



## English Remote Education Year 5

### This Week's English Lessons

WC: 25.1.21

#### Spelling:

##### The focus Year 5/6 words are:-

Select 10 words from your own common spelling mistakes and the Year 5/6 statutory lists (this is on the Website). Use all the different No Nonsense Spelling methods to learn them carefully.

Choose the method that works best for you.

- Pyramid words
- Trace, copy and replicate
- Look, say, cover, write, check
- Drawing around the word to show the shape
- Drawing an image around the word
- Words without vowels

Any other methods that work.

Monday, Tuesday, Wednesday, – Learn the spellings using a variety of No Nonsense Spelling strategies. Remember LCSWC should be done each day for each word.

Thursday – Use the words in sentences. Make sure you understand them. If you are unsure of their meaning check in a dictionary.

Friday – ask an adult to test you – dictating a sentence with the words in works well.

#### Grammar:

Relative clause work on Monday.

Day:	Learning Objective:	Lesson:
Monday	Identify and use relative clause	10:00am Zoom Relative Clauses. Bring your excerpt from Danger By Moonlight and be ready to share. Before the Zoom, using the excerpt from danger by Moonlight which is on the website, highlight relative clauses and share at the Zoom Meeting at 10:00am After the Zoom reread Chapter 7 and write own relative clauses based on this chapter.



Tuesday	Create an effective descriptive piece of writing	<p>10:00 am Zoom writing descriptive phrases using similes, metaphors and personification.</p> <p>Before the Zoom - read to page 86 where Filippo sees snow for the first time. After the Zoom - using all of your senses can you think about what you would see, hear, smell, feel-touch and taste if you were seeing snow for the first time. Can you add simile, metaphors and personification to their ideas? Write at least half an A4 piece describing your experience of seeing snow for the first time.</p>
Wednesday	To ask relevant questions to extend your understanding Make reasonable predictions	<p>10:00am Zoom we will work on the predictions you make in the task below. Before the Zoom read to the end of chapter 8 and think about what might happen next. Write a paragraph about your predictions.</p>
Thursday	Give own opinion about a book Use evidence in the text to justify reasons for own opinions	<p>10:00am Zoom – we will discuss and share unusual words and effective sentences. Before the Zoom - carry on reading the next chapter up to page 100 to find out whether your predictions were correct. Ensure that you note down any words you are unfamiliar with to discuss in the Zoom or be prepared to share effective sentences. Can you spot any effective modal verbs from last week? Add this chapter to the emotions graph.</p> <p>2:30 Zoom today is a reading comprehension session. Please read the sheet on the website before the Zoom.</p>
Friday	Write an effective letter	<p>10:00 am Zoom – We will be looking at the postscript at the back of the book. Before the Zoom Read the last chapter titled 'The Ocean of the Moon'. We will model the opening lines of the letter for the writing task below.</p> <p>Today you are going to plan a letter from the father Geronimo Veronese to either their Mother, Filippo or Carlo. The letter has been found and sent to the boys 20 years later once they are grown up. Look back at the vocabulary bank that they initially developed and use as many of that powerful language as possible. Make sure you use the unusual words, strong and effective emotion words, relative clauses, similes, metaphors, and effective modal verbs, This is the chance to show off all the new writing skills you have developed over the past few weeks.</p> <p>I have included a marking ladder with the success criteria to help you be successful. Try and use all of the tips in this ladder. You must ensure that you write in first person and in the</p>



		past tense but those who are keen to show Greater Depth writing may switch to the present tense as long as it makes sense.
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