



## English Remote Education

### This Week's English Lessons

WC: 18<sup>th</sup> January 2021

#### Spelling:

Using apostrophes for contracted words

- Use the video here <https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/zcyv4qt> and then work through the activities that go with it.

Day:	Learning Objective:	Lesson:
Monday	To write a diary entry using exciting vocabulary and the past tense.	<ul style="list-style-type: none"> <li>Watch today's diary writing video on Seesaw. In the video I will model for you how to change your timeline for the old man's day work from last week into a diary entry. I will also talk through the things that go into a good diary entry.</li> <li>You writing task for today is to write a diary as if you are the old man living in the tin forest.</li> <li>Remember to think about what he does each day and how he feels about his life in the forest.</li> <li>In the <b>Zoom at 1:20pm</b> we will look at and improve a diary entry which I have written to work on our editing skills.</li> </ul>
Tuesday	To explore the character of the old man and create a profile about him.	<ul style="list-style-type: none"> <li>Read the section 1 of the story from the website for this week.</li> <li>Think about the old man and everything you have learnt about him. Think about:               <ul style="list-style-type: none"> <li>What does he look like?</li> <li>What does he do?</li> <li>What is his personality like?</li> </ul> </li> <li>Have a go at creating your own information booklet or leaflet about the old man answering these questions.</li> <li>The <b>10:40 Zoom today</b> will be used for me to show you how you might present your work.</li> <li>I am expecting you to include:               <ul style="list-style-type: none"> <li>Full sentences with capital letters and full stops</li> </ul> </li> </ul>



		<ul style="list-style-type: none"> <li>○ Exciting vocabulary</li> <li>○ Conjunctions for example; because, but, and , so, if, when.</li> <li>• I know you will be creative with this task Year 3 and look forward to seeing what you create.</li> </ul>
Wednesday	To reflect on the old man's character and what he would wish for.	<ul style="list-style-type: none"> <li>• In the <b>Zoom today at 10:40</b> we will read the next part of the story 'Wednesday – The Tin Forest – Section 2', discuss what happens next and I will demonstrate the task for today.</li> <li>• For your task today I would like you to create a wishing tree for the old man. You will draw the tree trunk and branches and then add large leaves. On the leaves you will draw what you imagine the old man's wishes might be. Underneath each leaf write a sentence to describe what the wish is.</li> </ul>
Thursday	To create 2A sentences to describe the forest.	<ul style="list-style-type: none"> <li>• Read the next section of the story – 'Thursday – The Tin Forest – Section 3' and think about:               <ul style="list-style-type: none"> <li>○ What has changed and why has a real forest started to grow?</li> </ul> </li> <li>• Watch the Seesaw video I have created introducing 2A sentences.</li> <li>• After watching, the video and using the colourful picture of the forest create your own 2A sentences. Please create at least 6 interesting sentences.</li> </ul>
Friday	Grammar: To use paragraphs as a way to group related material.	<ul style="list-style-type: none"> <li>• In the <b>Zoom session at 10:40am</b> we will go through the 'Grammar - Paragraphs &amp; Sub-Headings' lesson guidance to learn the rules for using paragraphs. We will discuss and verbally complete the onscreen activities.</li> <li>• On the school website, use the resource 'Grammar – Sort the Paragraphs - Activity'. Use the table provided or draw your own and sort or write out the rock statements into paragraphs below the appropriate sub-heading.</li> </ul>