



English Remote Education

This Week's English Lessons	WC: 11th January 2021
Remember the work should be completed before the zoom at 1.40pm!	

Spelling: Homophones-words that have the same pronunciation but are spelt differently and have a different meaning.

Grammar: Semi-colons.

Day:	Learning Objective:	Lesson:
Monday 11 th	<ul style="list-style-type: none"> -To recognise homophones and their different spelling and meanings -To use semi-colons correctly when demarcating sentences. 	<ul style="list-style-type: none"> • See separate Spelling worksheet/link to online interactive game. • Work through the Powerpoint on Semi-colons and then complete the accompanying worksheet. <p style="margin-top: 10px;">We will discuss how to use semi-colons on the zoom at 1.40pm</p>
Tuesday 12 th	<ul style="list-style-type: none"> -To show empathy with characters. 	<ul style="list-style-type: none"> • If you have not yet read/listened to Part 1 Chapter 1 please do so first. • Watch the video clip-link below. It is of a dumpsite called Smokey Mountain in the Manila in the Philippines in South East Asia. The novel 'Trash' is based on this particular dumpsite. Make notes on what you would be able to see, hear, smell, taste and touch. What emotions do you think the people feel? Remember to use all your senses. https://www.youtube.com/watch?v=V2gMPnOaoPg
Wednesday 13 th	<ul style="list-style-type: none"> -To show empathy with characters. 	<ul style="list-style-type: none"> • From the notes you made last week and the sense work from yesterday, think about what a day in the life of dumpsite child might be like. Write a diary entry for a child living like Gardo and Raphael of what their life is like. Remember the features of a diary entry. First person, past tense, thoughts and feelings clear and chronological order. Try to use some of the new vocabulary you have learnt.



Thursday 14 th	-To	<ul style="list-style-type: none"> • Read/listen to Part 1 Chapter 2-link attached. https://www.youtube.com/watch?v=lv0RGrVwCrs • How do you think Raphael felt when he found the leather bag? Who might Jose Angelico be? What might the map show? Why would there be so much money in it? Make some notes to predict these.
Friday 15th	-To use skimming and scanning techniques to locate information within a text.	<ul style="list-style-type: none"> • Read through the text 'Giant Panda', this is a non-fiction piece. • Answer the comprehension questions based on the text. Remember for questions that have 2-3 marks you MUST use PEE-Point, Evidence, Explain and you can use quotes to support your answers. <p>We will work through the answers together on the zoom at 1.40pm</p>