



English Remote Education

This Week's English Lessons

WC: 11th January 2021

Spelling:

Day:	Learning Objective:	Lesson:
Monday	To think about what I have read and write down my ideas about the book using imaginative vocabulary.	<ul style="list-style-type: none"> Read 'Monday – The Tin Forest Section 1' up to when the man stood looking glumly out of the window. (We read this in our Friday Zoom last week as well) Discuss or think about these questions: How do you think the man is feeling? How do you know? Why is he feeling sad? At 10:40 in the Zoom session we will explore your answers to these questions and we will create a synonym circle for the word 'sad'. A synonym is a word that has a similar meaning to another. We will discuss this in our session. Have a go at creating a synonym colour chart. There is a video explaining how to do this on Seesaw.
Tuesday	To use pictures in the book to help me understand the story.	<ul style="list-style-type: none"> Today's Zoom at 10:40am will be looking at the next section of the book together and discussing what the old man is building and what it would look like. You don't need to read the section before the session. I am going to show a picture from the text and we will work together to record our ideas about what the man is thinking and feeling. Your task following the Zoom call will be to create your own drawing of the final page of 'Tuesday – The Tin Forest Section 2' and then write onto it your ideas about what can be seen, heard, smelt etc using your senses. You could stick on pieces of paper or post it notes if you have them. I look forward to seeing your pictures and thoughts on Seesaw.



Wednesday	To write a letter, choosing words to make my letter interesting to read.	<ul style="list-style-type: none"> • Our Zoom session at 10:40 will introduce today's English work. In our session we will be exploring the man's thoughts and feelings about sections of the forest. In our session we will also discuss how to write a letter and what should be included in one. • After the session your task will be to write a letter as if you are the old man to one of your friends. You are writing to invite them to come and see the tin forest. Remember to describe to the friend what the forest is like, what they will see and why they must visit. • I will look forward to seeing your pieces of writing on Seesaw. Remember I expect to see capital letters and full stops in the correct places!
Thursday	To explore how to change words by using suffixes.	<ul style="list-style-type: none"> • Today is a spelling task about adding suffixes to words. • Work through the session her https://www.bbc.co.uk/bitesize/articles/z6vc86f about adding suffixes to words. • Each activity follows on as you work down the page.
Friday	To write a diary entry using exciting vocabulary and the past tense.	<ul style="list-style-type: none"> • Continue reading text – 'Friday – The Tin Forest – Section 3' • Look at the image of the man wandering in the empty forest at the end of the section. • Have a go at acting as if you are the man, wandering with your hands behind your backs, slowly plodding, sad expressions, etc. What would the man be saying? Can you create a video of your interpretation of the man to put on Seesaw? • Task – Think about what the Old Man's day would look like as a timeline. Using the ideas from the book have a go at creating a timeline for the old man. I have put an example on the website to help you. Be as creative as you wish and add pictures as well as words if you'd like to.