



Topic/Creative Curriculum Remote Education Year 5		
This Week's Topic Lessons		WC: 18.1.21
Day:	Subject:	Lesson:
Monday	Design and Technology German	The Importance of Food Hygiene Work through the Food Hygiene power point I have uploaded on the website. Complete Page 2 of the Healthy Indian Food booklet from last week. Display your knowledge about the importance of food hygiene and how you can make sure food is safe. You could make a poster, or instructional writing or even a bookmark to use in a cookery book. In the Classroom <ul style="list-style-type: none">• Using the link and password provided log on to Linguascope Beginner.• Select the German Flag.• Select Das Tagliche Leben (Daily Life) then Im Klassenzimmer (In the classroom)• Play Qual der Wahl (Multiple Choice): Click on the appropriate word for each picture from the four choices.• Play Galgenspiel (Hangman): Try and guess the word letter by letter.• Play Schnipp Schnapp (Snap): Two cards are shown, one with a German word and one with a picture. Watch the cards change until you see a pair that match and click SNAP! If you want more practice revisit last week's games.
Tuesday	Art	Find out all about the Indian festival of Hastimangala. Look at the power point 'Hastimangala' that I have uploaded. Create your own elephant. This could be a 2d picture of a traditionally decorated elephant or you could trace the two outlines of an elephant, from the templates I have provided, staple them together and stuff them with wadding to create a 3d model. Look closely at the fine detail and try and copy the patterns and colour.
Wednesday	RE	Religions within a community.



		<p>Look closely at the map—'The Impossible Village' on the website. Make a list of all the places on the map that are linked to a religion. How many are Christian and how many are linked to other world religions? How does this map compare to your map of Kendal from last week? Is our experience of religions in Kendal similar to other parts of the UK—what about Preston? Manchester? How could you find out?</p>
<p>Thursday</p>	<p>PSHE and Music</p>	<p><u>PSHE - Community Charter</u> Research and write the definitions of "A Community" "A Community Charter" This week you are going to think about creating a collaborative community. Will your community be a group of people who share the same interest? What is the interest? Will your community be a group of people trying to bring about change? What change? Will your community be a group of people who do the same job? What profession?</p> <p>Once you have decided on your community, think of a name for it.</p> <p>You are going to establish a charter which relates to collaboration within this community. You want your community to live peacefully together. Each member should work collaboratively for the good of the whole community. A community charter usually contains the following elements: Objectives - what is the community trying to achieve in concrete terms; things that you can measure. Processes - the ways in which the community will operate in order to share what is happening, communicate with each other, use knowledge to improve. Tools – the technologies the community plans to use Roles – what roles are required in your community and who does what?</p>



		<p>Rules and Behaviours which form the basis of your community.</p> <p>Design and write your Community Charter. See template below for an idea for your design.</p> <p>Music <u>Learn to sing and sign.</u> Using the link and password provided log on to Charanga Yumu using the Student Log-in (The middle one). Scroll down to Year 5. Click on the box named 'Make you feel my love'. Click Launch Step 1. Warm-up Games – Make you feel my love –Silver Challenge. Flexible Games Track – Bronze Challenge. Learn to sing the song – Make you feel my Love. Verse 1 Verse 2 Chorus 1</p> <p>Signed Song – Make You Feel My Love. Watch the video and start to learn the signs.</p> <p>If you are confident and would like to - Video yourself performing the Dance Monkey Body Percussion we practised last Half Term and share on See-Saw.</p>
Friday	Geography	<p>Indian Geographical Features - Rivers. Links between our locality Kendal and India</p> <p>Work through the power point—Indian Rivers. Make a note of any interesting facts. On the website I have uploaded an Indian Rivers Activity Sheet. It looks at a significant flood—near the city of Mumbai. Use the decision wheel on the sheet to help you choose some activities to do.</p> <p>I want you to make links between the Mumbai floods and the floods we experienced in Kendal. How many comparisons can you make? Are there things</p>



		that were different in Kendal? Create a table to show similarities and differences.
Daily Physical Activity	Physical and mental wellbeing. PE	Monday, Wednesday and Friday complete the Joe Wicks Challenge – 9:00 am on his YouTube channel. He has said the sessions will be 20 minutes long. Mr Harris's PE. Watch his video again and remind yourself of his challenge. Complete this activity: Session 1. Ball Challenge At home use a ball to practice your throwing and catching (ideally a football size ball but any ball will do) Outside against the wall practice your - Chest Pass, Bounce Pass, Underarm throw and over shoulder throw. Challenge - see how many of each throw you can do before you drop the ball Make a note of how many you can do for each type of throw and remember it or even better upload your results onto Seesaw so we can see which pupil recorded the most in your class.

