com/watch?v=Bx9FcRfJZmo
		https://www.bbc.co.uk/bitesize/topics/zh86n39/articles/zmpp92p
		The BBC page link has several parts to it, work your way through making notes about the Gods.
		Note down some key facts about Hindu Gods.
		Task 2: Thinking about the wide range of Hindu Gods. Answer these questions:
		1. Which God would be for you and why? Give your reasons,
		2. What values would you hope for in a God? Give your reasons.
		3. Which God would might meet your needs if you were for example: happy, sad, hungry, sick or frightened?
		NOTE: You should not "design a God / choose values" as we do not get to do this in any religion.





Friday	Computing	Last week you should have chosen an item of technology and tried to find a range of information, the inventor's name and other inventions they may have. This information I would like to you share onto the BLOG section of SeeSaw. To do this first post to the Journal as you would normally do. Then select Share to Blog using the BLOG ICON.
		We will be using what you put on there in the coming weeks. <u>REMEMBER</u> on the BLOG everyone in Year 4 will see what you post so please ensure your comments / work is on task at all times. Any inappropriate work / comments will be removed. Watch these videos about computer equipment: <u>https://www.youtube.com/watch?v=4eNTlwnnhss</u> <u>https://www.youtube.com/watch?v=AkFi9OIZmXA</u>
		You may like to make notes.
		Now you have some facts and images about computers ask an adult to help you search and download the app ThingLink, it is also available as an online program. Once downloaded you can have a go at creating a simple practice interactive image. Here's a link to a help video: <u>https://www.youtube.com/watch?v=jA8TIVSSSWY</u> You will be using Thinglink over the rest of this term to create an interactive image about computer equipment.





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		My practice version is here:			
		https://www.thinglink.com/scene/1407472916567687170			
DON'T FORGET, HAVE FUN, ENJOY YOUR WORK AND PUT SOME OF YOUR WORK ONTO SEESAW AND KEEP YOUR					
REMOTE LEARNING DIARY.					