



Topic Remote Education		
This Week's Topic Lessons		WC: 25/01/21
Day:	Subject:	Lesson:
Monday	Geography – to be able to identify typical rooms in a house. To be able to draw a plan view.	<ul style="list-style-type: none"> What rooms do you find in many houses? Make a list. Look at floor plans for a house. Did you find all of the rooms on your list? Did you find any different ones? The Ground floor is the downstairs and the First floor is the upstairs. What rooms do you have on the ground floor in your house? What rooms do you have on the first floor in your house? Use the Floorplan worksheet to draw a floorplan for your own house. Don't forget to label the rooms.
Tuesday	PE Computing – to be able to create and debug simple programs	<ul style="list-style-type: none"> Complete Mr Harris's PE challenge. Look at the two shapes on the Computing worksheet. Can you write algorithms to make the Beebot travel around each shape? Remember the commands you can use are: Visit the online Beebot Emulator and choose the Card mat. Test out your algorithms. Did they work? Do you need to change any of the commands in your algorithms to make them work? Finding and fixing problems in computer code is called debugging. Complete the debugging worksheet to fix the problems in the algorithms for the Toyshop.
Wednesday	Science – to be able to compare and group	<ul style="list-style-type: none"> Look at the first set of objects. If we wanted to sort them into two groups we could put all the red things in one group and things that aren't red in the other





	<p>materials by their properties.</p> <p>RE – to be able to retell the story of Jesus' baptism</p>	<p>group. Try it. Can you think of a different way to sort this set of objects into two groups?</p> <ul style="list-style-type: none"> • One of the ways we can group different materials is by their properties (e.g. hard or soft). Look at the second group of objects. Can you sort them into either a hard group or a soft group? Can you think of two different properties to use for sorting? • Sometimes a material might have the properties from both the groups! We can still sort these if we use a Venn diagram. Look at the example of a Venn diagram. It shows two overlapping circles. Each circle represents a property of materials. If a material has both properties it would be placed in the middle of the diagram. • Start by sorting the material cards by the properties Hard and Transparent. If they are hard they go in the left circle, if they are transparent they go in the right circle and if they are both hard and transparent they go in the middle. • Can you change the properties that you are using for sorting the materials and have another go? • Post photos of your work to this Activity in Seesaw. <p>This week we are going on a virtual trip down to the parish church to find out how children can belong in Christianity.</p> <ul style="list-style-type: none"> • Watch the video (https://www.youtube.com/watch?v=qkORgGzci_E&feature=youtu.be) about Baptism that has been kindly made for us by Ashley, where he will explain why baptism is important to Christians and what you would see at a baptism ceremony. • Draw a picture of a baptism. Remember to include the important things that you would see that Ashley told us about. Label these things on your picture. • Can you explain why some of these things are used? What do they Symbolise? • Challenge: Can you write a baptismal prayer? This is a prayer that would be read for a child at a baptism. Look at the example prayer. What really important things would you hope for a child?
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<p>Thursday</p>	<p>PSHE - To recognise and respect similarities and differences between people.</p> <p>Music - To learn to sing and sign the Song "In the Groove".</p>	<p>Comparisons – All the Same</p> <ul style="list-style-type: none"> • In this session we are going to think about similarities and differences between people. What does this mean? • Watch and listen to the story Just Ask https://www.youtube.com/watch?v=4tb2X6-iDYo • We all have similarities and differences – some people can swim, some people have brown hair, some people have blue eyes, some people have long hair, some are tall, some people have earrings, some people go to school, some to work and some stay at home. • Pick someone you know and compare yourself to them. Think of all the ways in which you are similar and all the ways in which you are different. • Draw a Venn diagram like the one attached (Draw around a plate or something round! A bigger chart will be easier for you to write on). • Complete it with statements about yourself on one side and statements about the person you are comparing yourself to on the other side, and anything that is the same for you both goes in the middle section! <ul style="list-style-type: none"> • Using the link and password provided log on to Charanga Yumu using the Student Log-in (The middle one). • Scroll Down to Year 1. • Click on the green box named 'In the Groove'. • Click Launch Step 1. • Scroll down the right side and click Flexible Games Track. In the Groove – Blues. • Click Bronze challenge. • Click learn to sing the song – In the Groove – Blues. • Practice first with vocal track then try singing it with just the backing track. • Click signed song – In the Groove. • Continue to practise signing the song? • Can you sign the song and sing it at the same time?
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		If you feel confident I would love to see a video of you signing and/or singing this song on See Saw!
Friday	PE DT	<ul style="list-style-type: none"> • Complete Mr Harris's PE challenge. • Review your plan for a house from last week. Does my design do what it has to? Have I planned to use the best materials for the job? Do you have everything you need to make your plan? • Construct your design • While building keep checking that everything is working as you planned. If not, what improvements as needed to ensure a stable freestanding structure is achieved. • Post a photo of your completed house on Seesaw.

Floor plans

LO: to understand which rooms might be found in a house. To draw plan views.



Ground Floor



First Floor



My house—floor plans

LO: to understand which rooms might be found in a house. To draw plan views.

Ground Floor



First Floor

Sorting materials

LO: to be able to compare and group materials by their properties.

Can you sort these objects into two groups? How did you sort them?



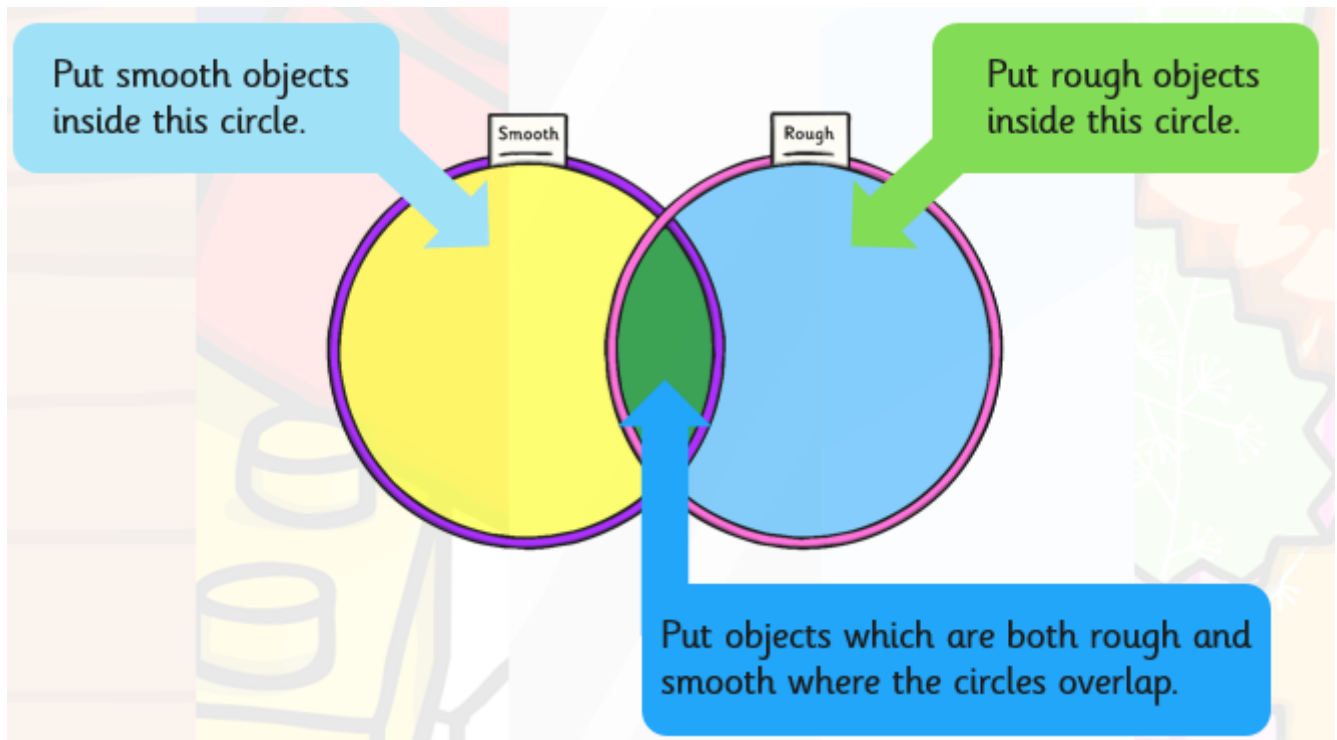
Can you sort these objects into two groups? How did you sort them?



Sorting materials

LO: to be able to compare and group materials by their properties.

Using Venn diagrams (sorting circles)

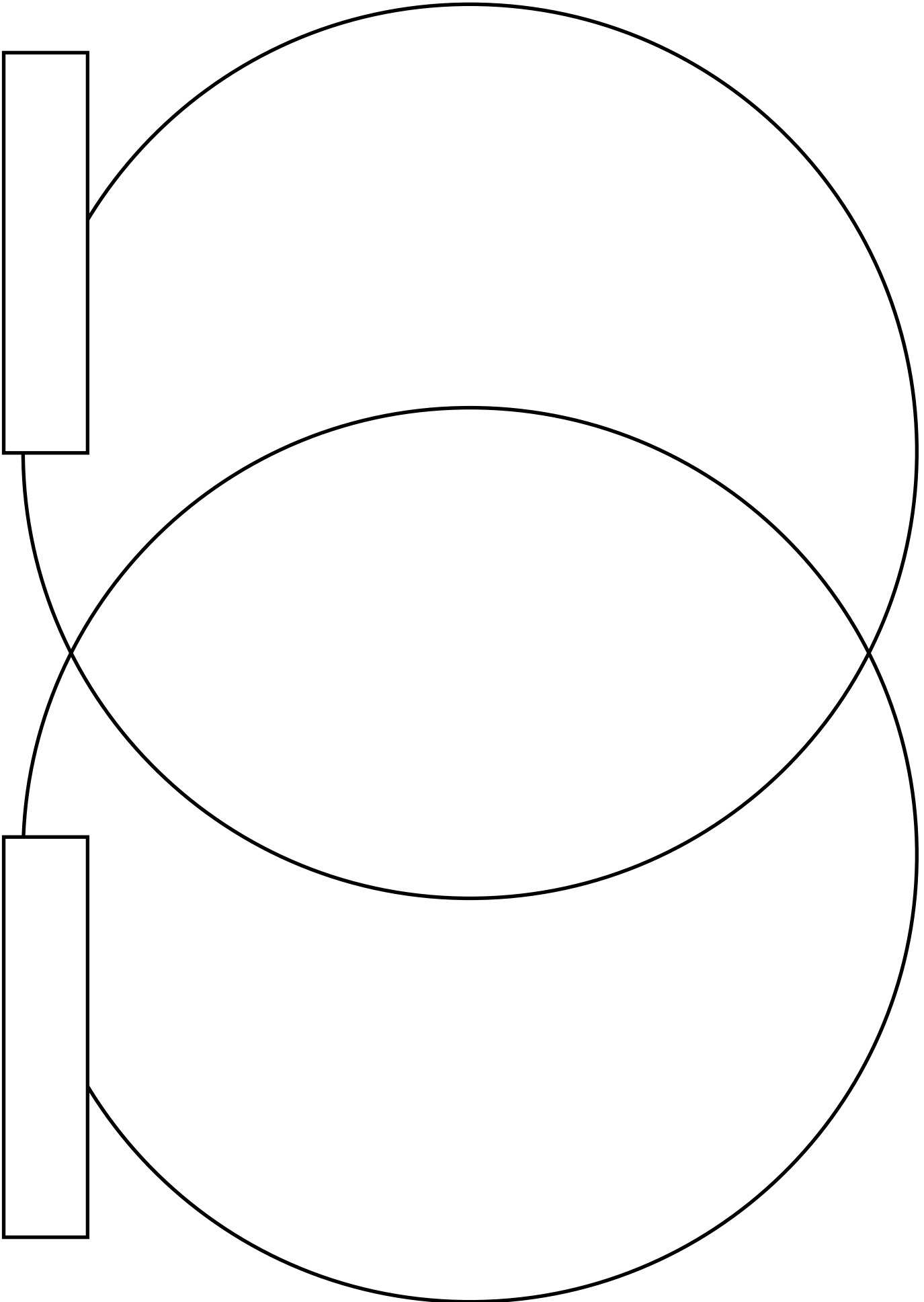


Materials

glass	metal	wood	stone
plastic (hard)	fabric	paper	card- board
plastic (flexible)			

Sorting materials

LO: to be able to compare and group materials by their properties.



Baptism

LO: to be able to explain how children can belong in Christianity.

What happens at a baptism? Draw a picture.

What would you see? Label your picture.

Can you explain why some of the things are used? (What do they symbolise?)

Baptism

LO: to be able to explain how children can belong in Christianity.

**Example Baptismal
prayer:**

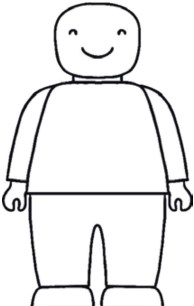
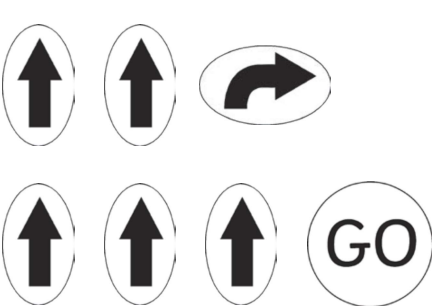
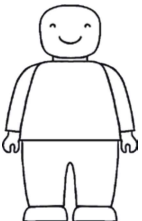
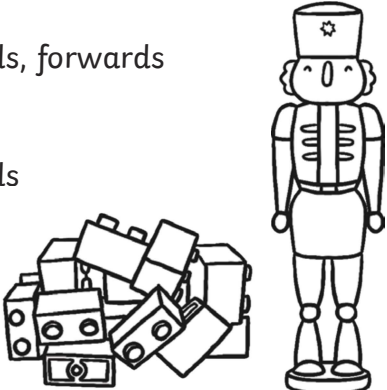
DEAR
GOD,
Please keep
this daughter of yours
safe, happy,
and
surrounded by your love.
Guide her every step
with your wisdom
and your grace.
AMEN.

Challenge: Can you write your own prayer that could be said at a baptism?

Debug My Programmable Toy

I've written some instructions for how to get to different toys, but something seems to go wrong each time!

Can you circle where you think I've gone wrong and write or draw a new set of instructions in the box next to them?

My instructions:	Your new instructions:
<p>To get to the yellow brick man:</p> <div></div>	<div>CLEAR</div>
<p>To get to the yellow brick man without touching the orange books:</p> <p>Forwards, forwards Turn right, forwards Turn left, forwards Turn right Go</p> <div></div>	<p>This time I wrote words instead of drawing arrows. Can you do the same for your instructions?</p>
<p>To get to the soldier and then the building bricks:</p> <p>Forwards, forwards, forwards Turn left Forwards, forwards Turn left Forwards Go</p> <div></div>	

