



## Topic Remote Education

### This Week's Topic Lessons

WC: 11<sup>th</sup> January 2021

Day:	Subject:	Lesson:
Monday	P.S.H.E.	<p>A Balanced Diet</p> <ul style="list-style-type: none"> <li>• Research what a "Balanced Diet" is and write an explanation in your own words.</li> <li>• Make a list of ten of your favourite types of food and draw a picture next to each one.</li> <li>• Now go through your list and decide if they come from a plant or an animal. Label them plant or animal.</li> <li>• Add which plant or animal they come from. If you don't know use the internet to find out!</li> <li>• Research and write what nutrients these foods provide the body? Protein? Carbohydrate? Vitamins? Minerals? Fat? Fibre? Water?</li> <li>• Take a photo of your work and add to See-Saw for me to read. I am looking forward to learning what your favourite foods are!</li> </ul>
Monday	German	<p>Numbers</p> <ul style="list-style-type: none"> <li>• Using the link and password provided log on to Linguascope Elementary.</li> <li>• Select the German Flag (trallalla).</li> <li>• Select Zahlen (1 – 31)</li> <li>• Einfuhrung (Introduction): Click the numbers on the doors and listen carefully then repeat until confident enough with the vocabulary to move on.</li> <li>• Play Spiel Nr 1 (Game Number 1): Listen and match the German number to the correct numeral on the door.</li> <li>• If you want to continue to practice you can play Spiel Nr 2 (Game Number 2): Easy Version: This is a listening/ Memory Game: match 2 numbers correctly.</li> </ul>
Tuesday	Music	<ul style="list-style-type: none"> <li>• Using the link and password provided log on to Charanga Yumu using the Student Log-in (The middle one).</li> <li>• Click on the green box named 'Songs for ages 7 to 9'.</li> <li>• Launch Scheme Songs.</li> <li>• Scroll down the list on the right side and bypass 12 songs until you see 'Listen and Appraise the Dragon Song' and click this one.</li> </ul>



		<ul style="list-style-type: none"> <li>Click the play triangle on the left of the screen. Listen to the song with your eyes closed.</li> <li>Play the song again and this time write notes, draw or list any words that come to your mind whilst listening.</li> <li>On plain paper create a visual representation of what you hear (a listening map/picture).</li> <li>Think carefully and answer these questions on lined paper. <ul style="list-style-type: none"> <li>In your own words write the story the song tells.</li> <li>What instruments can you hear?</li> <li>Can you hear any vocals? Male/female/both?</li> </ul> </li> <li>Please take a photo of your pictures and answers and upload them to See Saw so I can admire your work!</li> </ul>
Tuesday	P.E.	<p>Session 1. Ball Challenge</p> <ul style="list-style-type: none"> <li>At home use a ball to practice your throwing and catching ( ideally a football size ball but any ball will do)</li> <li>Outside against the wall practice your - Chest Pass , Bounce Pass, Underarm throw and over shoulder throw.</li> <li>Challenge - see how many of each throw you can do before you drop the ball</li> <li>Make a note of how many you can do for each type of throw and remember it or even better put results on Seesaw so we can see which pupil recorded the most in Year 3.</li> </ul>
Wednesday	Geography	<ul style="list-style-type: none"> <li>Watch the videos here about Maps and Compass Directions - <a href="https://www.bbc.co.uk/bitesize/topics/zvsfr82/articles/zdk46v4">https://www.bbc.co.uk/bitesize/topics/zvsfr82/articles/zdk46v4</a></li> <li>I have uploaded a map of the UK onto the activity on Seesaw. Have a go at drawing arrows and putting on the names of some UK cities. (If you search 'uk map showing cities' on the internet this will help you.)</li> <li>Can you describe using compass directions where your cities are in the UK?</li> </ul>
Thursday	R.E.	<ul style="list-style-type: none"> <li>The <b>Zoom session at 1:20pm</b> today will be used to introduce today's R.E. lesson.</li> <li>Think about the explanation which Svetaketu is given in the story to explain God.</li> <li>Can you create your own explanation that could be given to a Hindu child about the presence of God. Write or draw your response.</li> </ul>
Thursday	Art	<p>Your art task is to create your own environmental art piece using a variety of rocks, stones and pebbles. There is a sheet of examples called 'Art – Introducing Environmental Art'.</p> <ul style="list-style-type: none"> <li>Look closely at the rocks and pebbles you collected last week for science or go and find some more.</li> <li>Can you use the texture of the rocks as your starting point? Or the colour?</li> </ul>



		<ul style="list-style-type: none"> <li>• Will your land art have a message? Will it celebrate the beauty of nature, say something about the place you live or call attention to human impact on the environment?</li> <li>• Your artwork can be big or small but it must be constructed with careful thought.</li> <li>• Consider where you are going to place your artwork. Nancy Holt's sun tunnels were placed to catch the sun at different times of the day. Andy Goldsworthy's pieces are often created so that they become part of the landscape into which they have been placed.</li> <li>• Plan out your design first using sketches and notes.</li> <li>• When your artwork is finished take photographs of your work as a lasting record. Try taking photographs at different times of the day to see if the changing light has an affect on the stone. I would love to see them on Seesaw!</li> </ul>
Friday	Science	<ul style="list-style-type: none"> <li>• In the <b>Zoom session at 1:20pm</b> today we will work through the 'Science – Rocks Presentation to learn about different types of rocks.</li> <li>• Use the resource on the school website – 'Science – Natural or Man-Made Rocks Pictures'. Split a piece of paper in half and label one side 'natural' and one side 'man-made'. Record the names of the rocks on the correct side.</li> <li>• Next can you record what kind of rock the natural rocks are from sedimentary, igneous and metamorphic.</li> <li>• Of the rocks that you found last week can you identify whether any of them are sedimentary, igneous or metamorphic?</li> </ul>