



English Remote Education

This Week's English Lessons

Remember the work should be completed before the zoom at 1.40pm!

WC: 18th January 2021

Spelling: Homophones-words that have the same pronunciation but are spelt differently and have a different meaning.

Grammar: Semi-colons within a list.

Day:	Learning Objective:	Lesson:
Monday 18 th	<ul style="list-style-type: none"> -To recognise homophones and their different spelling and meanings -To use semi-colons correctly when writing more detailed lists. 	<ul style="list-style-type: none"> • See separate Spelling worksheet/link to online interactive game. • https://www.bbc.co.uk/bitesize/topics/zr6bxyc/articles/zhntng8 Work through the BBC Bitesize information and complete the short interactive task. • Complete the tasks set on the PowerPoint. Have a go before you click onto the slide with the answer! <p>We will discuss how to use semi-colons on the zoom at 1.40pm</p>
Tuesday 19 th	<ul style="list-style-type: none"> -To use evidence from the text to justify thoughts and opinions. 	<ul style="list-style-type: none"> • Reread/listen to chapters 1 and 2 again. Youtube 'Trash audio'. • Work through the 'Biscuit Blunder' statements, writing either 'Custard Cream-true, Jammy Dodger-untrue' or 'Biscuit Blunder-if there is no evidence in the text. Remember it is important to say why and justify your opinions. • Read/listen to chapter 3-where the police come and question the boys. • Think of ideas for and against giving the wallet to the police. From your ideas think about what you would do if you were in that situation.



		We will discuss and share your thoughts on the zoom at 1.40pm
Wednesday 20 th	-To use relative and subordinate clauses to add extra detail to sentences.	<ul style="list-style-type: none"> • Read/listen to chapter 4 • For each of the characters Gardo, Raphael and Rat (Jun-Jun) write 3 sentences for each boy using relative and subordinate clauses so your sentences are detailed. See modelled examples to help you. <p>We will share sentence examples on the zoom at 1.40pm</p>
Thursday 21 st	-To give reasoned justification for your viewpoints	<ul style="list-style-type: none"> • Read/listen to the end of PART ONE. It has 6 chapters-all available on YouTube audio. • Complete the BOOK TALK sheet-set up as an activity on seesaw to add your thought and opinions of the text Trash so far. <p>We will discuss the Book Talk on the zoom at 1.40pm</p>
Friday 22 nd	-To use skimming and scanning techniques to locate information within a text.	<ul style="list-style-type: none"> • Read through the text 'Space Tourism' this contains non-fiction/fiction pieces. • Answer the comprehension questions based on the text. Remember for questions that have 2-3 marks you MUST use PEE-Point, Evidence, Explain and you can use quotes to support your answers. <p>We will work through the answers together on the zoom at 1.40pm</p>