







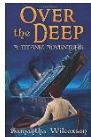


Yearly Subject/Thread Overview 2022/23

Class Teacher Mrs Green/Mrs Flynn

Year Group 6



HT1	HT2	HT3	HT4	HT5	HT6
History	Why Time	Geography	History	Why Time (3 week blocked)	Geography
<p>Change Compassion Acceptance</p> <p>Street Child/The Highwayman</p> 	 <p>Biographies of a famous Victorian/Explanation texts linked to Science</p>	<p>Identity Courage Diversity</p> <p>Trash</p> 	<p>Justice Responsibility Rights</p> <p>The story of Rhodopis</p>	 <p>Skellig</p> 	<p>Journeys Courage Blame</p> <p>Escape from Pompeii/Over the deep</p>  
<p>The Victorian-Industrial Revolution-</p> <p>‘A study of an aspect or theme in British history that extends pupils’ chronological knowledge beyond 1066’</p> <p>Art- Industrial change through art- A study of Lowry</p> <p>RE- What is FAITH?- Does it change</p>	<p>Fun at the Fair!</p> <p>DT-Electrical Systems Fairground Rides-</p> <p>Science:-Light and Electricity.</p> <p>Art-Fairground Art</p> <p>RE- Why are sacred texts important?</p> <p>Computing- Systems and networks-</p>	<p>Las Americas</p> <p><u>Locational knowledge.</u></p> <p>‘Locate the world’s countries, using maps to focus on North and South America, concentrating on their environmental regions, key physical and human characteristics, countries and major cities.</p>	<p>Ancient Egypt</p> <p>‘The achievements of the earliest civilizations-an overview of where and when. An in-depth study of Ancient Egypt</p> <p>RE- How can beliefs and values serve as a guide for moral decision-making?</p>	<p>Felt Fone Flowers</p> <p>DT-Textiles-Mobile phone cover made from felt with a Lotus flower design-linked to Ancient China.</p> <p>RE- Why are Jesus’s teachings important to Christians?</p> <p>Science:-Evolution and Inheritance/Living</p>	<p>Natural Disasters</p> <p>‘Describe and understand key aspects of physical geography, including climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle. Use maps, atlases, globes and digital computer mapping to locate countries</p>



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<p>anything? (Prayer into faith)</p> <p>PSHE- Aspirations</p> <p>Computing- Website design linked to topic</p> <p>Trip to Quarry Bank Mill.</p> <p>Local Geographical Study of Victorian Kendal.</p>	<p>Communication and collaboration</p> <p>PSHE- Budgeting and consumer sense</p>	<p><u>Geographical skill and fieldwork.</u></p> <p>‘Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world</p> <p>RE- What do Humanists celebrate and why?</p> <p>Art- Textiles-artist Corita Kent-advocate for social justice</p> <p>PSHE-Enterprise-generating income/raising money linked to our charity week with year 5</p> <p>Computing-3D Modelling</p>	<p>PSHE- Similarities and differences Similarities and differences-race and ethnicity, gender stereotypes and cultures</p> <p>Art- Sculpture-clay sarcophagus</p> <p>Computing- Programming A ‘Variables in games’</p> <p>DT-Food Technology-Bread!</p> <p>Local visit to a bakery-TBC</p> <p>Local baker visitor in</p>	<p>things and their habitats</p> <p>Science:- Animals including humans</p> <p>PSHE- Safety- drugs/alcohol and tobacco and substance abuse.</p> <p>Computing- Programming B ‘Sensing Movement’</p>	<p>and describe features studied’</p> <p>PSHE- Healthy Relationship</p> <p>RE- Faith as a journey</p> <p>Art- Print-making. Natural Disasters</p> <p>Computing- Evaluating spreadsheets</p> <p>Residential to Liverpool 2 night/3 days.</p>
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