



## English Remote Education

**This Week's English Lessons**

**WC: 25<sup>th</sup> January 2021**

### Spelling:

Day:	Learning Objective:	Lesson:
Monday	To create a postcard describing the new tin forest.	<ul style="list-style-type: none"> <li>Before today's Zoom at 10:40 look at the double page spread of the colourful tin forest and compare this to the grey version – both are uploaded as 'Monday – The Tin Forest – Section 1' on the website. Note down a selection of words to describe the colourful forest.</li> <li>In today's <b>Zoom at 10:40am</b> we will work together to create a postcard to the old man's friend about the bright and colourful forest.</li> <li>After the Zoom session please use what has been modelled to create your own postcard to the old man's friend describing life in the colourful forest.</li> </ul>
Tuesday	To change the story of 'The Tin Forest' using our own ideas.	<ul style="list-style-type: none"> <li>Read 'Tuesday – The Tin Forest – Section 2' which is the complete story. You can also watch a video version of the story here too. <a href="https://vimeo.com/36088583">https://vimeo.com/36088583</a></li> <li>In the <b>Zoom lesson at 10:40am</b> we will work together to begin to change sections of the story.</li> <li>After the session have a go at drawing a table like the one I have provided labelled 'Tuesday – The Tin Forest – Story Changes' on the website and completing the boxes with your own ideas.</li> </ul>
Wednesday	To create our own versions of 'The Tin Forest'.	<ul style="list-style-type: none"> <li>As we know 'The Tin Forest' is a picture book and today you are being set the task of creating your own version of the story using the ideas you created yesterday to help you. You can either do this as a story with pictures, a storyboard or a book, the choice is yours.</li> </ul>



		<ul style="list-style-type: none"> <li>Before creating your piece of work watch the video I have put on Seesaw to give you ideas for how you might approach the task.</li> <li>In the <b>Zoom lesson at 1:20pm</b> I would like you to share some of your work (please don't worry if it isn't finished). This could be a sentence or a section.</li> </ul>
Thursday	To experiment with creating 'double ly ending' sentences.	<ul style="list-style-type: none"> <li>In our <b>Zoom lesson at 10:40am</b> today we are going to explore 'Double ly ending' sentences. You might find it helpful to have a pencil and paper handy to write down some ideas.</li> <li>After the session look through 'Tuesday – The Tin Forest – Section 2' which you used on Tuesday and choose pictures from the story to inspire your writing. You are then going to have a go at creating your own 'Double ly ending' sentences. I would like to see at least 5 sentences.</li> <li>Remember the rule (which I will teach you in the Zoom) is: <ul style="list-style-type: none"> <li>The sentence must end in two adverbs which add detail to, and describe how the verb within the sentence is being carried out.</li> </ul> </li> </ul>
Friday	Grammar: To learn how to use the suffix 'ly' to turn adjectives into adverbs.	<ul style="list-style-type: none"> <li>On the school website, open the resource 'Grammar – Adjectives to Adverbs - Lesson Guidance'. Read through this document to learn how to use the suffix 'ly'. If you can, discuss and verbally complete the onscreen activities.</li> <li>On the school website, use the resource 'Grammar – Adjectives to Adverbs Game'. Play the game with a family member. Take turns to roll a dice and move around the board. When you land on an adjective you must change it to an adverb by adding 'ly' and using the correct spelling.</li> </ul>