



Topic/Creative Curriculum Remote Education Year 5

This Week's Topic Lessons

WC: 25.1.21

| Day: | Subject: | Lesson: |
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| Monday | <p>Design and Technology To understand the history of local food.</p> <p>German – Mrs Wallace To learn the vocabulary for 10 items found in a classroom</p> | <p>History of dhal</p> <ul style="list-style-type: none"> Read the page in our booklet, Healthy Indian Food, about the history of dhal. Can you find out any interesting facts in addition to these? Today I would like you to research the history of local food. You could choose any Cumbrian delicacy. For inspiration how about Kendal Mint Cake, or Cartmel Sticky toffee pudding. The history of Cumberland Rum Nicky is fascinating. It is up to you – research a local Cumbria delicacy and present your findings creatively. I can't wait to see the results! <p>In The Classroom</p> <ul style="list-style-type: none"> Using the link and password provided log on to Linguascope Beginner. Select the German Flag. Select Das Tagliche Leben (Daily Life) then Im Klassenzimmer (In the classroom) Complete Teste Dich. If possible please take a screen shot of the certificate and post on See Saw. |
| Tuesday | <p>Art To recognise cultural art To use symmetry in art</p> | <p>Mehndi Art Today you will explore some examples of mehndi art, focusing particularly on symmetry. You will then use what you have learnt to create your own mehndi patterns.</p> <ul style="list-style-type: none"> Read through the powerpoint. Complete the challenge cards. If you have cleaning/plastic gloves available try out this fun activity. https://www.youtube.com/watch?v=8ZnWgsSsEA4&feature=emb_title Upload your art work for me to see and consider bringing it to Friday's celebration Zoom. |



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| Wednesday | <p>RE</p> <p>What would it be like to follow a different religion in our community?</p> | <p>Today I would like you to show through your research and reflections ways in which a town or county can be a respectful place to live.</p> <p>The task today is to consider the different religions in our community. We will concentrate on the experience of Muslim and Hindu people.</p> <ul style="list-style-type: none"> • Can you find out how many Muslims and Hindus live in Kendal and Cumbria? • Where is the nearest place of worship? • Research their places of worship. What makes them similar to and different from Christian places of worship? During your research I want you to find out what signs, symbols, activities and days of the week show what matters to these religions? <p>Here are some links that will help you get started.</p> <p>Muslim Place of Worship https://www.bbc.co.uk/bitesize/clips/zjr87ty</p> <p>Hindu Temple https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-my-life-my-religion-hinduism-inside-hindu-temple/zbf2t39</p> <ul style="list-style-type: none"> • Think about how you will record your learning most effectively. Share the learning on Seesaw and consider bringing it to the Friday 2:30 celebration Zoom. |
| Thursday | <p>PSHE – Mrs Wallace</p> <p>To recognise that there are many roles within a community and people within them are diverse, changing and interconnected.</p> | <p>Read the following problem scenario and answer the questions.</p> <p><u>Problem Scenario:</u></p> <p>There has been a lack of teamwork within the community that has led to part of the community not functioning as well as it should.</p> <p>The community is self-sufficient in the way they live. However, there is a lazy member of the land army who is in charge of watering the vegetable garden. There is a drought and so her job is even more important. Unfortunately, as a consequence of their lack of team work in doing their specific job, the vegetable patch was not adequately watered and so the vegetables are dying.</p> <ul style="list-style-type: none"> • What are the consequences of this lack of team work? • How does this person's behaviour affect others? • Can you think of a suitable punishment? |



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| | Music – Mrs Wallace | <p><u>Learn to sing and sign.</u></p> <ul style="list-style-type: none"> Using the link and password provided log on to Charanga Yumu using the Student Log-in (The middle one). Scroll down to Year 5. Click on the box named 'Make you feel my love'. Click Launch Step 3. <ul style="list-style-type: none"> Warm-up Games – Make you feel my love –Gold Challenge. Flexible Games Track – Silver Challenge. Learn to sing the song – Make you feel my Love. <ul style="list-style-type: none"> Verse 3 Chorus 2 Verse 4 Signed Song – Make You Feel My Love. <ul style="list-style-type: none"> Continue to learn the signs. |
| Friday | Geography | <p>Indian Geographical Features – Cities</p> <p>We will be exploring the geographical features of 3 main Indian cities: Mumbai, New Delhi and Kolkata.</p> <ul style="list-style-type: none"> Work through the power point. Complete the Indian City Task – worksheet provided to guide you. Remember that you don't have to print it out. Complete the google maps challenge. |
| Daily Physical Activity | Physical and mental wellbeing. PE | <p>Monday, Wednesday and Friday complete the Joe Wicks Challenge – 9:00 am on his YouTube channel. He has said the sessions will be 20 minutes long.</p> <p>Mr Harris's PE.</p> <p>Mr Harris has provided another inspirational video challenge for you to complete.</p> <p>Complete this activity:</p> <p>Shuttle Run Challenge</p> <p>At home if you have enough space outside measure 10 big steps and mark out the run. (roughly 8-10m in length)</p> <p>You can use anything to mark out the steps for example use pebbles or mark a line with chalk.</p> <p>When you have measured out your 10 big steps practice running from outside to the other.</p> <p>Challenge - Once you have had a few practice goes see how many times you can complete the shuttle run without stopping or without walking.</p> |



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| | | <p>You could also try this challenge on your bike or scooter? Again make a note of how many you can do and upload your results on Seesaw.</p> |
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