

**Year 6**  
**Week Commencing 18<sup>th</sup> January 2021**

Subject	Learning Objective	Lesson: Week 2
PSHE	<ul style="list-style-type: none"> <li>• Know and understand the principles of enterprise.</li> </ul>	<p style="text-align: center;"><b><u>Enterprise</u></b></p> <p style="text-align: center;">This week we are continuing to think about the service or product you decided on last week which you believe will make you profit.</p> <ul style="list-style-type: none"> <li>• Answer the following questions:               <ul style="list-style-type: none"> <li>○ What does advertise mean?</li> <li>○ What does promote mean?</li> <li>○ What is the difference?</li> </ul> </li> <li>• Make a list of all the different ways used to effectively advertise/promote a product.</li> <li>• Your task this week is to advertise and promote the product or service you are offering.               <ul style="list-style-type: none"> <li>○ What source will you use? Which will be the most effective way for you to advertise? Remember advertising costs will eat into your profit so try and keep your costs down to make more money!</li> <li>○ Think about who you are targeting, what age group is your service/product aimed at?</li> <li>○ Where will this age group see your advertisement the most?</li> <li>○ Will you offer an introductory discount?</li> </ul> </li> <li>• Brand your product - create a name, symbol or design that is easily identifiable as belonging to your service or product.</li> </ul>

		<ul style="list-style-type: none"> <li>• Produce a leaflet or poster promoting/advertising your product or service.</li> <li>• Please upload your written work and poster/leaflet to See-Saw.</li> </ul>
German	<ul style="list-style-type: none"> <li>• To learn the vocabulary needed to tell the time.</li> </ul>	<p style="text-align: center;"><b><u>The Time</u></b></p> <ul style="list-style-type: none"> <li>• Using the link and password provided log on to Linguascope Beginner.</li> <li>• Select the German Flag.</li> <li>• Select Das Tagliche Leben (Daily Life) then Die Uhrzeiten (The Time).</li> <li>• Play <b>Qual der Wahl</b> (Multiple Choice): Click on the appropriate word for the time shown on the clock from four choices.</li> <li>• Play <b>Galgenspiel</b> (Hangman): Try and guess the word letter by letter.</li> <li>• Play <b>Schnipp Schnapp</b> (Snap): Two cards are shown, one with a German word and one with a time on a digital clock. Watch the cards change until you see a pair that match and click SNAP!</li> <li>• If you want more practice revisit last week's games: Einfuhrung and Hor Zu.</li> </ul>
Music	<ul style="list-style-type: none"> <li>• Listen and Appraise: A New Year Carol</li> </ul>	<p style="text-align: center;"><b><u>Listen and Appraise</u></b></p> <ul style="list-style-type: none"> <li>• Using the link and password provided log on to Charanga Yumu using the Student Log-in (The middle one).</li> <li>• Scroll down to Year 6. Click on the box named 'A New Year Carol'.</li> <li>• Click Launch Step 2.</li> <li>• On the right side scroll down and click 'Listen and Appraise A New Year Carol. Urban Gospel Version.</li> <li>• Click the play triangle on the left of the screen. Listen to the song. •</li> <li>• Answer these Questions on paper and upload to See Saw. <ul style="list-style-type: none"> <li>○ What are the similarities and differences between this version and the Charanga version you listened to last week?</li> </ul> </li> </ul>

		<ul style="list-style-type: none"><li>○ Which version do you prefer? Why?</li><li>○ This is an <i>Urban Gospel</i> version. What are the general style indicators of <i>Gospel Music</i>?</li><li>● Click <i>Warm-up Games</i>: Then go to <i>Vocal Warm-ups</i> on right hand side of the screen. Work through each section:<ul style="list-style-type: none"><li>○ Introduction</li><li>○ Let's warm up our body and faces</li><li>○ Breathing</li><li>○ From speech to singing</li><li>○ Developing Tone and Range</li></ul></li></ul>
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