

Date: Tuesday 12th January 2021

Learning Objective:

To compare statements using the $<$ and $=$ symbols.

Success Criteria:

I can recognise $<$ and $=$.

I can solve multiplication equations.

I can solve division equations.

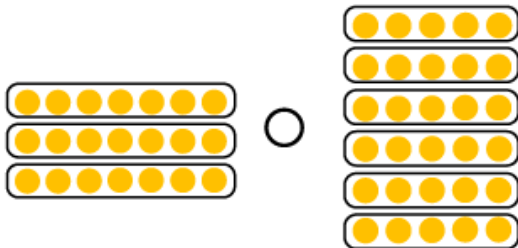
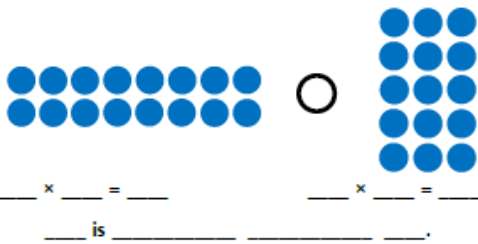
I can use $<$ and $=$ correctly.



Practise:

1.

Use $<$, $>$ or $=$ to compare the representations.



2.

Use $<$, $>$ or $=$ to compare these number sentences:

$24 \div 2$ \bigcirc 2×7

5×3 \bigcirc 3×4

4×4 \bigcirc 8×2



Reason:

3.



This array shows that
 $15 \div 3$ is equal to 3×5 .



Do you agree? Why? Why not?

4.

Which one is the odd one out?

A) 6×6 is less than 5×8

B) $4 \times 7 > 8 \times 3$

C) $6 + 6 + 6 + 6$ is the same as 3×8

Find as many reasons as possible!

5.



The missing number can be
4, 3, 2, 1 or 0.

$5 \times 5 > 2 \div 2 = 5 + 5$

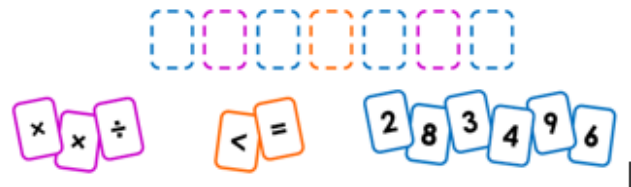
Explain why you agree or disagree with Anita!



Problem Solve:

6.

Using the digit cards how many different ways can you compare two statements?



Greater Depth:

How many different ways can you complete the boxes below to compare the statements?

$4 + 4 + 4$ $>$ \square \square \square $=$ \square

Can you use an array?