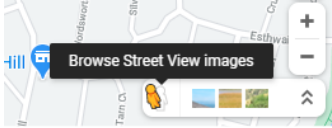




Topic Remote Education

This Week's Topic Lessons

WC: 18/01/21

Day:	Subject:	Lesson:
Monday	Geography – to be able to identify types of housing	<ul style="list-style-type: none"> What are the homes like in our local area? Go on a walk to find different types of housing (e.g. a flat, a bungalow etc.). Do you know the name for each type of house that you find? Look for what makes this type of house different from other types. At home find photos of the different types of house that you found. You could look for pictures of the different types of houses that you saw on Google Street View https://www.google.co.uk/maps/@54.3186854,-2.745994,15.75z .  <ul style="list-style-type: none"> Label your pictures of each type of house (e.g. Flat) and write the properties of each type of housing's (e.g. lots of homes in one building).
Tuesday	PE Computing – to be able to	<ul style="list-style-type: none"> Complete Mr Harris's PE challenge. In school we would have been using small programmable floor robots called Beebots. Some people have toys that they can programme to move (I've seen Parker's lovely robot) and you can use those if you like for this activity, but otherwise please go to this Beebot simulator website https://beebot.terrapinlogo.com/?community-mat Can you think about how to move the Beebot to a particular place. Plan it out then write the algorithm (set of instructions). Test out your algorithm by pressing Go.



		<ul style="list-style-type: none"> Did the Beebot go to the place that you wanted it to go to? No? Then can you see which command wasn't correct? Can you change your algorithm to make it work? Challenge yourself to get to different places by planning and writing the algorithm first, then testing it out to see if it worked as planned. Take a screenshot/photo of your algorithm and write where you think it will go to. Post it to Seesaw.
Wednesday	<p>Science – to be able to describe some properties of materials</p> <p>RE – to be able to retell the story of Jesus' baptism</p>	<ul style="list-style-type: none"> Look at the science knowledge mat from last week. Find the different words that describe a materials properties (what they are like). Make a quiz for someone in your family about the meanings of the different properties of materials (e.g. What does transparent mean?) Collect different types of materials from around your home. Look carefully at each material. What is each material like? What words would be best to describe the materials' properties. Make a bullet pointed list of the different properties for each material. Play a guessing game. Hide the different materials from someone in your family (e.g. under a tea towel) and describe one of the materials (e.g. it is transparent and hard). Can they guess which material you are describing? Read the story of the baptism of Jesus in the River Jordan. Draw a picture of Jesus being baptised in the river water. What does the water symbolise in this story? Why do you think it is special to Christians? Write a sentence to explain your ideas.
Thursday	PSHE - To understand what it means to be fair.	<p>It's not fair!</p> <ul style="list-style-type: none"> Watch the short video called "What's Fair?" https://www.bbc.co.uk/teach/class-clips-video/pshe-ks1-ks2-what-is-fair/zh98qp3 What does fair mean? Is Fairness Important? In the story do you think there is a solution that makes everyone happy? What is the fairest way to share out the kit? Get a piece of paper and divide it into four. Write the title "I can be a fair friend".



	<p>Music - To learn to sing and sign the Song "In the Groove".</p>	<ul style="list-style-type: none"> • Draw a picture and write a caption to match in each quarter showing how you can be a fair friend at school. (Please see example). <ul style="list-style-type: none"> o Picture 1: In Class o Picture 2: At playtime o Picture 3: At lunchtime o Picture 4: At home Time • Using the link and password provided log on to Charanga Yumu using the Student Log-in (The middle one). <ul style="list-style-type: none"> • Scroll Down to Year 1. • Click on the green box named 'In the Groove'. • Click Launch Step 1. • Scroll down the right side and click Warm up games In the Groove – Blues. <ul style="list-style-type: none"> o Work through the challenges 1 to 6. • Play Listen Out. o Listen to an example of each instrument and decide if the corresponding picture is correct or not. • Click learn to sing the song – In the Groove – Blues. o Practice first with vocal track then try singing it with just the backing track. • Click signed song – In the Groove. o Can you sign the song? o Can you sign the song and sing it at the same time? <p>If you feel confident I would love to see a video of you signing and/or singing this song on See Saw!</p>
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Friday	PE	<ul style="list-style-type: none"> • Complete Mr Harris's PE challenge.
	DT	<ul style="list-style-type: none"> • Design a house for the animals in this week's class book 'A House in the Woods'. It must stand up by itself. • What is the best design for a model house for the animals? What sort of house will they want? What material would be best for their house? (remember where the animals live). How will you make it strong and stable? • Draw your ideas for the front of their house. Label the materials you will use for each part.

Baptism



Aim

- To discuss how Christians mark the beginning of their journey of faith.

Success Criteria

- I can talk about the main events in the Bible story of Jesus' baptism.

Water



What do we use water for?

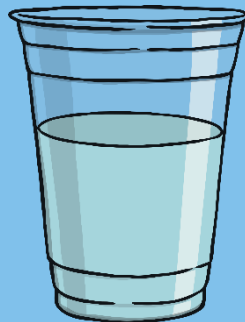
Does everyone use water
for the same things?

Talk about your ideas with your partner.

Water is used for:



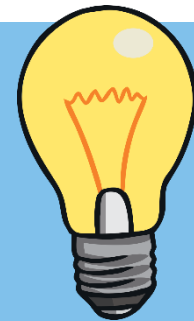
washing



drinking



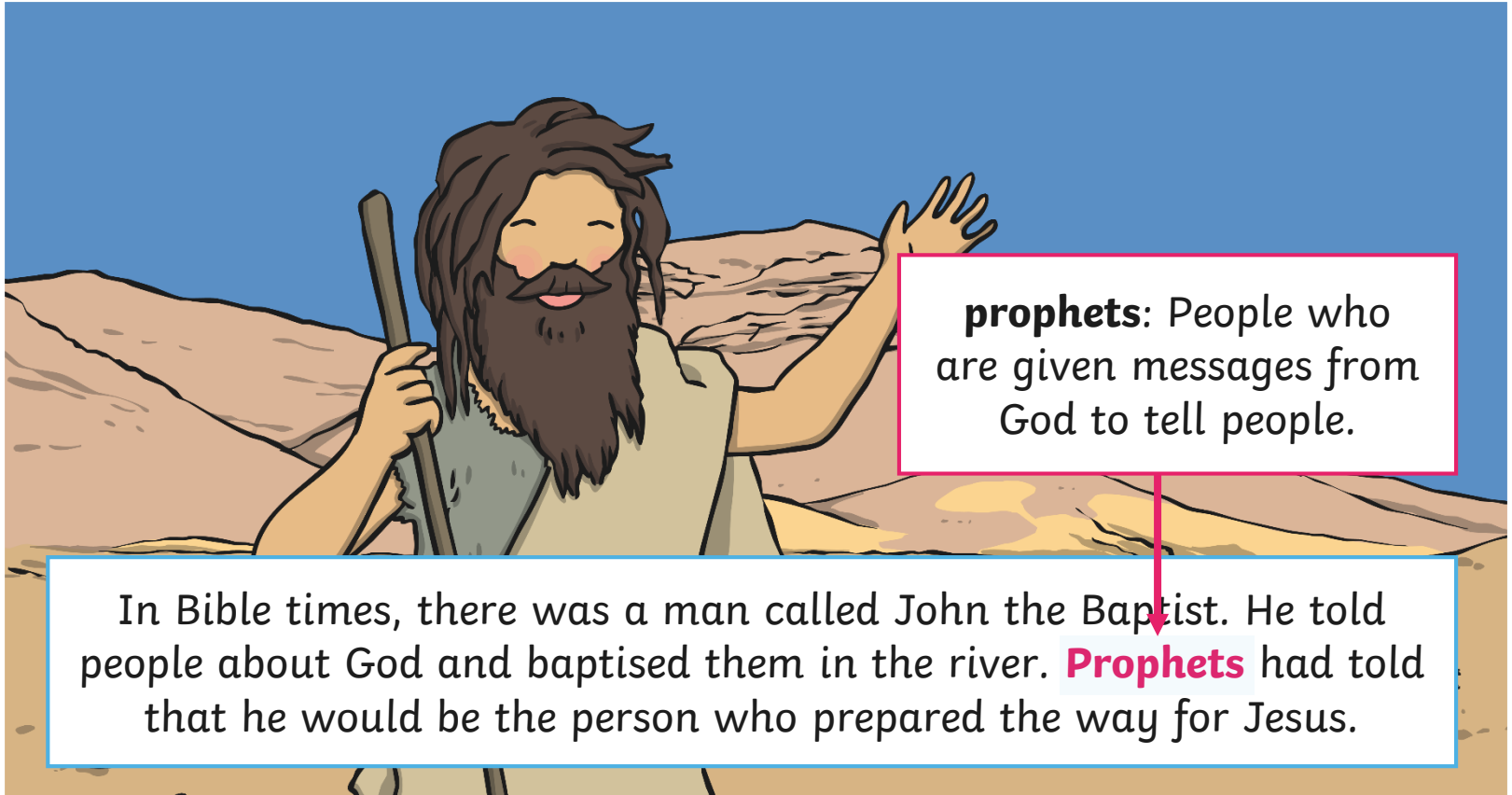
cleaning items
and food



creating
energy

The Story of Jesus' Baptism

This is the story of Jesus' baptism, as told in the Bible.

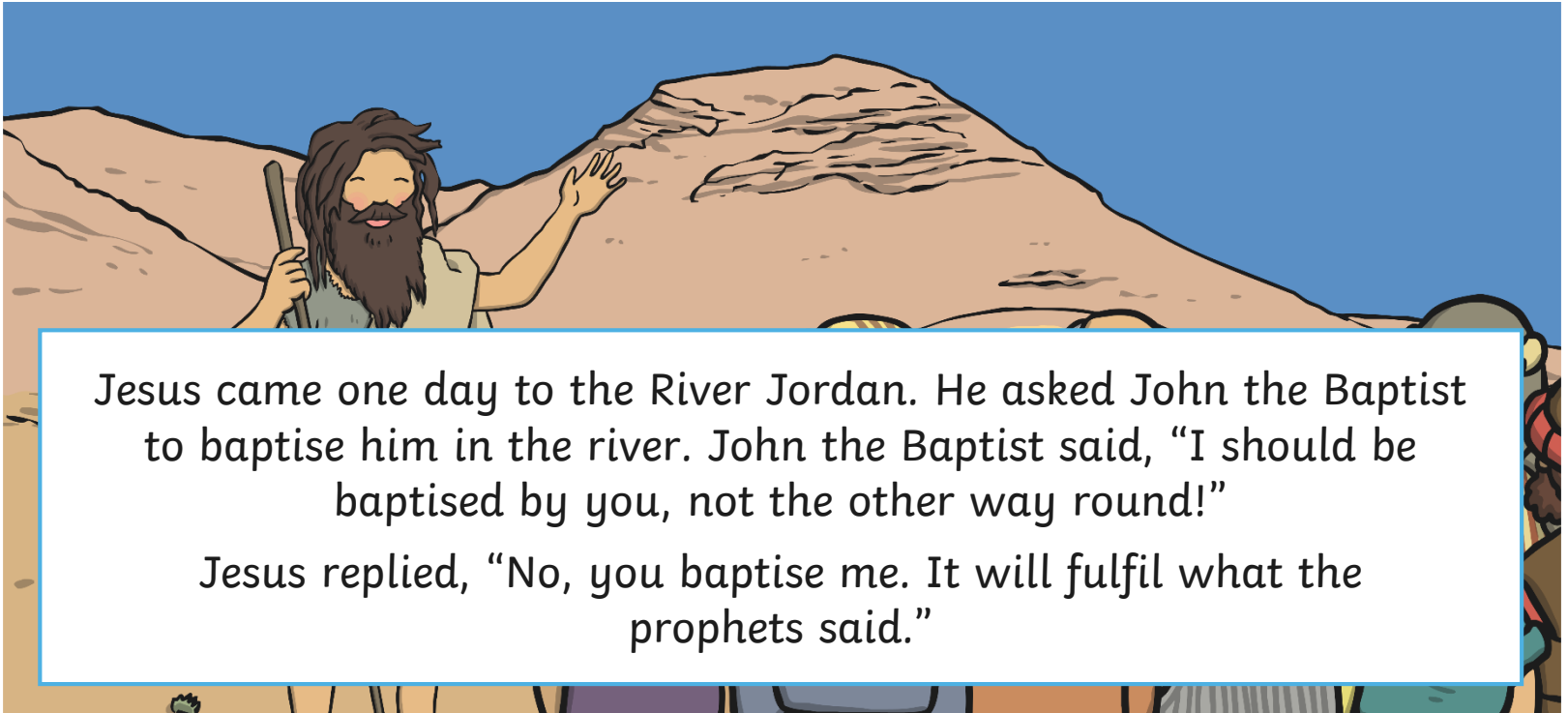


prophets: People who are given messages from God to tell people.

In Bible times, there was a man called John the Baptist. He told people about God and baptised them in the river. **Prophets** had told that he would be the person who prepared the way for Jesus.

The Story of Jesus' Baptism

John the Baptist told people that he would baptise them with water to wash away their old lives and begin a new, fresh life. He also told them that someone else was coming who would baptise them with something more powerful than water. That person was Jesus.



Jesus came one day to the River Jordan. He asked John the Baptist to baptise him in the river. John the Baptist said, "I should be baptised by you, not the other way round!"

Jesus replied, "No, you baptise me. It will fulfil what the prophets said."

The Story of Jesus' Baptism

So John the Baptist baptised Jesus in the River Jordan. He pushed Jesus under the water and then brought him back up again.



As soon as Jesus came back out of the water, the sun came out to shine. A dove came and landed on him. A voice came out of heaven and said, "This is my Son. I love him and I am pleased with him."

I can be a Fair Friend

In Class

I can take it in turns when sharing school resources.

At Playtime

At Lunchtime

At Home Time



Virtual PE Lessons and Activities Early Years/KS1



Here is a list of PE lessons and activities to try at home.
All the lessons have been adapted so you can keep active at home

1~ Balance challenge

Outside see how many different object you can balance on?
For example balance on a big stone or balance on the spot?
See how long you can balance on each object you choose?
Make it harder by finding different ways to balance?
For example balance only using one leg? Or balance only using one arm and one leg?
See what different body shapes you can make?

You could always try this activity if you go out for a walk?

Session 2. Catch Challenge

At home use a ball to practice your throwing and catching (ideally a football size ball but any ball will do)

Outside against the wall practice your - Chest Pass , Bounce Pass, Underarm throw and over shoulder throw.

Challenge - see how many of each throw you can do before you drop the ball
Make a note of how many you can do for each type of throw and remember it or even better email your results into school so we can see which pupil recorded the most in your class.

Find a different size and shaped object to try and throw and catch with? You could use anything you have at home? Make it interesting

Session 3 Shuttle Run challenge

At home if you have enough space outside measure 10 big steps and mark out the run. (roughly 8-10m in length)

You can use anything to mark out the steps for example use pebbles or mark a line with chalk.

When you have measured out your 10 big steps practice running from out side to the other.

Challenge - Once you have had a few practice goes see how many times you can complete the shuttle run without stopping or without walking.

You could try the challenge using a bike or scooter?

Again make a note of how many you can do email us your results.

Session 4 Circuit Sports

Choose 5 or 6 exercises to add to your circuit

These can be exercises you have been thought at school or at a club or just something that interests you?

For example Star Jumps , Press ups , Spotty Dogs

Or can be skills like catching a ball, Dribbling a football, keep ups with a tennis racket and ball.

Once you have your 5/6 exercise use a clock to time 60 secs (1min) and have a go at each exercise for 1 min each (should last 5/6 mins in total)

Have a rest and repeat the challenge

Session 5 How many different sports can you play

In your session see how many different sports you can play?
This might depend on what equipment you have at home but see how many different activities you can play

For example if you had a football at home you could play

Basketball

Netball

Dodgeball. (all with the same ball)

Football

Now practice some of your skills

Passing

Catching

Running

Shooting.... ect

Session 6 Try a new activity

Research a new activity to play and give it a try?
This could be something you've wanted to try or something from another country or culture ?

Let us know what you have chosen how to play? You could use it in the sports leaders sessions or play in the playground with your friends?

Session 7– Step challenge

If you have use of a Fitbit or something to measure steps otherwise you will need to count yourself

Try and walk or run in your garden and try and achieve 1000 steps

You might want to count in 10's or 100's to help you keep count

Session 8- Invent your own Activity

From the activities you have learned invent your own game or challenge

You can use equipment or just do it without?

You could do a individual game or play with your family?

Let us know how you get on? Your welcome to send in videos and clips of what you've done
Enjoy and stay active

Mr Harris