



Topic Remote Education - Reception

This Week's Topic Lessons

WC: 18th January

Day:	Subject:	Lesson:
Monday	Understanding the World PE (Mr Harris)	<p>Pre Zoom task: watch https://www.bbc.co.uk/iplayer/episode/b07w577q/maddies-do-you-know-series-1-8-blood-pressure-monitor-and-cast</p> <p>11.20am - Topic Live on Zoom – Body Parts Topic task: Play Simon Says with a grown up. Can you identify the correct body parts? Have a go at trying it with your bones too e.g. Simon says touch your skull. Which body parts do the blood pressure monitor and cast (on the video above) help with?</p> <p>Catch Challenge</p> <p>At home use a ball to practice your throwing and catching (ideally a football size ball but any ball will do)</p> <p>Outside against the wall practice your - Chest Pass, Bounce Pass, Underarm throw and over shoulder throw. Challenge - see how many of each throw you can do before you drop the ball Make a note of how many you can do for each type of throw and remember it or even better email your results into school so we can see which pupil recorded the most in your class.</p> <p>Find a different size and shaped object to try and throw and catch with? You could use anything you have at home? Make it interesting</p>



Tuesday	Expressive Arts and Design	<p>Topic task: In our story ‘Zog and the Flying Doctors’ Princess Pearl found a recipe for some medicine, using some very interesting ingredients! Have a go at creating your own medicine at home. What is special about each ingredient? What does your medicine cure?</p>
Wednesday	<p>PSHE – recognises what can cause different feelings i.e. sympathy, sadness, relief.</p> <p>Music - to listen and Respond to Thula Baba – A South African Lullaby sung by Hlabelela Ensemble.</p>	<p>I feel Poorly!</p> <ul style="list-style-type: none"> • Ask a grown-up to read you the attached story “I feel poorly” about Poppy. • Talk about the story and how you think Poppy is feeling at different points in the day. • Have you ever felt unwell? Can you remember how you felt and what made you feel better? • Make a Get Well Card for Poppy with a cheerful picture on the front. • Write her a get well message inside along with who the card is to and from. Remember to use your Robot arms to segment each word into sounds. If you can’t remember what a letter looks like to write it why not find it on your sound mat first. • I would love it if your grown-up could take some photos of your card and put them on Tapestry. <p>Everyone:</p> <ul style="list-style-type: none"> • Using the link and password provided log on to Charanga Yumu using the Student Log-in (The middle one). • Click on the box named ‘Everyone’. • Click Launch Step 2. • On the right hand side of the screen click “Listen and Respond – Thula Baba – A South African Lullaby sung by Hlabelela Ensemble. • Play the song. After listening talk about the song together. <p>o What instruments can you hear?</p> <p>o Can you hear any vocals? Male/female or both?</p>



		<ul style="list-style-type: none"> o Thula Baba means hush little baby. What is a Lullaby? o Where is South Africa? Can you find it on a map? o Perhaps find some other songs from South Africa to listen to, there are lots more examples of South African music on YouTube or Spotify. <ul style="list-style-type: none"> • Click Games Track Rock-a-bye-Baby - on the right side of the screen. • Listen to the music. Can you rock a baby to sleep with the pulse? • Scroll down to and click on Learn to Sing the Song Rock-a-bye-Baby • Click the box that says "The song with Video" • Click the play triangle - Sing along with the song and rock your baby gently. • Can you join in with la la or humming when they are playing the Glockenspiel in the middle? <p>Challenge:</p> <ul style="list-style-type: none"> • Can you sing the song using the backing track and no vocals keeping with the music? (You will find tabs saying with vocal and backing only just above the red and yellow coloured sections at the bottom on the screen). • Feel free to share any photos or videos on Tapestry!
Thursday	RE	<p>Topic task: You have already written a list of people who help us at school. Now write a list of people who help us in our community. This could include police officers, postal workers, shop assistants etc. Once you have created your list, explain to a grown up why or how they help us e.g. police officers help us by keeping us safe.</p> <p>Challenge: draw the equipment these people might use to do their job.</p>
Friday	Expressive Arts and Design	<p>11.20am - Topic Live on Zoom – The Heart</p> <p>Topic task: Have a go at making your own paper plate stethoscope? Which body part do you use this on? What does it do?</p>