



**Year 4 - English Remote Education**

**This Week's English Lessons**

**WC: 25.1.21**

**Spelling:** complete eight eighth material perhaps probably  
 Use class based spelling strategies to practice you can also use the look, cover, write example in the **SPELLINGS TASK 3**.

**Grammar:** See **Grammar Task\_3** on Class page

<b>Day:</b>	<b>Learning Objective:</b>	<b>Lesson:</b>									
Monday	To know that words are mostly used both deliberately and carefully and often includes specific technical vocabulary.	From your reading to date far complete the following tasks:  Task : Write down 6 words from the first 5 chapters that you feel that the author has used deliberately and carefully or that have a specific or technical purpose. Set out like this:  <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Page Number - Paragraph number</th> <th style="text-align: left;">Word / words used-</th> <th style="text-align: left;">Authors intention</th> </tr> </thead> <tbody> <tr> <td>1. 35</td> <td>1</td> <td>squealed</td> </tr> <tr> <td>2.</td> <td></td> <td>to show that the train was noisy</td> </tr> </tbody> </table>	Page Number - Paragraph number	Word / words used-	Authors intention	1. 35	1	squealed	2.		to show that the train was noisy
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1. 35	1	squealed									
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Tuesday	To know that verbs are used to, describe or show not tell.	Tasks: <ul style="list-style-type: none"> <li>• Watch the BBC Video about verbs:  <a href="https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zpxhdxs">https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zpxhdxs</a>.</li> <li>• Read the text, up to page 53.</li> <li>• Use a dictionary and the text to <u>identify and make a list of where 10 verbs are used</u>. Note, the dictionary will identify words as verbs, either with a V or actually say Verb.</li> </ul>									



Wednesday	To write using verbs.	<p><b>Independent writing:</b> Read paragraph one on page 35. Then imagine you are Nibbles on the train and now continue the journey to the next station, <b>write</b> your own paragraph using verbs. Remember paragraph writing rules, you should stay with the same time, place or event!</p>
Thursday	To identify how pronouns can be used to prevent / avoid repetition.	<p>Task 1: Watch the video about nouns and pronouns:  <a href="https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/z37xrwx">https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/z37xrwx</a></p> <p>Task 2: Copy out the sentences from <b>Pronouns</b> sheet on the class page. Add in pronouns to replace nouns.</p>
Friday	To use nouns and pronouns in a piece of writing.	<p>Task 1: Look on page 40 of the text, read from the top of the page down to 'It's all too neat and tidy.' Notice how many times the author switches between using the words <b>Wilhelm</b>, <b>he</b> and <b>his</b>.</p> <p>Task 2: Now, to show why we need to do this in our own writing, have a read of Chapter Ten page 42 stop at the bottom of the page and then copy out <u>just paragraph one and two</u> but every time you see the word <b><u>we</u></b> you should replace it with <b><u>Wilhem and Nibbles</u></b>. So the opening would be Wilhem and Nibbles ran across the platforms....</p>